



## Year 1 and 2 – 8/2/21

Keep your eye on the school website for details of our exciting Science Selfie competition!

There will be a prize for the winning entry! 😊

### Monday

**Maths:** The White Rose Maths website has some excellent Maths lessons to follow. There are videos to watch which introduce each new concept and then linked activities are provided to try at home. I will add any relevant sheets and Powerpoints to the Maths folder on Teams too- there might not be one for every day. Practical Maths is the best way for children to learn, so please do not feel that your child has to complete the worksheets. You could use toys, raisins or dried pasta as counters. If you don't have a printer, the sheets can be completed on paper or in an exercise book.

This week we are focusing on place value to 50.

Lesson 1: Counting to 50 by making 10s

<https://vimeo.com/500465193>

Follow this up with some practical activities to try to practise what you learned in the video. There are also some resources on teams.

I have also set some My Maths tasks that the children could try. On Teams, there is a list of logins for the children to access Numbots (Year 1) and TT Rockstars (Year 2). The Numbots app is very easy at first but does get harder and is really good for embedding number facts. Please don't try to do everything- pick and choose the activities that work best for your child.

**Reading:** It is really important to keep reading for around 20 minutes every day. The Oxford Owl website really is brilliant- please do use it! In the 'Oxford Owl for School' section, where it says 'My Class Login', add 'awesome class 1' and 'Elmer' to access the site. On the side of each book is a little colour marker. The Year 1 children are best to choose books with red, yellow or blue markers to start off with. Year 2 will be able to read the books with green, orange, turquoise and purple markers. The books get progressively harder as you scroll through the colour bands.

**Phonics:** Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home in the homework books. There are some powerpoint versions available on Teams too. Try to apply the words in sentences. Phonicsplay and Twinkl are other excellent sites containing phonics activities and games. We are currently working on Phase 5/6 phonics with Year 1 and 2.

I will be adding any Monster Phonics PowerPoints and resources which you could try at home, to a folder on Teams. That way, you will be able to access these even if you can't make the meetings.

English: Watch the story of 'The Slightly Annoying Elephant' by David Walliams. (I think you will enjoy this one!)

<https://www.youtube.com/watch?v=MrWRCOWdlhA>

As you listen, try to spot some of the words that the author has used to describe the elephant (e.g. gigantic, annoying). See if you can spot some of the words used instead of 'said' too (e.g. boomed, spluttered) Think of your own adjectives (wow words) to describe the elephant such as huge, large, enormous, noisy, rude. Draw a picture of the elephant and try to write a description of the elephant underneath using your interesting vocabulary.

Art: Look at the BBC bitesize clip about Aboriginal art.

<https://www.bbc.co.uk/bitesize/clips/zhsb9j6>

Try to create your own artwork in the same style. There are some examples below that might help and some templates on Teams although you may decide to create your own.



Tuesday	<p><a href="https://vimeo.com/500466597">https://vimeo.com/500466597</a> Follow this up with some practical activities to try to practise what you learned in the video. There are also resources on Teams.</p>
	<p><u>Reading:</u> See Monday <u>Phonics:</u> See Monday <u>English:</u> Watch 'The Slightly Annoying Elephant' again. What do you think Sam's Mum will say about their visitor? Imagine the conversation that Sam will have with his mum when she arrives home. Draw Sam and his Mum with speech bubbles showing what they might have said! Don't forget to use a capital letter and punctuation and really think about your phonic knowledge as you write.</p>
	<p><u>Music:</u> <i>The Carnival of the Animals</i> is a musical suite of fourteen movements by the French composer Camille Saint-Saëns. It was written in 1886. Each movement represents a different animal or animals. <a href="https://www.youtube.com/watch?v=k2RPKMJmSp0">https://www.youtube.com/watch?v=k2RPKMJmSp0</a></p> <ol style="list-style-type: none"> <li>1. Introduction and Royal March of the Lion</li> <li>2. Hens and Cocks</li> <li>3. Wild Asses – Swift Animals</li> <li>4. Tortoises</li> <li>5. The Elephant</li> <li>6. Kangaroos</li> <li>7. Aquarium</li> <li>8. Personages with Long Ears</li> <li>9. The Cuckoo in the Depths of the Woods</li> <li>10. Aviary</li> <li>11. Pianists</li> <li>12. Fossils</li> <li>13. The Swan</li> <li>14. Finale</li> </ol> <p>Listen to some of the different movements and see if you can recognise which animal is being represented in the music. Try to move like the different animals.</p>
Wednesday	<p>Lesson 3: Counting forwards and backwards within 50 <a href="https://vimeo.com/500467345">https://vimeo.com/500467345</a> Follow this up with some practical activities to try to practise what you learned in the video. There are also resources on Teams.</p>
	<p><u>Reading:</u> See Monday <u>Phonics:</u> See Monday <u>English:</u> How do you think Sam felt when the elephant broke his bike then told him that he was a silly boy? Imagine that Sam is going to write a letter to the zoo about the Elephant. What would he say in his letter? Is he happy to have the elephant at his house? What</p>

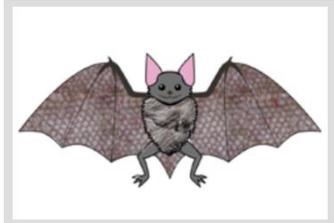
has the elephant done? What does Sam want the zoo to do? I will add some zoo themed writing paper to Teams that you can use if you wish.

Computing: Log in to the Purple Mash website (I have put the login details on Teams – there should be a separate folder containing logins).

Search for 'Paint Projects' and click on this icon:



Choose an animal within and have fun choosing different textures and skins to decorate your animal with.



Thursday

Lesson 4: Tens and Ones

<https://vimeo.com/500467998>

Follow this up with some practical activities to try to practise what you learned in the video. There are also resources on Teams.

Reading: See Monday

	<p><u>Phonics</u>: See Monday</p> <p><u>English</u>: Which other animals could Sam have adopted from the zoo? Choose an animal and plan what might happen if that animal suddenly came to your house. Think about the different rooms it might go in to and decide what your animal gets up to e.g. the monkey might steal the bananas from the fruit bowl then climb onto the roof and throw them at the neighbours. Use your imagination to write a diary entry about the day your chosen animal visited your house. Remember to use the words 'I' and 'my' in your diary.</p> <p>RE: We have spent a lot of time thinking about animals as part of our topic work this half term. We are very lucky to share a planet with so many beautiful creatures from huge elephants down to the tiny insects. Unfortunately, a large number of animals are endangered. I would like you to look at these websites to find out a little bit about which animals are under threat of extinction and why.  <a href="https://www.theschoolrun.com/homework-help/conservation-and-endangered-species">https://www.theschoolrun.com/homework-help/conservation-and-endangered-species</a>  <a href="https://www.worldwildlife.org/">https://www.worldwildlife.org/</a></p> <p>What are people doing to help them? Can you think of some ways that we can protect our planet?</p> <p>Write a prayer to say thank you and to share your thoughts and hopes for the future of the animals, with God.</p>
Friday	<p>Lesson 5: Representing numbers to 50  <a href="https://vimeo.com/500468562">https://vimeo.com/500468562</a>  Follow this up with some practical activities to try to practise what you learned in the video. There are also resources on Teams.</p> <p><u>Reading</u>: See Monday</p> <p><u>Phonics</u>: See Monday</p> <p><u>English</u>: Have a look on the following website:  <a href="https://www.worldofdavidwalliams.com/book/the-slightly-annoying-elephant/">https://www.worldofdavidwalliams.com/book/the-slightly-annoying-elephant/</a>  Find out some fun facts about elephants, play some games linked to the book and listen to the author, David Walliams, read. Enjoy!</p> <p>PE: Be active! Go for a walk, ride your bike, learn how to skip with a rope. Don't forget the daily PE with Joe Wicks which is live every morning at 9am. Cosmic Kids Yoga is also lovely, you can find sessions on youtube to follow. Keep an eye out for the 'Lancashire Design a Game Competition' too- I will add the details to the folder on Teams.</p>
Extra Learning	<p>Play hide and seek, bake a cake, play board games, make a den, build some lego, hunt for minibeasts, have a tea party, put on a puppet show, make some friendship bracelets, paint some rocks, create your own monster ... use your imagination and have lots of fun!</p> <p>Here are a few more websites containing fun activities for whilst you are at home:</p>

Mini Music Maker Manchester. Have a look here:

<https://youtu.be/7ngv0Cor4iA>

Draw with Rob is such fun! I would definitely recommend having a look:

<http://www.robbiddulph.com/draw-with-rob>

The following website has lots of non-fiction reading material to support reading at home.

<https://readon.myon.co.uk>

Oliver Jeffers has read lots of his lovely books. Enjoy!

<https://www.oliverjeffers.com/books#/abookaday>

Julia Donaldson and her husband sing some of their songs about the stories here:

<http://www.juliadonaldson.co.uk/songs.php>

There are live cameras at Edinburgh Zoo so that the children can watch the pandas, penguins etc. :)

<https://www.edinburghzoo.org.uk/webcams/panda-cam>

Every day an audio story will be added to the David Walliams site. Each one is from The World's Worst Children.

<https://www.worldofdavidwalliams.com>

There are also good worksheets and resources at Twinkl. Their Twinkl Go interactive resources are currently free!

<https://www.twinkl.co.uk>

Phonicsplay also contains some lovely games to play too:

<https://www.phonicsplay.co.uk>

Oak Academy have lots of relevant lessons, differentiated for each year group:

<https://classroom.thenational.academy/>

BBC Bitesize clips are excellent:

<https://www.bbc.co.uk/bitesize/dailylessons>

There is even a good excuse to turn the telly on as primary programmes will be broadcast on CBBC from 09:00 every day. These will include BBC Live Lessons and BBC Bitesize Daily as well as Our School, Celebrity Supply Teacher, Horrible Histories and Operation Ouch.

Well we have made it to the end of a very strange half term. Well done and thank you for being so supportive. Have a lovely, peaceful break and hopefully we will all be back in school together very soon.

Please don't hesitate to get in touch if you need any information, support or advice.

Take care and stay safe,

Mrs Nowell xxx

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