

 <p>GEOGRAPHY CYCLE B</p>	<p><b>EYFS</b></p>	<p><b>Year 1 and 2</b> <i>Nature and field journals – ongoing – observations over time of seasonal changes, plants, weather and length of day</i></p>	<p><b>Year 3 and 4</b></p>	<p><b>Year 5 and 6</b></p>
<p><b>Autumn 1</b></p>			<p><b>Sparks might fly</b> Rubbish and recycling - environmental study</p>	<p><b>Survival!</b> World's countries and key features - research</p>
<p><b>Autumn 2</b></p>	<p>Identify similarities and differences between places, drawing on my experiences and what has been read in class</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p> <p>Interpret a range of sources of geographical information, including maps, diagrams, globes, photographs and geographical information systems, such as, Google Earth.</p>	<p><b>Fighting Fit</b> Small area in a contrasting non-European country</p>		

	Communicate geographical information in a variety of ways e.g. maps and drawings.			
<b>Spring 1</b>				
<b>Spring 2</b>	<p>Describe my own immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</p> <p>Name the village and city the school is located in</p> <p>Use and draw information from a simple map</p> <p>Look at aerial views and comment on buildings, open space, roads and other simple features.</p> <p>Begin to use geographical skills, including first-hand observation, to enhance their locational awareness</p> <p>Communicate geographical information in a variety of ways e.g. maps and drawings.</p>	<p><b>The Farm Shop</b> Small area of the UK - where I live and play</p>	<p><b>Passport to Europe</b> Study of a European Region eg Italy</p>	<p><b>Britten's got talent</b> Physical geography of mountains</p>

<p><b>Summer 1</b></p>	<p>Model the vocabulary needed to name specific features of the natural world, both natural and manmade</p> <p>Understand the effect of changing seasons on the natural world around me</p> <p>Begin to use geographical skills, including first-hand observation, to enhance their locational awareness</p> <p>Collect, analyse and communicate a range of data gathered through experiences of fieldwork.</p> <p>Communicate geographical information in a variety of ways e.g. maps and drawings.</p>	<p><b>Wind in the Willows</b> Seasonal and daily weather</p>	<p><b>Water, Water Everywhere</b> Key aspects of rivers</p>	<p><b>Oh! I Do Like To Be Beside The Seaside</b> Human geography, land use, economic activity, OS mapwork studied through a region of the United Kingdom (own locality or seaside area)</p>
<p><b>Summer 2</b></p>				