



Year 1 and 2

Monday

Maths: The White Rose Maths website has some excellent Maths lessons to follow. There are videos to watch which introduce each new concept and then linked activities are provided to try at home. I will add any relevant sheets and Powerpoints to the Maths folder on Teams too- there might not be one for every day. Practical Maths is the best way for children to learn, so please do not feel that your child has to complete the worksheets. You could use toys, raisins or dried pasta as counters. If you don't have a printer, the sheets can be completed on paper or in an exercise book.

This week we are focusing on addition and subtraction.

Lesson 1: Add by making 10 activity

<https://vimeo.com/492195041>

Follow this up with some practical activities to try to practise what you learned in the video.

I have also set some My Maths tasks that the children could try. On Teams, there is a list of logins for the children to access Numbots (Year 1) and TT Rockstars (Year 2). The Numbots app is very easy at first but does get harder and is really good for embedding number facts. Please don't try to do everything- pick and choose the activities that work best for your child

Reading: It is really important to keep reading for around 20 minutes every day. The Oxford Owl website really is brilliant- please do use it! In the 'Oxford Owl for School' section, where it says 'My Class Login', add 'awesome class 1' and 'Elmer' to access the site. On the side of each book is a little colour marker. The Year 1 children are best to choose books with red, yellow or blue markers to start off with. Year 2 will be able to read the books with green, orange, turquoise and purple markers. The books get progressively harder as you scroll through the colour bands.

Phonics: Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home in the homework books. There are some powerpoint versions available on Teams too. Try to apply the words in sentences. Phonicsplay and Twinkl are other excellent sites containing phonics activities and games. We are currently working on Phase 5/6 phonics with Year 1 and 2.

I will be adding any Monster Phonics PowerPoints and resources which you could try at home, to a folder on Teams. That way, you

	<p>will be able to access these even if you can't make the meetings. This week our focus sounds will be Cool Blue Monster sound 'ew' like in 'grew', 'flew', 'drew' and Cool Blue 'ue' like 'blue', 'clue', 'true'. We will also look at Uhoo 'ue' like 'due', 'rescue', 'argue'.</p> <p><u>English:</u> Read or watch 'Lost and Found' again https://www.youtube.com/watch?v=cRAAQ8EWzig&safe=active then retell the story using the 'Story Map' on Teams. Use actions to help you to memorise the sequence of the story.</p> <p>This link shows Pie Corbett using this technique to retell the story of 'The Little Red Hen'. The purpose of the story map is to aid visual memory – so the children can “see” the plot. https://www.youtube.com/watch?v=JdvJZD-cplg</p> <p>I'd love to see a video of your Lost and Found retelling. 😊</p>
Tuesday	<p>Science: So far, we have had a look at animals from hot and cold countries, their habitats and how they camouflage against their surroundings. Today I would like you to find out about how we can group animals based on their characteristics.</p> <p>Watch the BBC bitesize clips to find out about mammals, birds, reptiles, amphibians and insects and then have a look at the 'Animal Groups Powerpoint' on Teams. https://www.bbc.co.uk/bitesize/topics/z6882hv</p> <p>This site from San Diego zoo looks at animal categories and gives examples of each. https://animals.sandiegozoo.org/ There are some 'Animal Groups Sorting Cards' on Teams for you to try too or you can create your own to sort.</p> <p>Lesson 2: Add by making 10 https://vimeo.com/492195871 Follow this up with some practical activities to try to practise what you learned in the video. There are also resources on Teams.</p> <p><u>Reading:</u> See Monday <u>Phonics:</u> See Monday <u>English:</u> Now that you know the story well, I would like you to try to answer some questions about 'Lost and Found'. There is a Comprehension Task on Teams for you to try. This is a discussion activity so there is no need to write your answers down. Let me know how you get on!</p> <p>Art: Make a penguin, possum, pig or other small animal of your choice out of salt dough (see the recipe below). Try following these techniques to make your creature: Roll a lemon/egg shape from clay.</p>

	<p>Gently squeeze a head shape near the top of the egg.</p> <p>Pull and twist to create wing shapes, beak and feet/ ears, snouts</p> <p>If making a pig or small animal, draw a cross shape with a knife/ tool and pull each section to form legs and feet.</p> <p>Use tools to pierce eyes or add textures such as feathers on wings, fur, tails etc.</p> <p>Dry your clay creature and then paint it.</p> <p>Don't forget to send me a picture! 😊</p> <div data-bbox="456 644 1046 956" style="background-color: #f0f0f0; padding: 5px;"> <p>Ingredients</p> <ul style="list-style-type: none"> • 1 cup Plain Flour All-Purpose • 1/2 cup Table Salt • 1/2 cup Water <p>Instructions</p> <ol style="list-style-type: none"> 1. In a bowl mix the 3 ingredients together. 2. Knead on a lightly floured surface until smooth. 3. Roll out or form into the shapes you want. 4. On a piece of kitchen paper place in the microwave. 5. Microwave in 10 second bursts checking regularly. IT IS IMPORTANT THAT YOU DO IT IN SHORT BURST OTHERWISE IT WILL BURN!!! 6. Once dry remove and allow to cool before painting. </div>
<p>Wednesday</p>	<p>Lesson 3: Subtraction – Not crossing 10 https://vimeo.com/492197096 Follow this up with some practical activities to try to practise what you learned in the video. There are also resources on Teams.</p> <p><u>Reading</u>: See Monday <u>Phonics</u>: See Monday <u>English</u>: Look at the pictures on the 'Character sheet' on Teams. Discuss the images and interpret what they tell you about the characters. Try to write some adjectives next to the pictures then use them to write some sentences to describe how the characters are feeling at the different points in the story.</p> <p>Music: Please choose one of the KS1 music lessons on Oak Academy to join in with! There are lots to choose from. Have fun! There is also a fun Polar Party Rap you could try here: https://www.bbc.co.uk/teach/bring-the-noise/andys-raps-polar-party/zn9fmfr/</p>
	<p>Lesson 4: Subtraction – Not crossing 10 (Counting Back) https://vimeo.com/492198226</p>

Thursday	<p>Follow this up with some practical activities to try to practise what you learned in the video. There are also resources on Teams.</p>
	<p><u>Reading:</u> See Monday <u>Phonics:</u> See Monday <u>English:</u> Today we are going to plan our own version of the Lost and Found story. What could we have instead of a penguin? Use your imagination, you can choose whichever animal character you like. Maybe you could plan a story about a little boy who finds a lion at his door. Where might the lion live? If it lives in the jungle, would we get there by boat? What could we use instead? Use the 'New Story Plan' template on Teams to make a basic plan for your new story.</p>
	<p>RE: We are going to think about the love and special times we share in our families. Look at the 'Special Meal' photo in the Topic file on Teams. Talk about a time when you celebrated with a special meal. It might have been a birthday party, Christmas, a wedding, a First Communion or a Baptism celebration. Use these questions to help:</p> <ul style="list-style-type: none"> When might you have a special meal? What makes a meal special? Who was there? Who prepared the meal? What did you eat? How did you help? What did you like best about it? How did it make you feel? Why is it good to spend time sharing food together? <p>On a paper plate or paper circle, draw a picture of your special meal. Talk to a grown up about who was there and why it was special to share food together.</p>
Friday	<p>Lesson 5 : Subtraction – Crossing 10 (Counting back) https://vimeo.com/497563367</p>
	<p>Follow this up with some practical activities to try to practise what you learned in the video. There are also resources on Teams.</p>
	<p><u>Reading:</u> See Monday <u>Phonics:</u> See Monday <u>English:</u> Use your story plan from yesterday to help you to write your own story based on 'Lost and Found'. Remember to use capital letters, full stops and lots of exciting describing words. Don't forget to show me your wonderful work. If you are feeling brave, you could record yourself reading it too. I would love to hear it!</p>
	<p>PE: Be active! Go for a walk, ride your bike, learn how to skip with a rope. Don't forget the daily PE with Joe Wicks which is live every morning at 9am. Cosmic Kids Yoga is also lovely, you can find sessions on youtube to follow. In the PE folder on Teams, there is a Moving Animals Powerpoint. Have a look through it, then see if you can move like the different animals. Can you crawl, slither, gallop, jump, creep, swim, fly?</p>

Extra Learning

Play hide and seek, bake a cake, play board games, make a den, build some lego, hunt for minibeasts, have a tea party, put on a puppet show, make some friendship bracelets, paint some rocks, create your own monster .. use your imagination and have lots of fun!

Here are a few more websites containing fun activities for whilst you are at home:

Mini Music Maker Manchester. Have a look here:

<https://youtu.be/7ngv0Cor4iA>

Draw with Rob is such fun! I would definitely recommend having a look:

<http://www.robiddulph.com/draw-with-rob>

The following website has lots of non-fiction reading material to support reading at home.

<https://readon.myon.co.uk>

Oliver Jeffers has read lots of his lovely books. Enjoy!

<https://www.oliverjeffers.com/books#/abookaday>

Julia Donaldson and her husband sing some of their songs about the stories here:

<http://www.juliadonaldson.co.uk/songs.php>

There are live cameras at Edinburgh Zoo so that the children can watch the pandas, penguins etc. :)

<https://www.edinburghzoo.org.uk/webcams/panda-cam>

Every day an audio story will be added to the David Walliams site. Each one is from The World's Worst Children.

<https://www.worldofdavidwalliams.com>

There are also good worksheets and resources at Twinkl. Their Twinkl Go interactive resources are currently free!

<https://www.twinkl.co.uk>

Phonicsplay also contains some lovely games to play too:

<https://www.phonicsplay.co.uk>

Oak Academy have lots of relevant lessons, differentiated for each year group:

<https://classroom.thenational.academy/>

BBC Bitesize clips are excellent:

<https://www.bbc.co.uk/bitesize/dailylessons>

There is even a good excuse to turn the telly on as primary programmes will be broadcast on CBBC from 09:00 every day. These will include BBC Live Lessons and BBC Bitesize Daily as well as Our School, Celebrity Supply Teacher, Horrible Histories and Operation Ouch.

Please do not worry if you are struggling to get through all these lessons at home. We completely understand that each child's situation is unique and home learning is a challenge alongside work and other commitments. We will try to help you as much as possible.

Keep in touch to let us know what you are up to and please send us photos and join in with our daily video calls! 😊

We are missing you all and hope to be back together in the classroom before long.

Please don't hesitate to get in touch if you need any information, support or advice.

Take care and stay safe,

Mrs Nowell xxx

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