



St Mary's RC Primary School

Pupil Premium Policy

OVERVIEW

Pupil Premium is funding in addition to the school's budget to raise the attainment of disadvantaged pupils in order to close the gap between them and their peers.

Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils. Pupil Premium is based on the number of pupils who have been eligible for Free School Meals at any point in the last six years. There is also a premium for children whose parents are currently serving in the armed forces and for pupils who are Looked After Children or have been previously.

Pupil Premium will be used by this school to address any underlying inequalities for eligible children by ensuring that funding is used effectively and reaches the pupils who need it most.

OBJECTIVES

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
- As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

STRATEGIES

- Pupil Premium will be clearly identifiable within the budget
- The Head Teacher, in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils
- The school will assess what additional provision should be made for the individual pupils
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Head teacher will report to the governing body and parents on how effective the intervention has been in achieving its aims
- School will publish online information about how we have used the Premium – see website
- We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Premium
- We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils

- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children
- We will monitor, evaluate and review the success of the impact of the pupil premium funding.

OUTCOMES

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium. We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled pupils, paying particular regard to the effectiveness of quality first teaching for all vulnerable groups, including pupil premium.

Quality First Teaching

- Any pupils who are falling significantly outside of the range of expected academic achievement in line with predicted performance indicators and grade boundaries will be monitored by the class teacher and interventions put in place.
- If a pupil has been identified as underachieving, or having special educational needs, they will be closely monitored by teaching staff in order to gauge their level of learning and their possible difficulties.
- The child's class teacher will take steps to provide differentiated learning opportunities that will aid the pupil's academic progression and enable the teacher to better understand the provision and teaching style that needs to be applied. Interventions will be monitored, progress assessed and adjustments to differentiation made where necessary.
- The Head Teacher, and SENCO when appropriate, will be consulted when needed for support and advice and may wish to observe the pupil in class.
- Through (b) and (d) it can be determined which type of provision the child will need going forward.
- Parents will be informed fully of every stage of their child's development and the circumstances under which they are being monitored. They are encouraged to share information and knowledge with the school.

Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards than would have been likely without it.

Policy date – September 2026



With Jesus in our hearts, we welcome, we learn, we laugh, we flourish.