



Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>School has begun work on its PE Award and was on track to gain it until school's closure due to COVID-19 in March 2020. School does plan to continue to achieve it within the next Academic year.</p> <p>Data showed that 100% of pupils did engage with in-school extra sport provision.</p> <p>Data showed that 100% of pupils made progress with their ball skills.</p>	<p>Re-engage with the Sports Award work.</p> <p>Continue to attend inter-school activities if able, dependent on COVID-19 limitations.</p>
Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	88%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,750		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 30%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
For all pupils to engage with 30mins of Physical activity per day inside school hours.	Whole school training and commitment to skipping. Each pupil given a skipping rope. TAs and PE coaches provide clubs at lunch times to promote activity.	£5000	Pupils all engage with some form of exercise during a break time, these include walking, football, basketball, skipping, track	This can continue throughout the next academic year.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 10%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To ensure profile is raised through school display. To actively engage in gaining a sport award. To have the correct resources.	Sports Display board visible to all and refreshed every month. Sports Award on track. Resources purchased in line with wear and tear and curriculum.	£1675	Sports Board keeps children up to date with targets and events etc. Children can participate in a variety of sports because resources are in place.	In September re-engage as quickly as possible with the Sports Award.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Strong SL in place who regularly attends training purchased using school funds. All staff are timetabled to shadow the PE coach on a weekly session. Together they work through a program of work.	SL devolves information to staff as twilights following trainings. Staff can gain expertise, advice and confidence whilst working alongside a PE coach.	£2000	Staff are happy to lead extra sessions and feedback re. progress of staff was all positive.	School intends to continue this next academic year but for staff to work on different areas of the PE curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for all pupils to access a physical activity that interests and works for them. To continue to work as part of the Sports Partnership. Try to gain Sports Award.	After school clubs are varied each half term and we offer basketball, yoga, orienteering, Zumba, dance, gymnastics, football, rounders. We continually seek new providers. Each class to attend 2 inter-school events each year.	£3300	Throughout the year all pupils accessed at least one extra-curricular club. Attendance at all clubs was high.	This can continue throughout the next academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Inter school sports through sports partnership SLG. Cricket sessions and tournaments for all pupils. Transport to events. Subsidy for pupils to attend Outdoor Pursuit activities.	Each class to take part in 2 inter-school events each year – transport will be provided for these. All of Class 3 will be supported to be able to attend the residential trip and to attend 3 sessions of outdoor activities at the nearby outdoor pursuit centre.	£4775	2/3 classes did attend events before school closed due to COVID-19. 100% of Y6 pupils did attend the residential holiday. 94% of Y5 pupils did attend the residential holiday. All of Class 3 were to attend the 3 days booked for Outdoor Elements – this did not happen due to COVID-19.	Sports Partnership has been joined for academic year 2020/21. School will engage with their suggestions for inter school competitive sport. School will look into booking Outdoor Elements for 2021 – COVID-19 permitting.

School is carrying over £3400 into the next Academic Year due to cancellation of events because of school needing to close in March 2020.

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