



## Year 1/2

### Monday

**Maths:** Keep working on the MyMaths and TT Rockstars work, White Rose Maths and BBC Bitesize Maths lessons. Continue to focus on mental maths skills eg 10 more/ less, 20 more/less, counting forwards and backwards, counting in 2,3,5 and 10, addition and subtraction facts. It is lovely to see so many children having a try at the MyMaths tasks. Well done! 😊 Please do e-mail me if you need any help or further tasks.

Challenge: Capacity

Introduce capacity using <https://www.bbc.co.uk/bitesize/topics/zt9k7ty/articles/zp8crdm>

Play this game to check understanding: <http://www.ictgames.com/mobilePage/capacity/index.html>

**English:**

**Reading:** Try to read every day. This can be one of the Oxford Owl books, your school reading books, a book of your choice from your collection at home or a comic. <https://readon.myon.co.uk> has some really good non-fiction books to choose from. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of a book review you have written to send to me.

**Phonics:** Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games. Phonicsbloom has some fun free games too. Please concentrate on Phase 5 and 6 phonic games.

**Writing:** Listen to the song 'The Bare Necessities' from The Jungle Book: <https://www.youtube.com/watch?v=c6e3ITsjLRI> Repeat and join in where you can.

Discuss some of the words and phrases in the song and their meanings, such as roam, bare necessities, strife, rest at ease, etc.

Draw a picture of Baloo the bear. Watch the clip again, this time pausing to talk about what he looks like, what he likes to eat and things he likes to do.

Write some sentences about Baloo, around or underneath his picture. Use ideas from listening to the song and watching the film clip to help you, e.g. Baloo is a huge grey bear. He likes to eat ants which tickle his tongue. He enjoys his back being rubbed on the trees to scratch it. He loves to relax in the water and float along ...

Check for capital letters and full stops. Can you include some sentences with the word 'and' in to join ideas?

	<p><b>RE:</b> Ask your child if they know how to swim? Can they float?          Watch or read 'Jesus walks on water':  <a href="https://www.youtube.com/watch?v=D0m3DocgFkM">https://www.youtube.com/watch?v=D0m3DocgFkM</a></p> <p>Immediately he made the disciples get into the boat and go before him to the other side, while he dismissed the crowds. After he had dismissed the crowds, he went up on the mountain by himself to pray. When evening came, he was there alone, but the boat by this time was a long way from the land, beaten by the waves, for the wind was against them. In the fourth watch of the night he came to them, walking on the sea. But when the disciples saw him walking on the sea, they were terrified, and said, "It is a ghost!" and they cried out in fear. But immediately Jesus spoke to them, saying, "Take heart; it is I. Do not be afraid." Peter answered him, "Lord, if it is you, command me to come to you on the water." He said, "Come." So Peter got out of the boat and walked on the water and came to Jesus. But when he saw the wind, he was afraid, and beginning to sink he cried out, "Lord, save me." Jesus immediately reached out his hand and took hold of him, saying to him, "O you of little faith, why did you doubt?" And when they got into the boat, the wind ceased. Those in the boat worshiped him, saying, "Truly you are the Son of God."</p> <p>Activity- Act out the story and discuss it. Make your own picture of Jesus walking on water and try to write a sentence about it.</p>
<p>Tuesday</p>	<p><b>Maths:</b> Keep working on the MyMaths and TT Rockstars work, White Rose Maths and BBC Bitesize Maths lessons. Continue to focus on mental maths skills eg 10 more/ less, 20 more/less, counting forwards and backwards, counting in 2,3,5 and 10, addition and subtraction facts.</p> <p>Challenge: Fill a large bowl or the bath with water then explore lots of different containers and compare how much they will hold. Which holds the most/least? Which container is full, ½ full, nearly full, 1/4 full ¾ full, empty?</p> <p><b>English:</b>  <b>Reading:</b> Try to read every day. This can be one of the Oxford Owl books, your school reading books, a book of your choice from your collection at home or a comic. <a href="https://readon.myon.co.uk">https://readon.myon.co.uk</a> has some really good non-fiction books to choose from. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of a book review you have written to send to me.</p> <p><b>Phonics:</b> Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in</p>

sentences too. Phonicsplay is another excellent site containing phonics activities and games. Phonicsbloom has some fun free games too. Please concentrate on Phase 5 and 6 phonic games.

Writing: Discuss which bears from story books or films you know, e.g. Rupert, Paddington, Winnie the Pooh, Goldilocks and the Three Bears, Pudsey Bear, Yogi Bear, etc. Ask an adult who their favourite bear is. Can they tell you about them?

Watch some opening clips below on bears you might not know, to find out a little more about them, e.g. Rupert the Bear (up to 1:00min)

<https://www.youtube.com/watch?v=hxwFaH7I53Y> Winnie the Pooh <https://www.youtube.com/watch?v=j21f7aeTrbc> Yogi Bear

<https://www.youtube.com/watch?v=TCSuZLjfJdk>

Which one do you like? Why? Draw your favourite bear and write a short fact file about them. This could include:

Name	
Friends	
Likes to eat	
Enjoys	
Dislikes	

Talk about your favourite teddy bear, if you have one, or your favourite soft toy. Tell an adult all about them.

Draw a picture of your teddy/soft toy and write a short fact file in the same way about them too.

Remember to check for capital letters for their name and use your phonics to help you spell words in your writing.

#### Topic – Art

Last week, the children at school enjoyed pretending to be witches and magicians, making magic wands and casting spells at play times. I think that the children at home would enjoy this activity too:

We all know that being a magician is all about the magic wand! The magic wand is part of the identity of a magician. Whilst out on your walks see if you can create your own magical wand by following these steps:

1. Choose a stick from the woodland floor, about the length of your arm.
2. Wind double-sided tape or twist normal tape around one end of the stick so that it is sticky.
- 3 Collect some magical things (natural items) and stick them on to your wand. Each special thing adds to the magic.
- 4 Invent a magic word or rhyme.
- 5 Spells are created by saying the magic word or rhyme with the wand in contact with the earth.

Have fun but please don't turn me in to a frog! ☺



Wednesday

Maths: Keep working on the MyMaths and TT Rockstars work, White Rose Maths and BBC Bitesize Maths lessons. Continue to focus on mental maths skills eg 10 more/ less, 20 more/less, counting forwards and backwards, counting in 2,3,5 and 10, addition and subtraction facts.

Challenge:

Fill a 2L bottle and share the liquid between different containers ensuring that they all contain the same quantity. How can measure fairly if they are all different sizes and dimensions?

English:

Reading: Try to read every day. This can be one of the Oxford Owl books, your school reading books, a book of your choice from your collection at home or a comic. <https://readon.myon.co.uk> has some really good non-fiction books to choose from. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of a book review you have written to send to me.

Phonics: Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games. Phonicsbloom has some fun free games too. Please concentrate on Phase 5 and 6 phonic games.

Writing: Listen to 'The Teddy Bears' Picnic' song: <https://www.youtube.com/watch?v=YDndFOtBy-E> Join in with the words if you can: Teddy Bears' Picnic – Karaoke Track (Some American spellings) <https://www.youtube.com/watch?v=KScOKX7kSn4>

Read with an adult 'Real Bears Picnic and the 'Did You Know' sections from this webpage about the history of the Teddy Bears' Picnic: <https://www.totallyteddybears.com/teddy-bears-picnic.html#sthash.vwhimyvb.Uw0dCA2y.dpbs>

Consider holding your own teddy bears' picnic. Write a list of the things you will need to get ready, e.g. picnic, rug, sandwiches, crisps, juice. Think about inviting your own teddy bears/soft toys or your family and friends with their teddy bears.

Write an invitation to your Teddy Bears' Picnic.

To:

For:

Time:

Date:

Place:

From:

Check your writing for capital letters for names and places. Use phonics for spelling too.

Send/post your invitations and host your own teddy bears picnic with your guests!

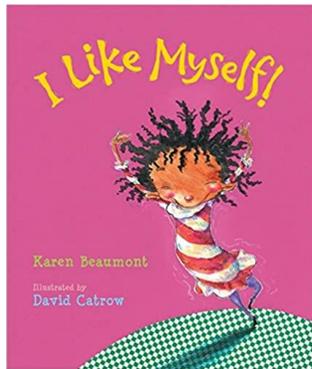
Topic: PSHE

This week I would like you to think about 'appreciating ourselves and others'. Watch the film 'I like Myself':

<https://www.youtube.com/watch?v=kTLxkMa0XDk>.

This is a story about liking ourselves and our differences!

Draw a picture of yourself and name 2 things you like about you. Draw a picture of someone in your family or a friend and name 2 things you like about him or her. Talk about one thing you have learned from someone else who is different from you and one thing that you might have taught someone else.



Thursday

**Maths:** Keep working on the MyMaths and TT Rockstars work, White Rose Maths and BBC Bitesize Maths lessons. Continue to focus on mental maths skills eg 10 more/ less, 20 more/less, counting forwards and backwards, counting in 2,3,5 and 10, addition and subtraction facts.

**Challenge:** Continuing on from yesterday's measuring activities, use a measuring jug to show your child how we can measure quantities in litres and millilitres. Challenge your child to pour out specific quantities in to different containers, using the words 'millilitres' or 'litres' to describe what they have poured out.

**English:**

**Reading:** Try to read every day. This can be one of the Oxford Owl books, your school reading books, a book of your choice from your collection at home or a comic. <https://readon.myon.co.uk> has some really good non-fiction books to choose from. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of a book review you have written to send to me.

**Phonics:** Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games. Phonicsbloom has some fun free games too. Please concentrate on Phase 5 and 6 phonic games.

**Writing:** What do you know about real bears? Talk to an adult about what you already know about bears and then think about what you would like to know. Write a few questions that you would like to ask about bears, e.g. How many types of bear are there? Where do they live? What do they eat? Check your questions have a capital letter at the start and a question mark at the end. Watch 'The Bear, A

Very Cute Mammal': <https://www.youtube.com/watch?v=K3snCVlrJ8> to see if you can find out some of the answers to your questions. Discuss anything else you found out too.

Write an information poster using some of the information you have found out. This could include:

Title
Introductory sentence/s
What types of bear are there?
Where do bears live?
What do bears look like?
What do bears eat?
Did you know? (Interesting fact box)

You could add illustrations or pictures to your poster. Check capital letters, full stops, question marks and remember to use phonics for spelling too!

### Topic – Geography

Around the World: What is a map? Explain that a map is a drawing of a place from high above. It is difficult and messy to show all the details on a map so mapmakers use symbols instead. This helps their maps be clear and easy to use. Maps use symbols to show where things are.

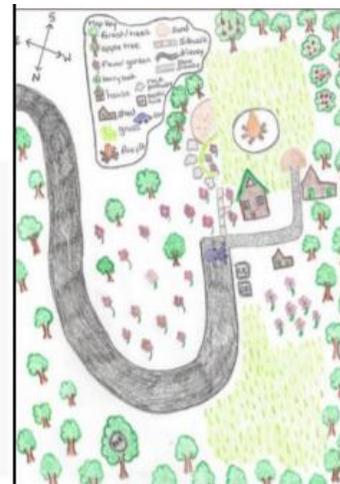
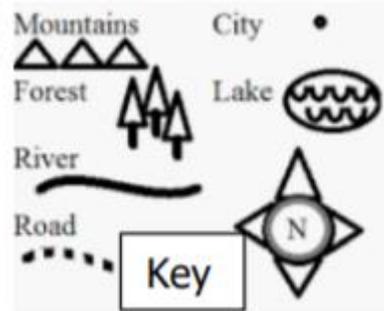
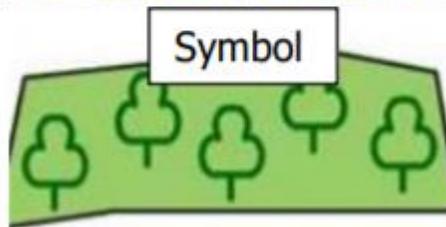
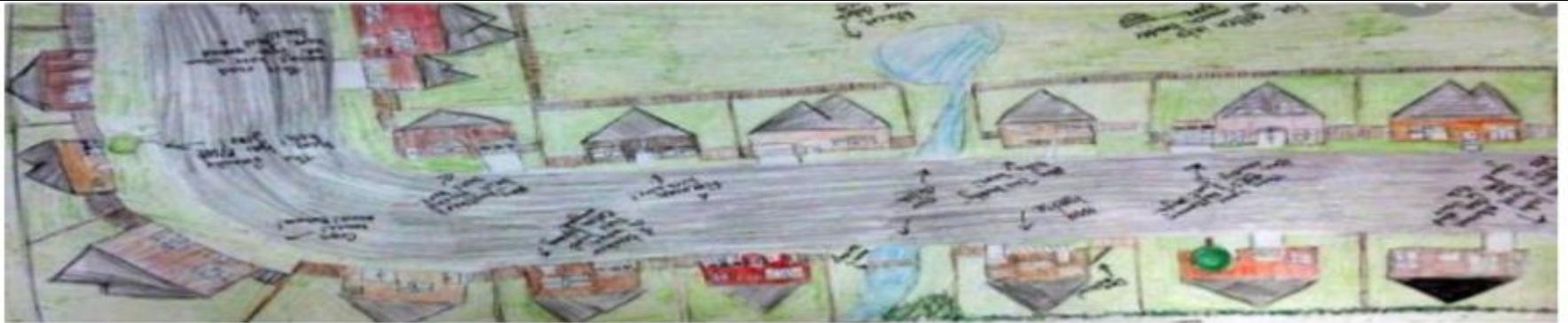
They show: Human features like roads, houses anything made by people.

Physical features like forests, rivers, beaches and anything natural.

When someone draws a map, they include a key. This is a little box with a list of the symbols and what they are so that anyone reading the map will know how to read it. Watch this video to find out a bit more about symbols and map keys:

<https://www.youtube.com/watch?v=oBzRq04rliY>

The 'map key' shows what the symbols mean. Here are some maps drawn by children. You could draw a map of somewhere you know well like your house, park, street, or get creative a draw a map of a magical land.



Friday

Maths: Keep working on the MyMaths and TT Rockstars work, White Rose Maths and BBC Bitesize Maths lessons. Continue to focus on mental maths skills eg 10 more/ less, 20 more/less, counting forwards and backwards, counting in 2,3,5 and 10, addition and subtraction facts.

Challenge: Can you use your new measuring skills to follow a yummy recipe? Use your measuring jug to measure liquids and you could start to measure in grams/ kilograms using your weighing scales too! ☺

English:

Reading: Try to read every day. This can be one of the Oxford Owl books, your school reading books, a book of your choice from your collection at home or a comic. <https://readon.myon.co.uk> has some really good non-fiction books to choose from. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of a book review you have written to send to me.

Phonics: Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games. Phonicsbloom has some fun free games too. Please concentrate on Phase 5 and 6 phonic games.

Writing: Talk about how some bears are nocturnal so sleep during the day. Some bears hibernate which means that they sleep through the winter.

Read the story of The Bear Snores On by Karma Wilson: <https://www.youtube.com/watch?v=pCkRtyXqfg>

Keep pausing the video to orally retell what happens throughout the story.

Write a diary as if you were the mouse, retelling the events of the day. Remember to write using the word 'I' and to include capital letters, full stops and sentences with the word 'and' and 'but' in. Can you include an exclamation mark and a question mark too?

Here's an example of a diary. *This morning I crawled into a cave from the cold snow. It was too damp and dark so I lit a fire. The coals popped but it didn't wake the big bear who was sleeping in there. Then ... Next... Later... Finally...*

When you have finished, check for capital letters, full stops, question marks and exclamation marks.

Topic: PE

Be active! Have a look at the PE challenges on the school website for you to try at home, as part of the Lancashire Schools' Stay at Home Programme. You could also use the Go Noodle website for some fun dancing songs and activities. Don't forget the daily PE with Joe Wicks which is live every morning at 9am. There are also lots of mindfulness, yoga routines available on the internet. Spend time, collecting your thoughts, relaxing, whilst keeping strong. If you enjoyed it two weeks ago, why not have another Sports Day?! Look on the school website for inspiration. 😊

<p><b>Top Terrific Task</b></p>	<p>This <b>task</b> must be done this week.</p> <p><u>RE</u>: Ask your child if they know how to swim? Can they float?          Watch or read 'Jesus walks on water':  <a href="https://www.youtube.com/watch?v=D0m3DocgFkM">https://www.youtube.com/watch?v=D0m3DocgFkM</a></p> <p>Immediately he made the disciples get into the boat and go before him to the other side, while he dismissed the crowds. After he had dismissed the crowds, he went up on the mountain by himself to pray. When evening came, he was there alone, but the boat by this time was a long way from the land, beaten by the waves, for the wind was against them. In the fourth watch of the night he came to them, walking on the sea. But when the disciples saw him walking on the sea, they were terrified, and said, "It is a ghost!" and they cried out in fear. But immediately Jesus spoke to them, saying, "Take heart; it is I. Do not be afraid." Peter answered him, "Lord, if it is you, command me to come to you on the water." He said, "Come." So Peter got out of the boat and walked on the water and came to Jesus. But when he saw the wind, he was afraid, and beginning to sink he cried out, "Lord, save me." Jesus immediately reached out his hand and took hold of him, saying to him, "O you of little faith, why did you doubt?" And when they got into the boat, the wind ceased. Those in the boat worshiped him, saying, "Truly you are the Son of God."</p> <p>Activity- Act out the story and discuss it. Make your own picture of Jesus walking on water and try to write a sentence about it.</p> <p>Once you have done it please email a photo of your work to me on <a href="mailto:sophienowell@st-marys-sabden.lancs.sch.uk">sophienowell@st-marys-sabden.lancs.sch.uk</a> I will send you a message back about your work 😊</p> <p>If I haven't got it by next Friday I will send your parents a quick email to see if you need any help with the task.</p>
<p><b>Extra Learning</b></p>	<p>Play hide and seek, bake a cake, play board games, make a den, build some lego, have a tea party, put on a puppet show, make some friendship bracelets, paint some rocks, create your own monster ..... use your imagination and have lots of fun!</p> <p>Here are a few more websites containing fun activities for whilst you are at home. Please do let me know if you have found some others that you would like to share:</p> <p>Robyn recommends the resource from:  <a href="http://www.learnenglishkids.co.uk">www.learnenglishkids.co.uk</a></p>

Mini Music Maker Manchester! Have a look here:

<https://youtu.be/7ngv0Cor4iA>

Draw with Rob is such fun! I would definitely recommend having a look, if you have not already:

<http://www.robbiddulph.com/draw-with-rob>

The following website has lots of non-fiction reading material to support reading at home.

<https://readon.myon.co.uk>

Oliver Jeffers is reading one of his lovely stories at 6pm every day, then uploading it at the following address. Enjoy!

<https://www.oliverjeffers.com/books#/abookaday>

Julia Donaldson and her husband are singing some of their songs about the stories here:

<http://www.juliadonaldson.co.uk/songs.php>

There are live cameras at Edinburgh Zoo so that the children can watch the pandas, penguins etc. :)

<https://www.edinburghzoo.org.uk/webcams/panda-cam>

The Scouts have released 100 activities to try with your family.

<https://www.scouts.org.uk/the-great-indoors>

Every day an audio story will be added to the David Walliams site. Each one is from The World's Worst Children.

<https://www.worldofdavidwalliams.com>

There are also good worksheets and resources at Twinkl:

<https://www.twinkl.co.uk>

Phonicsplay also contains some lovely games to play too:

<https://www.phonicsplay.co.uk>

Try [www.phonicsbloom.co.uk](http://www.phonicsbloom.co.uk) too.

Keep in touch to let me know what you are up to and please send me photos! Please comment on our page on the website. ☺

Please don't hesitate to get in touch if you need any information or advice.  
Missing you all.

Take care and stay safe xxx  
Mrs Nowell

([sophienowell@st-marys-sabden.lancs.sch.uk](mailto:sophienowell@st-marys-sabden.lancs.sch.uk))