



Year 1/2

We have now reached the end of this very strange academic year. Hopefully the sun will shine over the Summer holidays and fingers crossed we will all be back to school in September. ☺

I just want to say a huge WELL DONE to each and every one of you for your hard work during these strange times. I am so proud of you all for everything that you have achieved. It has not been easy but you have all risen to the challenges brilliantly. Looking forward to seeing you all soon.

Take care, stay safe and keep smiling.

Lots of love,
Mrs Nowell

xxx

sophienowell@st-marys-sabden.lancs.sch.uk

Monday

Maths: Keep working on the MyMaths and TT Rockstars work, White Rose Maths and BBC Bitesize Maths lessons.

Continue to focus on mental maths skills eg 10 more/ less, 20 more/less, counting forwards and backwards, counting in 2,3,5 and 10, addition and subtraction facts. It is lovely to see so many children having a try at the MyMaths tasks. Well done! ☺ Please do e-mail me if you need any help or further tasks.

Challenge: Warm-up – revise/recap – counting in 2s from 2 to 24 whilst hopping.

Revise/recap number bonds to 10 and 20.

Listen to the song: https://www.youtube.com/watch?v=C5vSGh3f_vE

Write the numbers 0-10 on pieces of paper and place into a hat/box/bag – ask your child to take out a number e.g. 4.

What will you need to + to 4 to = 10. They can use fingers or 10 objects like 10 lego bricks, 10 soft toys, 10 pasta shells etc. in order to support their understanding. Repeat for numbers to 20.

Save the numbers to 20 as they will be used again tomorrow.

English:

Reading: Try to read every day. This can be one of the Oxford Owl books, your school reading books, a book of your choice from your collection at home or a comic. <https://readon.myon.co.uk> has some really good non-fiction books to choose from. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of a book review you have written to send to me.

Phonics: Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games. Phonicsbloom has some fun free games too. Please concentrate on Phase 5 and 6 phonic games.

Writing: Watch the 'Official Compare the Meerkat Jingle Advert': <https://www.youtube.com/watch?v=NBu0OtC6m9g> Ask your child if they have seen this creature before. What is it called? Discuss - what is a real meerkat? Have you seen one before? What do they look like? Can you describe one? How do they behave?

Watch 'How meerkats interact in the wild': <https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-wonders-of-nature-how-meerkats-interact-in-the-wild/z7h6nrd> Repeat watching the clip, and this time stopping and pausing to discuss what you see.

How do they move? What do they look like? Do you think they like to be alone? Generate some words, phrases or short sentences together which describe how they look, behave, act etc. e.g. playful, cute, quick, mischievous, like to stand up tall on their back legs, they cuddle up together, live underground, etc. Write these words and phrases into the 'K' section of a KWL grid. (The 'K' standing for what I already know about meerkats.)

		
What do I already know?	What do I want to know?	What have I learnt?

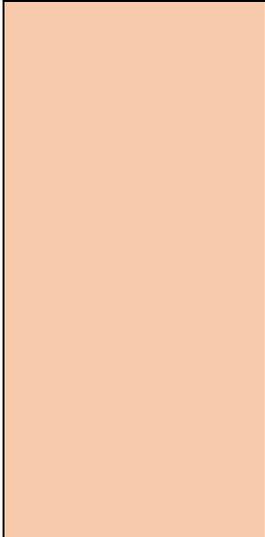
Consider and talk about what you would like to know about meerkats with an adult and write a few questions down in the

second part of the grid (the 'W' which stands for 'What do I want to know?'). You might wish to use the question hand to generate some of the questions:



E.g. What is the name of a group of meerkats? What do they eat? Etc. Check that questions have a capital letter at the start of the sentence and a question mark at the end.

Transition Activity: As we are coming towards the end of this academic school year, I would like you to reflect on the past year of learning both in school and at home. What are your favourite memories? What are you most grateful for? What is the most exciting fact that you have learnt? Who have you enjoyed playing with? Create a poster to showcase this information. This could be hand-drawn, created on Purple Mash or printed out and completed. Here is an example:



My Favourite Memories from This Year!

My friends:

My favourite moment:

Memories I will treasure:

My favourite activity:

What I love the most about this year: _____

Tuesday

Maths: Keep working on the MyMaths and TT Rockstars work, White Rose Maths and BBC Bitesize Maths lessons. Continue to focus on mental maths skills eg 10 more/ less, 20 more/less, counting forwards and backwards, counting in 2,3,5 and 10, addition and subtraction facts.

Challenge: Warm-up – revise/recap - counting on in 5s from 5 to 60 whilst doing a burpee.

Recap on number bonds to 10 and 20 from yesterday. Divide a piece of paper up into quarters and ask your child to choose 4 numbers 0-20. E.g.

17	0
2	18

Using the numbers to 20 from yesterday – pick out a number e.g. 9. What needs to be added to 9 to =20? If your child has got 1 they can cross the number out. How long will it take for BINGO?!

English:

Reading: Try to read every day. This can be one of the Oxford Owl books, your school reading books, a book of your choice

from your collection at home or a comic. <https://readon.myon.co.uk> has some really good non-fiction books to choose from. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of a book review you have written to send to me.

Phonics: Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games. Phonicsbloom has some fun free games too. Please concentrate on Phase 5 and 6 phonic games.

Writing: Consider the 'W' (What do I want to know?) questions from yesterday's session. Watch Meerkat Animals for Kids: <https://www.youtube.com/watch?v=u1lLtxz0pNw> and /or Kid Reporter Dominique – Meerkats: <https://www.youtube.com/watch?v=efRGPz1BQ6Y> Can you find the answer to any of your questions? Talk to an adult about what you now know about meerkats. Fill in the last section of the KWL grid in full sentences. The 'L' being the 'What have I learnt?' section. Check writing is in full sentences with capital letters and full stops. Use phonics to help you spell words independently.

PSHE: Relaxation and wellbeing.

The Mind Jar

We all know how important it is to keep our mind healthy and well. This is a lovely idea to help your child to relax and stay calm during this difficult and uncertain time. Get your child settled and tell him/her that you are going to spend some time focusing on breathing. Shake your mind jar and let your child see all the sparkles fly around. Make the connection between the sparkly bits being their thoughts and feelings flying around when they are a bit anxious or worried. Then, encourage your child to breathe quietly for a few minutes as the glitter settles in the jar.

As the glitter settles and they too become calmer, explore the connection between stillness, breathing and feeling calm. Let your child breathe to relax anytime they want, with or without their mind jar.



Wednesday

Maths: Keep working on the MyMaths and TT Rockstars work, White Rose Maths and BBC Bitesize Maths lessons.

Continue to focus on mental maths skills eg 10 more/ less, 20 more/less, counting forwards and backwards, counting in 2,3,5 and 10, addition and subtraction facts.

Challenge: Warm-up – revise/recap - counting ON in 10s from 10 to 100 whilst doing star jumps.

Using the spinner: <https://pickerwheel.com/tools/random-number-generator/> change the maximum number to 20.

Have 20 objects all lined up. If the spinner lands on 6, count out 6 objects then create a gap. Work out how many objects are left in the line using your knowledge of number bonds.

XXXXXX XXXXXXXXXXXXXXXX

$$6 + 14 = 20$$

Repeat with three more numbers.

	<p><u>English:</u></p> <p><u>Reading:</u> Try to read every day. This can be one of the Oxford Owl books, your school reading books, a book of your choice from your collection at home or a comic. https://readon.myon.co.uk has some really good non-fiction books to choose from. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of a book review you have written to send to me.</p> <p><u>Phonics:</u> Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games. Phonicsbloom has some fun free games too. Please concentrate on Phase 5 and 6 phonic games.</p> <p><u>Writing:</u> Consider the information you have discovered about meerkats in the previous session. Imagine that your family and friends don't know very much about meerkats. Using the information you've found, write a simple report or quiz for a sibling or family member. They could either read your report or you could present it to them, just like Dominique does in the Kid Reporter Dominique – Meerkats: https://www.youtube.com/watch?v=efRGPz1BQ6Y Just like Dominique, you could use a question and answer sequence in your report, e.g. <i>What type of animal is a meerkat? A meerkat is from the mongoose family and is not a cat at all. What are groups of meerkats called? A group of meerkats is called a mob. What do meerkats eat? Where do meerkats live? Etc.</i> When writing the report, aim to include the words 'and', 'but' and 'or' to join ideas in sentences. Check that sentences make sense by reading them aloud. Check for capital letters and full stops. Remember to use phonics to help you spell words independently. Read your report to a sibling or family member. You could do this with a microphone just like Dominique in her video!</p>
	<p><u>Topic:</u> Music and Dance</p> <p>Dance Around the World- Watch the following dances: Diwali Stick Dance, Maypole Dancing and Spanish Flamenco Dancing. Encourage your child to have a go at some of the moves used in these videos. Record the dances and ask your child to evaluate what they did well and what they could do even better when watching them back. Can your child recreate one of the costumes using items from their wardrobe? Perform the dance to a family member.</p>
Thursday	<p><u>Maths:</u> Keep working on the MyMaths and TT Rockstars work, White Rose Maths and BBC Bitesize Maths lessons. Continue to focus on mental maths skills eg 10 more/ less, 20 more/less, counting forwards and backwards, counting in 2,3,5 and 10, addition and subtraction facts.</p> <p>Challenge: Warm-up – count in 1s from 23 to 48 whilst hopping.</p> <p>Repeat yesterday's number bonds to 20 activity to embed the concept.</p>

English:

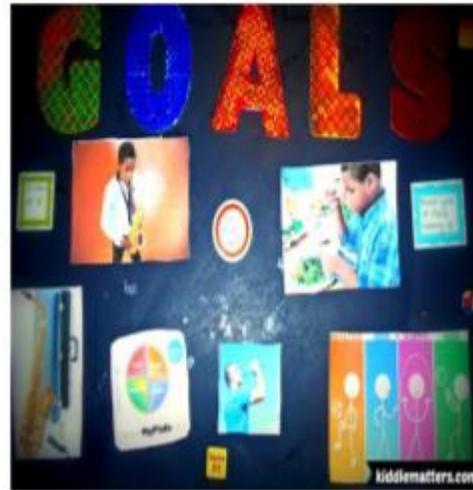
Reading: Try to read every day. This can be one of the Oxford Owl books, your school reading books, a book of your choice from your collection at home or a comic. <https://readon.myon.co.uk> has some really good non-fiction books to choose from. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of a book review you have written to send to me.

Phonics: Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games. Phonicsbloom has some fun free games too. Please concentrate on Phase 5 and 6 phonic games.

Writing: Listen to 'Miss Lee presents Meerkat Mail': <https://www.youtube.com/watch?v=DcwuTRQ16MU> Whilst listening to the story, stop and play the 'tell me' game. This involves pausing the story to talk about what your child has heard. Prompts can be open ended to help start discussion, e.g. Tell me what you know about Sunny so far. Talk about how Sunny might be feeling but also how his family must be feeling without him. What do you think they would say to him? Do you think Sunny regrets leaving as the book goes on? How do you know? Write a feeling bubble (a heart-shaped outline with a feeling written inside) after Sunny sends the first note home (1:46 mins) and then a feeling bubble from his mum's point of view. Feelings might be a single word, phrase or a sentence. Try to choose words other than happy or sad. Discuss with an adult a more appropriate word or use a dictionary/thesaurus to find an alternative word. Write another feelings bubble after Sunny sends the postcard from Auntie Flo's (5:27 mins). How is he feeling now? Finally, write the last feeling bubble on how you think his mum/family might be feeling too at this point.

Topic – Transition Activity

Read or listen to the story 'Giraffes Can't Dance' <https://safeyoutube.net/w/tUGG>. Talk about how Gerald the giraffe showed determination when trying to achieve his goals. Ask your child what they would like to achieve next year, e.g. 'to improve my handwriting', 'count in tens' or 'show more kindness to others'. After this, ask your child to choose 5 things from the list which they would like to achieve during their next school year. Work together to create a vision board. This can be done by cutting out pictures that represent the goals, pasting onto card and decorating. They could add personal qualities to their vision board too.



Friday

Maths: Keep working on the MyMaths and TT Rockstars work, White Rose Maths and BBC Bitesize Maths lessons. Continue to focus on mental maths skills eg 10 more/ less, 20 more/less, counting forwards and backwards, counting in 2,3,5 and 10, addition and subtraction facts.

Challenge: Warm-up – revise/recap - counting BACK in 1s from 39 to 15 whilst jumping up and then touching your toes. Play the following game:

<https://www.ictgames.com/mobilePage/funkyMummy/index.html>

Click on 'bonds of 20'.

English:

Reading: Try to read every day. This can be one of the Oxford Owl books, your school reading books, a book of your choice from your collection at home or a comic. <https://readon.myon.co.uk> has some really good non-fiction books to choose from. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of a book review you have written to send to me.

Phonics: Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games. Phonicsbloom has some fun free games too. Please concentrate on Phase 5 and 6 phonic games.

Writing: Talk about the story 'Meerkat Mail' from yesterday's session. Discuss: do you think that Sunny was pleased to go home? Why? How do you think his family felt when he went back? How do you know? Return to the story again, 'Meerkat Mail': <https://www.youtube.com/watch?v=DcwuTRQ16MU> Or, listen to it being read aloud here: 'Meerkat Mail World Book Day Stories' <https://www.worldbookday.com/stories/meerkat-mail/> Imagine that you are going to go to visit another family member and that you can stay with them. What might you do there? Write a postcard as if you have been to stay at another family member's house. Remember to use the capital letter 'I' and tell the audience all about your visit. You could include sentences about what the weather is like, what you have done and how you are feeling. Use a simple structure, such as:

Dear ...

Love from ...

Check that sentences make sense by reading them aloud. Check for capital letters and full stops. Remember to use phonics to help you spell words independently.

Topic: PE

Be active! Have a look at the PE challenges on the school website for you to try at home, as part of the Lancashire Schools' Stay at Home Programme. You could also use the Go Noodle website for some fun dancing songs and activities.

I thought that some children might like to try these challenges. Have fun! ☺

Try these three activities to improve your object control skills!

Task 1: Object control: Try to pass the object around your waist without dropping it! What about through your legs?

Game: How many times can you do it in 30 seconds?

Task 2: Roll and collect

Can you roll the object through your legs to a partner?

Game: How many different ways can you find to roll it to them?

Task 3: Roll for accuracy: See if you can roll the object through two markers...

Can you do it from further away? Can you use two hands? Can you use one hand? Which is easier?

Game: How many times in a row can you roll it through the markers? How far away from the markers can you do it?



Make sure that you celebrate the end of term with a film afternoon! You deserve lots of treats and maybe something fizzy to celebrate the end of the school year. Have a lovely time! ☺