



## Year 1 and 2

### Monday

**Maths:** The White Rose Maths website has some excellent Maths lessons to follow. There are videos to watch which introduce each new concept and then linked activities are provided to try at home. I will add any relevant sheets and PowerPoints to the Maths folder on Teams too- there might not be one for every day. Practical Maths is the best way for children to learn, so please do not feel that your child has to complete the worksheets. You could use toys, raisins or dried pasta as counters. If you don't have a printer, the sheets can be completed on paper or in an exercise book..

This week we are focusing on addition.

Lesson 1: Add by counting on activity

<https://vimeo.com/490879063>

Follow this up with some practical activities to try to practise what you learned in the video.

I have also set some My Maths tasks that the children could try. On Teams, there is a list of logins for the children to access Numbots (Year 1) and TT Rockstars (Year 2). The Numbots app is very easy at first but does get harder and is really good for embedding number facts. Please don't try to do everything- pick and choose the activities that work best for your child

**Reading:** It is really important to keep reading for around 20 minutes every day. The Oxford Owl website really is brilliant- please do use it! In the 'Oxford Owl for School' section, where it says 'My Class Login', add 'awesome class 1' and 'Elmer' to access the site. On the side of each book is a little colour marker. The Year 1 children are best to choose books with red, yellow or blue markers to start off with. Year 2 will be able to read the books with green, orange, turquoise and purple markers. The books get progressively harder as you scroll through the colour bands.

**Phonics:** Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home in the homework books. Try to apply the words in sentences too. Phonicsplay and Twinkl are other excellent sites containing phonics activities and games. We are currently working on Phase 5/6 phonics with Year 1 and 2.

I will be adding any Monster Phonics PowerPoints and resources which you could try at home, to a folder on Teams. That way, you will be able to access these even if you can't make the meetings. This week our focus sounds will be 'brown owl' – 'ow', 'ou' like in

	<p>'town' and 'shout' and 'Miss Oh No' – 'ow' like in 'show'.</p> <p><u>English:</u> I will introduce this on the Teams meeting, but we will find a penguin in the classroom on Monday morning! We have no idea where he has come from. What questions could we ask him? Can you think of some questions that you might ask the Penguin? Write some of your questions down. Don't forget the question mark! You will be able to ask the penguin your questions on our Teams meeting on Tuesday.</p> <p>Science: We have learned about hot and cold places in the world and have started to think about the animals that live there. Today I would like you to think about how animals adapt to their habitats and to find out about 'camouflage'. There are some powerpoints in the folder on Teams but also use the internet with a grown up to find out some more facts. Compare Arctic Foxes with Desert Foxes, Arctic Hares and Desert Hares. How do they fit in with their surroundings? Why do the desert animals have much longer ears?</p> <p>Look at this clip about animals that camouflage in the jungle: <a href="https://www.bbc.co.uk/bitesize/clips/z7x76sg">https://www.bbc.co.uk/bitesize/clips/z7x76sg</a> and try the challenge at the Natural History Museum <a href="https://www.nhm.ac.uk/discover/can-you-spot-hidden-animals-cunning-camouflage.html">https://www.nhm.ac.uk/discover/can-you-spot-hidden-animals-cunning-camouflage.html</a></p> <p>Try to write down or draw some pictures to show some of the facts that you have found out.</p>
Tuesday	<p>Lesson 2: Add by counting on <a href="https://vimeo.com/490879463">https://vimeo.com/490879463</a> Follow this up with some practical activities to try to practise what you learned in the video. There are also resources on Teams.</p> <p><u>Reading:</u> See Monday <u>Phonics:</u> See Monday <u>English:</u> Today, during our Teams meeting you will ask the penguin your questions and hopefully find out some answers about where he has come from. After our meeting, try to draw the penguin and write down some of the things we know about how he looks and how he feels.</p> <p>Art: Following on from yesterday's work about camouflage, I would like you to try to make a model of an animal camouflaged in its habitat. You could use a shoe box and create a white arctic scene including a polar bear, a sandy desert scene with a snake... Enjoy being crafty and use your imagination! Don't forget to send me a photo!</p>
Wednesday	<p>Lesson 3: Add ones using number bonds <a href="https://vimeo.com/490879867">https://vimeo.com/490879867</a> Follow this up with some practical activities to try to practise what you learned in the video. There are also resources on Teams.</p> <p><u>Reading:</u> See Monday <u>Phonics:</u> See Monday</p>

	<p><u>English:</u> Today we are going to create a lost poster for the penguin. (There is a template on Teams that you could use or you can create your own.) What might you add?</p> <p><b><i>Have you lost a penguin? Found in our classroom. He is short and chubby with black and white feathers. He is very shy and he likes to eat fish. Please collect him from St Mary's Primary school.</i></b></p>
Thursday	<p>Music: Please choose one of the KS1 music lessons on Oak Academy to join in with! There are lots to choose from. Have fun!</p> <p>Lesson 4: Add ones using number bonds  <a href="https://vimeo.com/490880277">https://vimeo.com/490880277</a>  Follow this up with some practical activities to try to practise what you learned in the video. There are also resources on Teams.</p>
	<p><u>Reading:</u> See Monday  <u>Phonics:</u> See Monday  <u>English:</u> Watch the first part of the 'Lost and Found' story by Oliver Jeffers.  <a href="https://www.youtube.com/watch?v=cRAAQ8EWzig&amp;safe=active">https://www.youtube.com/watch?v=cRAAQ8EWzig&amp;safe=active</a> Stop at the part where they pack what they will need for the journey.(2.23 minutes) What do you think the boy and the penguin might have packed? Try to write a list with a grown up. On the video it shows an umbrella- what might they need that for?</p>
	<p>RE: Last week we thought about how there are quite a few people who welcome us and help at Mass. Remember that although there are people with special roles at Mass everyone who is there is important and joins in by praying, listening, singing by saying the responses and by going forward for a blessing. Some people have special roles at Sunday Mass: e.g. greeters, the priest, deacon, altar servers, readers, those who take the collection, bring up the bread and wine to the altar and the extraordinary ministers of Holy Communion. Some people help prepare the church for Mass on Sunday e.g. flower arrangers and those who clean the church. Draw pictures of people in helping roles on small pieces of paper. Include those who help at church; e.g. priest, flower arranger, and other people such as police officer, nurse, etc. Try to sort them and to recognise those who have a special role in church.</p>
Friday	<p>Lesson 5 : Find and make number bonds  <a href="https://vimeo.com/490882337">https://vimeo.com/490882337</a>  Follow this up with some practical activities to try to practise what you learned in the video. There are also resources on Teams.</p>
	<p><u>Reading:</u> See Monday  <u>Phonics:</u> See Monday  <u>English:</u> Think about the start of 'Lost and Found' again. What has happened so far in the story? What will happen next? Watch the video clip all the way through this time. Try to write about the story. Who is the story about? Where is it set? What happened? There is a sheet on Teams which you could use as a template.</p>
	<p>PE: Be active! Go for a walk, ride your bike, learn how to skip with a rope. Don't forget the daily PE with Joe Wicks which is live every morning at 9am. Cosmic Kids Yoga is also lovely, you can find sessions on youtube to follow.</p>

## Extra Learning

Play hide and seek, bake a cake, play board games, make a den, build some lego, hunt for minibeasts, have a tea party, put on a puppet show, make some friendship bracelets, paint some rocks, create your own monster .. use your imagination and have lots of fun!

Here are a few more websites containing fun activities for whilst you are at home:

Mini Music Maker Manchester. Have a look here:

<https://youtu.be/7ngv0Cor4iA>

Draw with Rob is such fun! I would definitely recommend having a look:

<http://www.robiddulph.com/draw-with-rob>

The following website has lots of non-fiction reading material to support reading at home.

<https://readon.myon.co.uk>

Oliver Jeffers has read lots of his lovely books. Enjoy!

<https://www.oliverjeffers.com/books#/abookaday>

Julia Donaldson and her husband sing some of their songs about the stories here:

<http://www.juliadonaldson.co.uk/songs.php>

There are live cameras at Edinburgh Zoo so that the children can watch the pandas, penguins etc. :)

<https://www.edinburghzoo.org.uk/webcams/panda-cam>

Every day an audio story will be added to the David Walliams site. Each one is from The World's Worst Children.

<https://www.worldofdavidwalliams.com>

There are also good worksheets and resources at Twinkl. Their Twinkl Go interactive resources are currently free!

<https://www.twinkl.co.uk>

Phonicsplay also contains some lovely games to play too:

<https://www.phonicsplay.co.uk>

Oak Academy have lots of relevant lessons, differentiated for each year group:

<https://classroom.thenational.academy/>

BBC Bitesize clips are excellent:

<https://www.bbc.co.uk/bitesize/dailylessons>

There is even a good excuse to turn the telly on as primary programmes will be broadcast on CBBC from 09:00 every day. These will include BBC Live Lessons and BBC Bitesize Daily as well as Our School, Celebrity Supply Teacher, Horrible Histories and Operation Ouch.

Please do not worry if you are struggling to get through all these lessons at home. We completely understand that each child's situation is unique and home learning is a challenge alongside work and other commitments. We will try to help you as much as possible.

Keep in touch to let us know what you are up to and please send us photos and join in with our daily video calls! 😊

We are missing you all and hope to be back together in the classroom before long.

Please don't hesitate to get in touch if you need any information or advice.

Take care and stay safe,  
Mrs Nowell xxx

[\(sophienowell@st-marys-sabden.lancs.sch.uk\)](mailto:sophienowell@st-marys-sabden.lancs.sch.uk)