



Years 5 and 6 WC 01.03.2021

Monday

Maths:

TT Rockstars: Try some daily rockstars.

Activity: Today we are going to look at and investigate square numbers.

A **square number** is a **number** multiplied by itself. This can also be called 'a **number squared**'. The symbol for **squared** is 2 . $2^2 = 2 \times 2 = 4$. $3^2 = 3 \times 3 = 9$.

In our morning Teams, I will share our learning slides for today. The videos below will then explain the slides further and may help you.

<https://vimeo.com/474984047>

Your activity sheet is in our Teams file.

English:

Reading: Today's reading questions are on Buzz Aldrin. The text and questions are both in the Reading file on Teams.

SPAG: <https://www.naturalcurriculum.co.uk/year-6-grammar-lessons/colons-for-lists/indian-giant-squirrel/screen-1/>

This week we are going to focus on using colons for lists. I would like you to access the web link included and complete screens 1 to 3. (These follow the same format that we have been using for SPAG for the last few weeks).

Writing:

Today we are going to learn about another NASA employee called Mary Jackson. I will share more of our book with you in our Teams session. Schools were once segregated and Mary was unable to attend the school she needed because of the colour of her skin. In order to get permission to attend, she had to go to see a judge.

Today I would like you to write a formal letter as Mary. I want you to imagine that you are her and you are writing to the judge to argue your case for going to school.

Topic:

Today we are going to think about time periods and how in different places in the world, it could be day or night. I will share some learning slides with you in our morning Teams. Can you then complete the activity sheet?

Tuesday

Maths:

TT Rockstars: Try some daily rockstars.

Activity: Today we are going to look at and investigate cubed numbers.

	<p>A cube number is a number that is the product of three numbers which are the same. In other words, if you multiply a number by itself and then by itself again, the result is a cube number.</p> <p>In our morning Teams, I will share our learning slides for today. The videos below will then explain the slides further and may help you.</p> <p>https://vimeo.com/474984384</p> <p>Your activity sheet is in our Teams file.</p>
	<p><u>English:</u></p> <p><u>Reading:</u> Today's reading questions are on Tim Peake. The text and questions are both in the Reading file on Teams.</p> <p><u>SPAG:</u> Using the same focus of colons for lists and the Indian Giant Squirrel, can you complete the activity from screen 4 today? I have put a copy of this in the SPAG learning folder on Teams.</p> <p>https://www.naturalcurriculum.co.uk/year-6-grammar-lessons/colons-for-lists/indian-giant-squirrel/screen-4/</p> <p><u>Writing:</u></p> <p>Today's activity is very similar to one from last week about Dorothy Vaughn. I would like you to complete the role in the wall activity today for Mary Jackson.</p> <p>What do you think of the character?</p> <p>When were the times in her life when she had to prove herself?</p> <p>Think about her feelings at different times in the story, then her actions along with facts from the story.</p>
	<p><u>Topic:</u></p> <p>We are going to think about day and night again. I will share some learning slides with you in our morning Teams.</p> <p>Then can you complete the explanation activity on day and night.</p>
	<p><u>THERE IS NO AFTERNOON TEAMS SESSION FOR CLASS 3 TODAY- MRS HOLLAND IS ON A TRAINING SESSION.</u></p>
Wednesday	<p><u>Maths:</u></p> <p><u>TT Rockstars:</u> Try some daily rockstars.</p> <p><u>Activity:</u></p> <p>Today we are going to look at multiplying by 10, 100 and 1000. I will go through some examples with you and also share our learning slides in our morning Teams. The videos below will then explain the slides further and may help you.</p> <p>https://vimeo.com/474985075</p> <p>Your activity sheet is in our Teams file.</p>
	<p><u>English:</u></p> <p><u>Reading:</u> Today's reading questions are on Michael Collins. The text and questions are both in the Reading file on Teams.</p> <p><u>Writing:</u></p> <p>I will continue reading some of our story to you in our Teams session Today.</p>

	<p>I want you to think about the part of the story where Dorothy trains the women in her group to program the computers. Today, I would like you to write a diary entry as one of the women who joined Dorothy that day. Think about their thoughts and feelings.</p> <p><u>Topic:</u> Hopefully, the weather today will be lovely and there will be some sunshine! Watch http://www.bbc.co.uk/education/clips/ztwykqt. Choose a sunny spot in an outdoor area that is not shady and is free of shadows. Choose a tall object that will stand up by itself, such as a brick or bottle of sand, or push a thick stick or pole into the ground. Whatever you use, the object needs to be stable and cast a measurable shadow. Mark the shadow that is created by the tall object or stick, placing a small stone at the shadow's tip or making a chalk mark. Write the time on the stone or next to the chalk mark. Repeat this activity throughout the day. Describe what is happening to the shadows over time. Why do you think the shadows are changing?</p>
<p>Thursday</p>	<p><u>WORLD BOOK DAY</u> <i>THERE ARE NO TEAMS MEETINGS TODAY FOR CLASS 3.</i></p> <p>I have added a selection of ideas for World Book Day in a Teams file called, 'World Book Day 2021' You can choose which activities to do- please remember to send me photos of your work!</p> <p>I will also share with you our 'Masked Reader' competition this week. I will explain more in an afternoon Teams session but here is an overview: You will need to: Choose your favourite book. Select a page or short chapter to read out loud. Create a disguise- you can do this with masks or fancy dress you already have, or by using an app such as: iFunface Chatterbox Clips Chatterpix kids (PLEASE DO NOT PAY FOR ANY APPS! JUST BE VERY CAREFUL OF IN-APP PURCHASES).</p> <p>Once you have recorded it, please send the video to me at rebeccaholland@st-marys-sabden.lancs.sch.uk You have until the end of the day Thursday to send these to me. You will then have the opportunity to guess who is the Masked Reader!</p>

	The winner will receive a prize when we are back in school.
Friday	<p data-bbox="465 248 696 272"><u>FABULOUS FRIDAY</u></p> <p data-bbox="465 320 2007 416">Today I would like you to try and celebrate your home learning achievements by having an afternoon tea with someone or all of your family. You could bake a cake or some biscuits, you could buy one or just enjoy some treats that you already have in your cupboards at home. You could have some nice sandwiches and eat inside or outside (depending on the weather!)</p> <p data-bbox="465 427 2063 523">Make a cup of tea (with an adult due to the boiling water) or a hot chocolate and sit and relax. Spend some time with your loved ones talking about what you've enjoyed about being at home, what you think about coming back, any worries you have and something that you're proud of.</p> <p data-bbox="465 534 853 558">I am very proud of all of Class 3!</p> <p data-bbox="465 611 797 635">Build a model solar system.</p> <p data-bbox="465 687 1709 711">https://www.nationalgeographic.com/science/topic/our-solar-system Get a 3D look of the solar system.</p> <p data-bbox="465 764 1966 788">https://www.thoughtco.com/how-to-use-the-bathroom-in-space-3071528 Learn how astronauts go to the bathroom in space</p> <p data-bbox="465 841 1357 865">https://spaceplace.nasa.gov/asteroid-potatoes/en/ Make potato asteroids</p> <p data-bbox="465 917 1559 941">https://www.sciencekids.co.nz/lessonplans/space/makeaspaceship.html Make a spaceship.</p>