



Remote Education Provision  
Information for Parents

January 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

## The Remote Curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All St Mary's pupils have their login details for the various online platforms which we use and children will be able to access these immediately. These include TTRockstars, Purple Mash, Teach Your Monster To Read, and MyMaths. You will also be sent a generic, year group pack that has a work book and some ongoing skills tasks.

By the second day of isolation Staff will have ensured that Teams meeting invites will be in their Teams Calendar (all pupils have their own login details to access their Class Teams). Pupils will then be able to access the lessons being taught in school, access their work from their relevant Teams folders, share their work ready for feedback and speak with their teacher and peers.

We will also publish weekly learning sheets on the school website. Here each pupil will be able to see their expected work for each day and click on any necessary links to videos, worksheets etc.

For any pupils who may struggle to connect to the internet we will post out the Weekly Learning Timetable along with any accompanying sheets.

All pupils can upload work to Teams, email work directly to their Teacher or deliver their work to school on a weekly basis. All pupils will receive feedback and teachers will assess pupil work.

## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- We will tailor the work to suit different groups and individual pupils just as we differentiate when the children are present in school.

## Remote teaching and study time each day

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote video teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	On average 3 hours a day but done through play and lots of creative and repetitive tasks.
Year 1 and Year 2	On average 3 hours a day and children will benefit from breaks between their various tasks.
Years 3 to 6	On average 4 hours a day with pupils working on longer tasks consolidating skills and increasing their work stamina.

## Accessing remote education

### **How will my child access any online remote education you are providing?**

- Remote education can be accessed through the pupil's login to Microsoft Teams.
- Remote education can also be accessed through the Class Learning pages on the school website [www.stmaryssabden.co.uk](http://www.stmaryssabden.co.uk)

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a limited number of Government issued laptops that we will lend to families once we are alerted to their situation.
- We are also in the process of acquiring devices that enable internet connection, once we have these we will be able to send these to families who do not have a secure connection.
- If families/ households would prefer printed materials we will post these weekly to the household. This completed work can be delivered to school on a weekly basis either by hand or in the post.
- Parents and pupils can email completed work to their teacher. This could be the actual work, a photo or even a screenshot.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons through Teams)
- Recorded teaching sequences (e.g. Oak Academy, BBC Learning, YouTube videos, pre-recorded videos done by the teacher)
- Printed paper packs produced by the teachers (e.g. workbooks, worksheets)
- Access to online texts and texts pupils may already have at home.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project/ topic tasks
- Research activities

## Engagement and feedback

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We fully appreciate the difficulties facing parents when they are asked to deliver and oversee home learning. At St Mary's we wish to be as supportive as possible.
- For children in Class 1 there will be one live video call a day and we would like all children to attend (if possible).
- For children in Class 2 and 3 there will be two live video calls a day and we would like all children to attend (if possible).
- There is an expectation that pupils complete as much work as is possible from the Weekly Learning.
- It will support your child if you can create a structure to their home learning, for example ensuring your children still have a sensible bed time for a school night and still get up in time for a good breakfast and then get ready for their lessons. Don't allow children to work in their pyjamas, insist they get dressed and brush their teeth, before sitting down to work. Help them to create a nice working area where they can sit quietly and concentrate.
- Please phone school at any time to talk through any difficulties you may be having so that we can support you as best as is possible.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Every live lesson through Teams takes an attendance register which we monitor daily.

- Staff complete a weekly diary of which pupils they have had contact with and what form of contact.
- If we have any concerns with your child's engagement we will phone and email you to discuss what further support may be needed.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Verbal comments through the live video calls.
- Written comments on any paper based work submitted to school.
- Written feedback through email or chat function on Teams.
- Feedback through phone calls.
- We will give feedback on any work submitted and we will always praise the child's effort, where necessary we will add a comment that will support your child to make improvements to their work.

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will ensure you have access to our school SENCO, Claire Ashton. This may be via the phone, email or Microsoft teams. Claire Ashton will oversee the provision for your child.
- We will work with you to provide work suitable to your child's needs. This may include one to one provision through Microsoft Teams, differentiated tasks and other variations to the work set for the rest of the cohort.
- For our younger pupils there will be an emphasis on practical activities that promote a range of skills.
- At any time please contact school for further support.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- On their first day of isolation we will direct your child to online learning activities they can complete. We will also send out a generic, year group pack that has a work book and some ongoing skills tasks.
- From the second day your child's class teacher will have set up Teams invites to let your child access taught sections of the school lessons. The corresponding work will be in a Teams Folder.
- The work planned and set will be based on the educational needs of your child plus the curriculum being taught in class.
- We will feedback through verbal comments during the Teams sessions, written feedback on any paper based work submitted to school and through emails and phone calls.
- We will keep in regular contact with you and your child through the isolation period.

Thank you for reading through this document. Please remember that you can contact us by phone or email at any point to discuss any further queries or questions that you may have.



All are welcome here to walk with Jesus as we love, learn and flourish.