



Years 5 and 6 WC 25.01.2021

If you cannot access any of the resources on Teams, please send me an email and let me know. I will then be able to send you them in an email.

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Monday

Maths:

TT Rockstars: Try some daily rockstars. This week's battle of Fletcher V The rest of Class 3 begins!

Activity:

Today's focus is going to be on negative numbers. I've got some learning slides to share with you in our Teams meeting this morning.

After our Teams meeting, you will need to watch this video: <https://vimeo.com/457420739>

Then, there is a negative number activity sheet for you to complete today. You can find it in the Maths file on Teams.

English:

Reading: Today's reading comprehension is based on The Water Cycle. I have uploaded this document to Teams. There are 3 levels to choose from: 1 star is the easiest level moving to 3 stars which is the most difficult. Can you choose which level you would like to try today? (Try and think about the level you would have worked on in class).

SPAG: This week I would like us to look at using apostrophes for possession. Can you look at the link below?

<https://www.naturalcurriculum.co.uk/year5/possessive-apostrophes/polar-bear/screen-1/>

This is the same format as last week's grammar and today I would like you to do screens 1-3.

Writing:

Today's activity follows on from Friday's piece of writing. We thought about whether the boy should keep the camera or throw it back into the ocean. We came up with lots of reasons to keep it and lots of reasons to throw it back.

Today I would like you to create an advertisement to sell the camera. You can do this as an advert for an ebay listing (there is a blank proforma you can use on Teams in the English file) or you can create a poster/advert that you might display in a local shop.

Topic:

Logo Design:

Today I would like you to design a logo for a competition. Sabden Parish Council have contacted school and asked us to take part in their 'Design a Logo'. Here is a little bit of background information that they have given us:

What is Calico and Clogs ?

	<p>Sabden parish council , with funding from the Pendle Hill Landscape Partnership's Pendle Hill Fund, supported by the National Lottery Heritage Fund, are launching a local heritage trail that guides you through the village of Sabden . It takes you back in time to when there were seven mills with over 2000 workers producing textiles in the village . Calico reflects one of the main textile products and clogs would be worn by many in the mills as practical footwear to work in . How does it work ? A map , leaflet and a series of information boards will guide the visitor from mill site to mill site and , through text and historic photographs , depict everyday life for the village residents in those industrial years . The route to be pushchair and wheelchair friendly and less than a mile - so easy for all ! How you can help ! To get our project started we need a logo for the trail that we can use on the map , boards, leaflets and publicity material etc. What we need / theme: The logo should reflect the texture of fabric and the sturdiness of clogs . However , all ideas are welcome and we are happy for interpretations that differ from this . What we need / technical: It's got to be easy to reproduce and can be black on white or colour. Text to be Arial font if digitally produced and minimum 12 point . Design can be freehand or digital dependant on resources or time . Size - if it's drawn to cover most of an A5 sheet it can be used at 100% size or reduced to fit or improve clarity . Artistic skills are not a necessity as a good idea can be enhanced pre print .</p>
<p>Tuesday</p>	<p><u>Maths:</u> <u>TT Rockstars:</u> Try some daily rockstars. Who is going to win this battle? <u>Activity:</u> Today we are going to look at sequences. I will show you some learning slides in our Teams meeting this morning to explain what they are and how we can find missing numbers. You can find today's learning sheet in the Maths File on Teams.</p> <p><u>English:</u> <u>Reading:</u> Today's reading comprehension is based on Tsunamis. Like yesterday, there are different levels to try so you can choose. This is saved in the Teams folder. <u>SPAG:</u> https://www.naturalcurriculum.co.uk/year5/possessive-apostrophes/polar-bear/screen-4/ Today's SPAG follows on from yesterday- can you complete screen 4 and the activities that are on there. I have also uploaded this activity to Teams for you. <u>Writing:</u> In our Teams meeting today, I am going to show you some more pictures from our Flotsam book. Today I want you to use your writing skills to produce a descriptive piece of writing about an underwater scene.</p>

	<p>You need to make good vocabulary choices and include similes, alliteration, expanded noun phrases and correct punctuation.</p>
	<p><u>Topic:</u> <u>Geography:</u> Last week lots of you really enjoyed our Tornado work. So this week I would like you to research and present information on Tsunamis. Think about questions such as: What are they? How are they formed? Where do they happen? You can present this in a number of ways. You can create your own presentation or powerpoint or use either the border pages or research grid to record your information. (These are in the Topic file on Teams)</p>
<p>Wednesday</p>	<p><u>Maths:</u> <u>TT Rockstars:</u> Try some daily rockstars. Half way through the week and half way through the battle! <u>Activity:</u> We are going to continue looking at number sequences. I will show you more learning slides in our morning meeting where I will explain how sequences can be used. After our Teams meeting, you will need to watch: https://vimeo.com/500361688 You can find today's learning activity on Teams.</p>
	<p><u>English:</u> <u>Reading:</u> Today's reading comprehension is called 'end plastic pollution' and it has 3 levels. Please choose your level. The work is in the files in Teams. <u>SPAG:</u> Let's keep working on apostrophes for possession today. Follow the link below and work on screens 1-3. https://www.naturalcurriculum.co.uk/year5/possessive-apostrophes/orangutan/screen-1/ <u>Writing:</u> Today we will look at the last part of the book. As you know, the story doesn't have any words. Today I would like you to write the story. You can:</p> <ul style="list-style-type: none"> ● write the story as a narrator using third person, ● write the story from the point of view of the boy, ● write the story from the point of view of the camera. <p>Don't forget to use paragraphs and include punctuation. You also need to make sure you vary your sentence lengths along with choosing good vocabulary. Remember to always read through and check your own writing.</p>
	<p><u>Topic:</u> Today, if you can, I would like you to make a model Tsunami and explain how it works. This can be on a video, with pictures or in writing. I have included directions on how you can do this at home. If you can't create the model, I would like you to do a drawing of how a Tsunami happens along with an explanation of it.</p>

Thursday	<p><u>Maths:</u> <u>TT Rockstars:</u> Try some daily rockstars. Not long now until the battle is completed...who is going to win?</p> <p><u>Activity:</u> Today we are going to start looking at position and direction in maths. We are going to start by looking at coordinates. I will share our learning slides in our morning Teams meeting with you. Can you complete today's activity sheet?</p>
	<p><u>English:</u> <u>Reading:</u> Today's reading comprehension is called All about plastic pollution. Like yesterday, there are different levels to try so you can choose. This is saved in the Teams folder. <u>SPAG:</u> Today you need to complete the screen 4 activity. I have also uploaded this to Teams for you. https://www.naturalcurriculum.co.uk/year5/possessive-apostrophes/orangutan/screen-4/</p> <p><u>Writing:</u> In our book Flotsam, we see lots of underwater animals. I want you to think about where animals in the sea can live. We know that they can live naturally in the oceans but sometimes they are moved to live in aquariums. This can be for a number of reasons. Today I would like you to answer the question, 'Should aquariums exist?' You may need to do some additional research on why animals are in aquariums to help you answer this question. You need to think about both the reasons why they should and why they shouldn't before you have a final answer!</p>
	<p><u>Topic:</u> Today I want you to think about the words 'marine biologist.' I would like you to find out what this means and involves. Then, once you have carried out some research, can you create a factsheet on what a marine biologist is? You could even include any famous or well known ones along with what they do. Here are two websites that might help you make a good start: https://www.amnh.org/explore/ology/marine-biology https://www.sciencekids.co.nz/sciencefacts/careers/marinebiologist.html</p>
Friday	<p><u>Maths:</u> <u>TT Rockstars:</u> Try some daily rockstars. The final day of this week's battle. Only a few hours to go! Can your scores make a difference?</p> <p><u>Activity:</u> We are going to continue to look at coordinates in today's session. Remember the phrase 'along the corridor and up the stairs' to help you when reading and plotting coordinates. I will share some learning slides in our morning Teams. After this, can you watch this video: https://vimeo.com/481214525 Your activity sheet for today is in the Maths file on Teams.</p>

English:

Reading: Today I would like you to read for pleasure. You could read independently or you could read to someone in your house.

Think about using a story tellers voice and using punctuation correctly.

Think about the characters, their emotions, their actions and the plot/events of your book.

SPAG:

Writing:

Today I would like you to create an explanation text which answers the question 'How do people around the world look after our oceans?'

This question has lots of possible research focuses. For example, you could look at ocean conservation, animal protection, pollution in our oceans and whose job it is to protect the world's oceans?

I would like you to present your information using subheadings and paragraphs, pictures and/or diagrams, fact boxes, did you know? boxes and anything else you can think of.

Topic:

Art:

Today I would like you to create an underwater scene. You can do this through drawing, painting, pastels or 3D junk modelling. Be creative and show me what you think under the sea looks like.