



Years 5 and 6 WC 01.02.2021

If you cannot access any of the resources on Teams, please send me an email and let me know. I will then be able to send you them in an email.

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Monday

Maths:

TT Rockstars: Try some daily rockstars.

Activity: Today we are going to look at reflections in Maths. I've got some learning slides to share with you in our Teams meeting this morning. After our Teams meeting, you can watch this video if you need some extra support: <https://vimeo.com/481620188>
Then, there is a reflection activity for you to complete. You can find it in the Maths file on Teams.

English:

Reading: Today I would like you to watch the video: <https://www.youtube.com/watch?v=dgXuuMIZRq> on The African Lungfish. I have then put some questions on Teams for you to answer about the video. I will also share these in our Teams meeting.

SPAG: This week we are going to focus on using similes. I would like you to access the web link included and complete screens 1 to 3. (These follow the same format that we have been using for SPAG for the last few weeks).

<https://www.naturalcurriculum.co.uk/year5/similes/komodo-dragon/screen-1/>

Writing: Today in our Teams meeting, I am going to show you the cover of a new book that we are going to look at.

Using the cover, I would like you to make predictions on what you think the book is going to be about, what the story of the book will be and what you can see and then infer from the picture.

Topic:

Geography: Today we are going to think about what is under our feet. We will focus on what is underground. I will share information with you on this in our morning teams and share a powerpoint in the Topic file on Teams.

Today can you choose one of the following tasks:

1. Fill in the sheet from the Teams' file that asks you to label the layers of the Earth.
2. Create your own diagram with labels of the layers of the Earth.
3. Use the 'how to' guide from our Teams' file and create your own 3D model using plasticine/play doh.

Tuesday

Maths:

TT Rockstars: Try some daily rockstars.

	<p><u>Activity:</u> Today we are going to continue to look at reflections within shapes. I will share more learning slides with you this morning. The video from yesterday: https://vimeo.com/481620188 can still be watched for extra support. You will then find today's activity sheet in the Teams' Maths file.</p> <p><u>English:</u> <u>Reading:</u> Today's reading focus is on a newspaper article on endangered elephants. Can you read the article and then answer the questions included? I have put both of these in the Reading file on Teams. <u>SPAG:</u> Using the same focus of similes and the Komodo dragon, can you complete the activity from screen 4 today? I have put a copy of this in the SPAG learning folder on Teams. https://www.naturalcurriculum.co.uk/year5/similes/komodo-dragon/screen-4/ <u>Writing:</u> I have a selection of pictures for you today all taken from the book. Your job today is to put them in the order you think that they belong in and then write the story that you think goes with them. The pictures will be in our English Teams' file.</p> <p><u>Topic:</u> <u>Geography:</u> Today we are going to focus on volcanoes. I will share some information with you on our Teams meeting and there is a learning powerpoint in our Topic file. There is an activity for you in the Teams' file where you can label a diagram of a volcano. There is also an activity where you could make your own volcano at home!</p>
Wednesday	<p><u>Maths:</u> <u>TT Rockstars:</u> Try some daily rockstars. <u>Activity:</u> We are going to continue working on shape and today we are focussing on translations/translating shapes. I will share our learning screens in our Teams. You can then watch the video: https://vimeo.com/481216178 Your learning sheets for today are in our Maths file on Teams.</p> <p><u>English:</u> <u>Reading:</u> Today's reading questions are based on Coasts. I've uploaded the reading comprehension text and question for you to the reading file on Teams. <u>SPAG:</u> Today we are going to continue to focus on using similes. I would like you to access the weblink included and complete screens 1 to 3. (These follow the same format that we have been using for SPAG for the last few weeks). https://www.naturalcurriculum.co.uk/year5/similes/blacktip-shark/screen-1/ <u>Writing:</u> In our Teams meeting this morning, I will share the first two pages of the book. I would like you to describe what you see. I want you to think about the colours used and the mood created. Are they different to the moods and colours used on the front cover of the book? What time of year do you think it is and why? Do we meet any characters on these pages?</p>

	<p>How would you describe what they are doing and how they might be feeling? What can you see in the picture?</p> <p><u>Topic:</u> <u>Geography:</u> Today we are going to continue to look at volcanoes. I have included a learning powerpoint on Teams and will share some learning slides with you in our morning Teams. Today, I would like you to look at and find the volcanoes in the UK on a map (a map is in the Teams file for you) and then identify where volcanoes are around the world. These can be plotted on the world map (which is also in the Teams file).</p>
Thursday	<p><u>Maths:</u> <u>TT Rockstars:</u> Try some daily rockstars. <u>Activity:</u> Today we are going to continue to work on translating shapes. I will go through our learning on Teams this morning and share some more examples with you. The video from yesterday can be used again to support you https://vimeo.com/481216178 Your learning sheets are in the Maths file on Teams.</p> <p><u>English:</u> <u>Reading:</u> Today's reading questions are based on Oceans. I've uploaded the reading comprehension text and question for you to the reading file on Teams. <u>SPAG:</u> Using the same focus of similes and the blacktip shark, can you complete the activity from screen 4 today? I have put a copy of this in the SPAG learning folder on Teams. <u>Writing:</u> In our morning Teams meeting, you will see some more pictures from the book. What is happening? What are the different characters doing? (What do you think the man is doing by the window?) What colour is the sky? Can the sky be that colour? When would you be likely to see a sky this colour? What different things can you see in the home? These questions will help us to understand the events of the text more clearly as it develops.</p> <p><u>Topic:</u> <u>Geography:</u> Continuing with our work on volcanoes, I would like you to first of all complete the reasons for and against living near a volcano activity (this is in the Teams' Topic file). Once you have completed this activity, can you tell me whether you would like to live near a volcano? Support your answer with information from the session.</p>
Friday	<p><u>Maths:</u> <u>TT Rockstars:</u> Try some daily rockstars. <u>Activity:</u> Today we are going to look at symmetry and lines of symmetry within shapes. I will share our learning screens with you in the Teams meeting. You can then find today's activity in the Teams' file.</p>

English:

Reading: Today's reading questions are based on Seas. I've uploaded the reading comprehension text and question for you to the reading file on Teams.

SPAG: Using the picture of the volcano shared on our morning Teams, can you use your simile skills from this week to write similes for the volcano scene?

Writing: The book 'Flood' does not have any writing or text. Today I would like you to choose some of the pictures and write the speech or action that you think could go with the text. You can write this as speech and action bubbles with captions or you can write this as a story underneath the text.

I have added the pictures I would like you to choose from to a Powerpoint on Teams.

Topic:

Art: I would like you to create some volcano art.

In a similar way to last week, I would like you to create a piece of artwork inspired by volcanoes. You can do this in any way you choose: 3D modelling, paint, pastel, felt tips, sculptures...it's entirely up to you!

I will share some ideas with you in our morning Teams meeting of how you could create your artwork.