



Reception – 22/2/21

Don't forget to enter our exciting Science Selfie competition!

There will be a prize for the winning entry! 😊

Monday

Maths: Keep using The White Rose Maths lessons. There are videos to watch which introduce each new concept and then linked activities are provided to try at home.

Session 1: Matching 6,7,8

<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/>


I have put a related Powerpoint and Activity Sheet in the Reception Maths folder on Teams.

Please continue to use Numbots (see login details on Teams). This is an excellent app which helps the children to develop a firm foundation in number. I would also recommend watching some of the Jack Hartmann youtube videos- there are some very catchy songs! Practical Maths activities are the best way for Reception children to learn so look out for shapes, count out pennies, do some baking and have a number hunt!

Reading: It is really important to keep reading for around 20 minutes every day. The Oxford Owl website really is brilliant and has a large range of books which are perfect for Reception children- please do use it! In the 'Oxford Owl for School' section where it says 'My Class Login', add 'awesome class 1' and 'Elmer' to access the site. On the side of each book is a little colour marker. The Reception children are best to choose books with a lilac, pink or red marker to start off with. The books get progressively harder as you scroll through the colour bands.

Phonics: Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Phonicsplay and Twinkl are other excellent sites containing phonics activities and games. We are currently working on Phase 2/3 phonics with Reception- learning the letters and sounds and blending/ segmenting them to read and write simple words.

	<p>I will be adding any Monster Phonics PowerPoints and resources which you could try at home, to a folder on Teams. That way, you will be able to access these even if you can't make the meetings. There are also some high frequency word activities in the folder- these are words which Reception children need to start to learn by sight. Our focus sound for this week will be 'ee'.</p> <p><u>English:</u> Investigate what a traditional tale is. (A story that is well-known/ a story that gets told over and over again.) Look at the 'Traditional Tales Powerpoint' on Teams to explore this theme further. Following this, look at the pictures of the 'Traditional Story Characters'. Go through each one, name the character and say what you know about them. Choose one of the characters to cut out or draw, then write a sentence about them.</p> <p><u>Art:</u> Try to create a portrait of a family member. Use pencil crayons or wax crayons to show colour. (Think really carefully about the colours that you choose.) Have a look at some Royal portraits online for ideas first, then try to recreate your own portrait in a similar style.</p> <p>As a different challenge, have a bit of fun by cutting images of different facial features from magazines and newspapers and use them to create a collage of a funny face!</p>
Tuesday	<p>Session 2: Making Pairs https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/ I have put a related Powerpoint and Activity Sheet in the Reception Maths folder on Teams.</p> <p><u>Reading:</u> See Monday <u>Phonics:</u> See Monday <u>English:</u> Recap the work done yesterday about what a traditional tale is. Read the story of Cinderella. What do you like about the tale? What do you not like? Try to retell the whole story in order using the 'Cinderella Stick Puppets' cut out to help you. I would love to see a video of your retelling of the story. 😊</p> <p><u>Science:</u> Weather investigation - create your own weather gauge for your garden. You could use an old plastic bottle and mark the measures up the side or you could add a wooden spoon (see photo) or a ruler to help to measure the rainfall. Over the next few weeks, you could measure how much rain there is and write the information on a chart. Hopefully there will not be too much rain! 😊</p>

	
Wednesday	<p>Session3: Combining two groups https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/</p> <p>I have put a related Powerpoint and Activity Sheet in the Reception Maths folder on Teams.</p> <p><u>Reading:</u> See Monday <u>Phonics:</u> See Monday <u>English:</u> Today you are going to do some drama to try to develop your knowledge of the different characters in the story. Re-read the story of Cinderella or watch your video retelling from yesterday. Today you will step through a magic mirror and become one of the characters from the story. Answer questions from your family whilst pretending to be Cinderella or Prince Charming. How did your character feel at different parts of the story? Ask your family to step through the magic mirror and become the different characters too. Ask them questions. For example, you might ask one of the ugly sisters why they were so mean to Cinderella.</p> <p><u>History:</u> How have you changed over time? Collect photos of yourself from over the last few years and place them in order. Discuss ways in which you have changed. What can you do now that you didn't used to be able to do? (It might be fun if Mums and Dads did this too to enable the children to see how you have changed as well!)</p> <p>Create a time line showing photos from your life in order. What can you remember about the events? How old were you when they happened?</p>

Thursday	<p>Session 4: Combining two groups https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/</p> <p>I have put a related Powerpoint and Activity Sheet in the Reception Maths folder on Teams.</p> <hr/> <p><u>Reading:</u> See Monday <u>Phonics:</u> See Monday <u>English:</u> In the Cinderella tale, everyone received an invitation to the ball. Poor Cinderella was desperate to go but her wicked step-mother and step-sisters would not let her go. Today I would like you to create an invitation for the ball. What do you think it said? There is a template on Teams that you could use or you could design your own.</p> <hr/> <p>RE: Read the story of The Last Supper based on Luke 22: 19-20. It is in the RE folder on Teams. Explain that this was the Last Supper Jesus had with his disciples before he died. After Jesus died, his friends would meet together and celebrate as he had asked them to. Today, people still celebrate this special meal when they gather for Mass. The priest repeats the words Jesus said at the Last Supper; <i>"This is my body and this is my blood."</i> This is Jesus giving himself to us. You might discuss the following:</p> <ul style="list-style-type: none"> • Why was this called the Last Supper? • What did Jesus do and say? • What food and drink did Jesus and his friends share? • What did Jesus ask people to do? • During Mass who does what Jesus did at the Last Supper? <p>Use the Last Supper picture from Teams or draw your own picture of the Last Supper. Add post it notes or stick on small pieces of paper to add speech bubbles and ask a grown up to help you to write what you think everyone might have been saying at the Last Supper.</p>
Fabulous Friday	<p>There will be a Class Worship Teams meeting instead of the regular curriculum-based Teams meeting each Friday now.</p> <p>Rather than having formal home learning, on Fridays we would like you to have a day focusing on your wellbeing. Today you might like to go for a long walk and look for signs of Spring. While outside, why not try an outdoor scavenger hunt... I wonder who will be the first to find them all? Little Oak Learning https://thelittleoaklearning.com/nature-freebies have created a fantastic 'Introduction to Nature Journaling' document that outlines some simple and collaborative ideas to get the whole family involved in nature. The Nature Journal, Scavenger Hunt and some Activity Cards can all be found in the 'Fabulous Friday Wellbeing Activities' folder on Teams alongside other activity suggestions.</p>

<p>Extra Learning</p>	<p>Please do not worry if you are struggling to get through all these lessons at home. Children in Reception learn through play so as long as they are playing, they are progressing! 😊 Play hide and seek, bake a cake, play board games, make a den, build some lego, hunt for minibeasts, have a tea party, put on a puppet show, make some friendship bracelets, paint some rocks, create your own monster .. use your imagination and have lots of fun!</p> <p>Here are a few more websites containing fun activities for whilst you are at home:</p> <p>Mini Music Maker Manchester. Have a look here: https://youtu.be/7ngv0Cor4iA</p> <p>Draw with Rob is such fun! I would definitely recommend having a look: http://www.robbiddulph.com/draw-with-rob</p> <p>The following website has lots of non-fiction reading material to support reading at home. https://readon.myon.co.uk</p> <p>Oliver Jeffers has read lots of his lovely books. Enjoy! https://www.oliverjeffers.com/books#/abookaday</p> <p>Julia Donaldson and her husband sing some of their songs about the stories here: http://www.juliadonaldson.co.uk/songs.php</p> <p>There are live cameras at Edinburgh Zoo so that the children can watch the pandas, penguins etc. :) https://www.edinburghzoo.org.uk/webcams/panda-cam</p> <p>Every day an audio story will be added to the David Walliams site. Each one is from The World's Worst Children. https://www.worldofdavidwalliams.com</p> <p>There are also good worksheets and resources at Twinkl. Their Twinkl Go interactive resources are currently free: https://www.twinkl.co.uk</p> <p>Phonicsplay also contains some lovely games to play too: https://www.phonicsplay.co.uk</p>
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Oak Academy have lots of relevant lessons, differentiated for each year group:

<https://classroom.thenational.academy/>

BBC Bitesize clips are excellent:

<https://www.bbc.co.uk/bitesize/dailylessons>

There is even a good excuse to turn the telly on as primary programmes will be broadcast on CBBC from 09:00 every day. These will include BBC Live Lessons and BBC Bitesize Daily as well as Our School, Celebrity Supply Teacher, Horrible Histories and Operation Ouch.

Please don't hesitate to get in touch if you need any information, support or advice.

Take care and stay safe,

Mrs Nowell xxx

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