



Reception – 1/2/21

Monday

Maths – White Rose Maths have produced some excellent Home Learning videos and resources which will really help you at home.

Session 1 – Comparing mass – heavier and lighter than

<https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/>

I have put a related Powerpoint and Activity Sheet in the Reception Maths folder on Teams.

I have added a list of the log in details for Numbots to the Maths folder on Teams. This is an excellent app which helps the children to develop a firm foundation in number. I would also recommend watching some of the Jack Hartmann youtube videos- there are some very catchy songs!

Reading: It is really important to keep reading for around 20 minutes every day. The Oxford Owl website really is brilliant and has a large range of books which are perfect for Reception children- please do use it! In the 'Oxford Owl for School' section where it says 'My Class Login', add 'awesome class 1' and 'Elmer' to access the site. On the side of each book is a little colour marker. The Reception children are best to choose books with a lilac, pink or red marker to start off with. The books get progressively harder as you scroll through the colour bands.

Phonics: Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Phonicsplay and Twinkl are other excellent sites containing phonics activities and games. We are currently working on Phase 2/3 phonics with Reception- learning the letters and sounds and blending/ segmenting them to read and write simple words.

I will be adding any Monster Phonics PowerPoints and resources which you could try at home, to a folder on Teams. That way, you will be able to access these even if you can't make the meetings. There are also some high frequency word activities in the folder- these are words which Reception children need to start to learn by sight. Our focus sounds for this week will be 'th' and 'ng'.

English: Read the story of Jack and the Beanstalk that is in this week's English folder. (I shall read this during today's Teams meeting too). Talk about the different characters and what you know about them from the story. Can you remember the story? There is a 'Story Map' that you could cut out, complete and then use to help you to retell the story. I would love you to send me a video of you reading 'Jack and the Beanstalk'.

	<p>Science: The key part of this term's topic is to learn what makes an animal an animal. Last week we classified animals into the main groups of mammals, reptiles, insects, amphibians, fish and birds. Now I would like you to investigate the features of some different creatures in each group. What is its skin like, does it have feathers, fur or scales? How does it move? Is it a carnivore, herbivore or omnivore? Does it lay eggs? The Chester Zoo, London Zoo and Blackpool Zoo websites will help you to gather this information. They even hold virtual zoo days where you can find out about the different animals that they look after.</p> <p>Now I would like you to invent an animal. What is its head and body like? How does it move? What is it covered with? Does it have a tail? What is its habitat like? What does it eat? Which animal group would it belong to if it was real? Draw a picture of your animal and give it a name. You might like to download the 'Animal Muddles' app to help invent funny animals with different features.</p>
Tuesday	<p>Session 2 – Full and empty https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/</p> <p>I have put a related Powerpoint and Activity Sheet in the Reception Maths folder on Teams.</p> <p><u>Reading</u>: See Monday <u>Phonics</u>: See Monday <u>English</u>: Have another read through our version of Jack and the Beanstalk. Have you ever heard a different version? Traditional tales are so old that we don't know who wrote the stories! Sometimes there are lots of different versions of the same story. In some versions of The Three Little Pigs, all three pigs survive and in other versions two of the pigs get eaten! Have a chat with your grown up about all of the different traditional stories that you know. Watch these video clips of Jack and the Beanstalk. https://www.bbc.co.uk/teach/class-clips-video/english-ks1-jack-and-the-beanstalk-home/zff42sgch How is it different to the one that I read to you? Draw a picture of your favourite character from the story. 😊</p> <p>Computing: This afternoon, I would like you to think about internet safety. Please look at the childnet page: https://www.childnet.com/resources/smartie-the-penguin I have added a Smartie the Penguin Powerpoint to the folder on Teams and a sheet of questions that you could use to aid discussion about this important issue.</p>
Wednesday	<p>Session 3 – Measuring capacity https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/</p> <p>I have put a related Powerpoint and Activity Sheet in the Reception Maths folder on Teams.</p>

Reading: See Monday

Phonics: See Monday

English: Today we will peep through the keyhole into the giant's castle and see if we can think of some amazing adjectives to describe what we can see. Let's go and climb up the beanstalk.....ssshhh!!!! (We will try to do this during our meeting but if there is a technical hitch, the interactive activity 'Giant's Castle' is in the English folder.) Peep through and move the key hole around. Describe what you think you could hear, smell, see, taste, touch if you were in the castle. Try to use lots of adjective (exciting describing words). If you press the space bar it should clear the picture so that you can have a good look around the room. Using the 'Giant's Castle' sheet, ask a grown up to help you to write some words to describe what you think you can see, hear, smell, taste, touch inside the giant's castle. (Use ideas from through the keyhole plus own imagination.)

Art – have a look at some different animal skin patterns. Try to sketch and colour some. Here are some examples that you might like to try:



Thursday	<p>Session 4 – Measuring capacity – how many fit inside? https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/</p> <p>I have put a related Powerpoint and Activity Sheet in the Reception Maths folder on Teams.</p>
	<p><u>Reading</u>: See Monday <u>Phonics</u>: See Monday <u>English</u>: Recap on the story. When we read ‘Jack and the Beanstalk’ we feel glad that Jack defeats that giant and lives happily ever after. But how do you think the giant’s wife feels when she finds out what Jack has done? Make a ‘wanted’ poster to help her to catch Jack. His crimes could be stealing and also killing the giant! What reward do you think the giant’s wife would offer to the person who catches Jack for her? Ask a grown up to help you. 😊</p>
	<p>RE: Last week we looked at how we have special meals with our families to celebrate different occasions. When Catholics celebrate Mass, they are celebrating Jesus’ special meal. Read this story: <i>Last week, I asked Mum why we always went to Mass on Sunday morning. Mum said Sunday was a special day for the friends of Jesus. “It’s a day when the parish family gather together to remember Jesus, a day when they celebrate Jesus’ love,” she told me. “It is a very special meal that Jesus asked us to celebrate to remember him. It helps us love Jesus more.”</i> <i>After Mass, Mum bought me a book in the little shop at the back of church. It is all about Sunday. It has pictures of what happens at Mass. When we got home, Dad read it with me. I can remember lots of things it told us. There is a picture of the priest welcoming all the people. He reminds them that they have come together to remember Jesus and his love for them. He says a prayer. Everyone sits down to listen to stories about Jesus. They say prayers thanking God for sending Jesus. Some receive Holy Communion, and some receive a blessing. The priest sends people home to take Jesus’ love out to everyone they meet.</i></p> <p>Chat about the story then draw a picture of someone receiving communion or a blessing at Mass.</p>
Friday	<p>Session 5 – Measuring ingredients https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/</p> <p>I have put a related PowerPoint and Activity Sheet in the Reception Maths folder on Teams.</p>
	<p><u>Reading</u>: See Monday <u>Phonics</u>: See Monday</p>

	<p><u>English:</u> What do you think happened to the beanstalk after the end of the story? Did Jack, his Mum and Daisy stay in their house or did they move? Did the man have any more magic beans and if so, what did he do with them? What else do you think happened to Jack and his family? Tell the next part of the story to explain what happened to Jack and his family after the point at which 'Jack and the Beanstalk' ends. (Maybe Jack finds some more beans and has another adventure up a beanstalk.) You could ask a grown up to help you write down your ideas or draw a picture to show your ideas. You might decide to make a video of your new adventure. 😊</p> <p>PE: Be active! Go for a walk, ride your bike, learn how to skip with a rope. Don't forget the daily PE with Joe Wicks which is live every morning at 9am. Cosmic Kids Yoga is also lovely, you can find sessions on youtube to follow. In the PE folder on Teams, there is a Moving Animals Powerpoint. Have a look through it, then see if you can move like the different animals. Can you crawl, slither, gallop, jump, creep, swim, fly? Can your family guess which animal you are pretending to be?</p>
<p>Extra Learning</p>	<p>Please do not worry if you are struggling to get through all these lessons at home. Children in Reception learn through play so as long as they are playing, they are progressing! 😊 Play hide and seek, bake a cake, play board games, make a den, build some lego, hunt for minibeasts, have a tea party, put on a puppet show, make some friendship bracelets, paint some rocks, create your own monster .. use your imagination and have lots of fun!</p> <p>Here are a few more websites containing fun activities for whilst you are at home:</p> <p>Mini Music Maker Manchester. Have a look here: https://youtu.be/7ngv0Cor4iA</p> <p>Draw with Rob is such fun! I would definitely recommend having a look: http://www.robbiddulph.com/draw-with-rob</p> <p>The following website has lots of non-fiction reading material to support reading at home. https://readon.myon.co.uk</p> <p>Oliver Jeffers has read lots of his lovely books. Enjoy! https://www.oliverjeffers.com/books#/abookaday</p> <p>Julia Donaldson and her husband sing some of their songs about the stories here: http://www.juliadonaldson.co.uk/songs.php</p> <p>There are live cameras at Edinburgh Zoo so that the children can watch the pandas, penguins etc. :) https://www.edinburghzoo.org.uk/webcams/panda-cam</p>

Every day an audio story will be added to the David Walliams site. Each one is from The World's Worst Children.

<https://www.worldofdavidwalliams.com>

There are also good worksheets and resources at Twinkl. Their Twinkl Go interactive resources are currently free!

<https://www.twinkl.co.uk>

Phonicsplay also contains some lovely games to play too:

<https://www.phonicsplay.co.uk>

Oak Academy have lots of relevant lessons, differentiated for each year group:

<https://classroom.thenational.academy/>

BBC Bitesize clips are excellent:

<https://www.bbc.co.uk/bitesize/dailylessons>

There is even a good excuse to turn the telly on as primary programmes will be broadcast on CBBC from 09:00 every day. These will include BBC Live Lessons and BBC Bitesize Daily as well as Our School, Celebrity Supply Teacher, Horrible Histories and Operation Ouch.

Please do not worry if you are struggling to get through all these lessons at home. We completely understand that each child's situation is unique and home learning is a challenge alongside work and other commitments. We will try to help you as much as possible.

Keep in touch to let us know what you are up to and please send us photos and join in with our daily video calls! ☺
We are missing you all and hope to be back together in the classroom before long.

Please don't hesitate to get in touch if you need any information, support or advice.

Take care and stay safe,
Mrs Nowell xxx

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