



Years 5 and 6

This is your last week of home learning tasks.
The focus for this week is confectionery- sweets and chocolate! Enjoy!

Monday

Maths:

Choose a packet of sweets such as skittles or M&Ms. Make sure your packet of sweets has different colours or shapes that you can sort into different groups/categories.

Now can you sort the sweets into different categories such as colours or shapes?

What fraction of the packet is each colour? Can you record the fractions?

English:

Writing:

Can you create a fact file, information sheet or mindmap on the history of sweets? This could be how they were first created and when they were first eaten. How did we become fans of different sweets? Were there any people who were famous for the development of confectionery?

Here are some videos on how some sweets and chocolates are made that might be of interest to you:

<https://youtu.be/ww84V4op0y8> How chewing gum is made

<https://youtu.be/ye-xudhKfYg> How rock is made

<https://youtu.be/FMojC4-xilA> How M&Ms are made

Topic:

Can you draw a still-life drawing of a packet of sweets or chocolate?

Here are some examples that Year 6 have recently drawn:



The following videos show how some sweet packets are drawn to look like real ones!

<https://www.youtube.com/watch?v=ZlqWPohGmmM>

<https://www.youtube.com/watch?v=HTZ6wStWW6s>

<https://www.youtube.com/watch?v=KWbEKYu8Zj0>

Tuesday

Maths:

Using yesterday's fractions, can you turn the data into a bar chart or even a pie chart?

Which was the most popular colour/chocolate?

Which was the least popular colour/chocolate?

Was your favourite the most popular?

English:

Writing:

This time can you search for sweets around the world. Have you ever been on holiday and eaten something sweet that you can't get in the UK.

I remember eating a Kinder egg in Spain that wasn't a hollow chocolate egg, but one filled with a chocolate mousse instead- I wasn't expecting it to be different! I also tried Hershey's chocolate in America, but I wasn't very keen on the taste at all! It certainly wasn't a Dairy Milk bar!

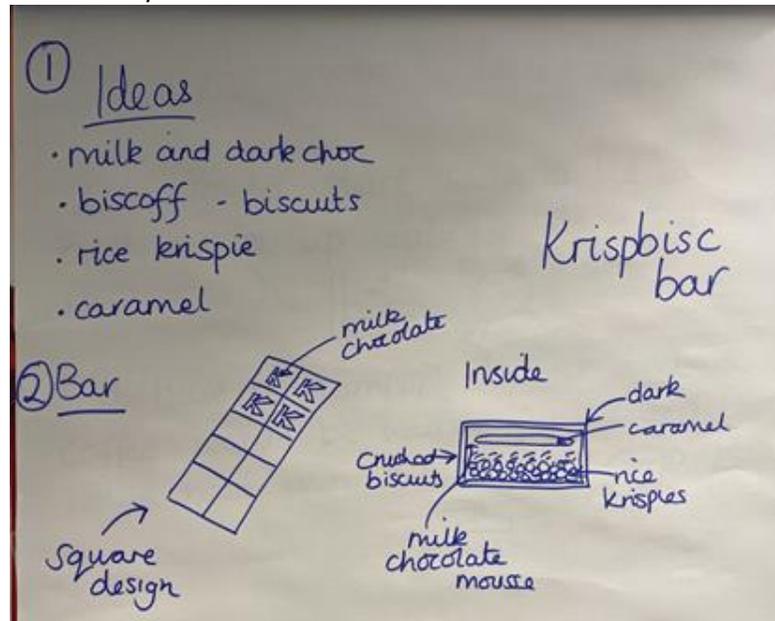
Tell me about any sweets or chocolate that you have eaten that are different to the UK sweet market.

Topic:

Imagine you could make your own chocolate bar or sweets. What would you make?

Mine would be the Krispbisc bar!

Here are my ideas:



Can you create your own chocolate or sweets idea?

Maths:

Imagine that you open your own 'Sweetie Tuck shop' where you can sell any sweets that you want.

Wednesday

You have £100 to spend on buying sweets and chocolates for your shop.
What will you buy with your £100? Use online shopping to help you. (Here's a hint...buy multipacks that work out cheaper so that you could sell them for more profit!)

English:

Writing:

Do you know how Cadbury's chocolate came to exist?

Have a look at the following websites:

<https://www.cadburyworld.co.uk/schoolandgroups/~media/CadburyWorld/en/Files/Pdf/factsheet-cadbury-family>

<https://www.cadbury.co.uk/our-story>

Can you create an information document or poster on the development of the company including how it started and what it is now?

Topic:

Now you have created the inside of your chocolate/sweets, can you create packaging for it?

Remember that your packaging needs to be bright and eye catching with a name that stands out. Here are some existing packages to use as ideas.



Thursday

Maths:

Now that you have bought all of your sweets and chocolates (Wednesday's Maths task), what prices will you sell them for?

For example, if I bought 4 Wispa Gold bars for £1 (in a multipack), I might sell them for 50p each.

From this, I can work out what profit I would make (this means the difference between the amount the item is bought for and the amount the item is sold for- it is usually a financial gain; meaning you can make more money).

If I bought each Wispa Gold bar for 25p and sold them for 50p, then I would make 25p profit on each bar. That means if I sold 4 bars, I would make a £1 profit.

Using all of the sweets and chocolates you have bought, what profit could you make if you sold them all for more money than you bought them for?

English:

Writing:

Here is the story of Rowntrees, the famous Fruit Pastilles creator!

	<p>Have a look at: https://www.rowntrees.co.uk/the-rowntrees-story Can you create an all about Rowntrees information booklet/leaflet/or page?</p>
	<p><u>Topic:</u> Today, I want you to imagine that your chocolate or sweet creation is going to be created and sold in shops. Can you create an awesome poster that advertises your product? Again, it will need to be eye-catching and draw people in. You want people to be intrigued and buy your product!</p>
Friday	<p><u>Morning:</u> Can you create a radio or TV advert for your product? You could film this or record it!</p> <p><u>Afternoon:</u> Normally on the last day, we would have a film morning/afternoon! Treat yourself to a film and chocolate- sit back and relax! You have worked really hard on your home learning during these unusual times and deserve a treat! My choice of film would be Willy Wonka & the Chocolate Factory (from 1971) which was one of my favourite films as a little girl- I nearly wore out the video tape from watching it that much! I still know lots of the words and songs now and join in when I watch it!</p>

