



Monday

Maths – Number problems**Year 3**

Jamal has 9 apples, Hannah has 3 strawberries and Ricky has 15 oranges. They share the pieces of fruit equally, how many to they each have?

A vote on *The X Factor* costs 10p. Claire spends £1.00 voting on the phone. How many times did she vote?

Lisa has read 75 pages of *Harry Potter* and Lucas has read 51. How many more pages has Lisa read?

Kara and Sean go to a football match. It starts at 3:00pm. They leave at 5:20pm. How long were they at the match?

There are 30 children in Year 3, Year 4 and Year 5. There are 28 children in Year 6. How many children are there in Key Stage 2 altogether?

Carly has a necklace which is 30cm long and Lea has a bracelet which is 15cm long. What is the difference in length between the two items of jewellery?

A pizza contains 6 slices. In a family of five, each person wants 4 slices. How many pizzas do they need to order?

Aaron downloads three albums. The first has 12 songs, the second has 14 songs and the third has 15 songs. How many new songs does he have to listen to?

Alisha, Kelly and Meera go shopping. They have £65 to spend. They each buy a dress for £12 and dinner costs them £4 each. How much do they have left?

Max is having an 8th birthday party. He invites 8 boys and 5 girls. He also invites 12 family members. How many people has he invited to the party?

We need 30 new pencils for our class. How many boxes of five pencils do we need?

Tyrone is building model cars. He has 24 toy wheels, how many cars can he make?

Year 4

WORD PROBLEMS

using all four operations

1a. Angus saved £45.21. He brought a pair of jeans for £18.75.

How much does he have left?

1b. How much does he now need to save so that he has £100 for his holidays?

2a. For her birthday Macy was given £37.00. She had saved £51.98 at Christmas.



How much does she have altogether?

2b. Each week, Macy is given £4.50 pocket money. She saves this for 7 weeks.

How much does she save? If she adds this to her birthday and Christmas money how much does she have altogether?

3a. Ethan has 5 plant pots. In each pot he plants 44 seeds. How many seeds does he plant?

English: **Read:** school reading book or a comic or any favourite book at home

Write: A letter to send by email to Mrs Robinson jr@st-marys-sabden.lancs.sch.uk

😊 I will reply!! xxx

Topic: RE:

In class we would have been thinking about people who worked for God. In this topic we would have studied some of the Saints who followed, worked and died for God.

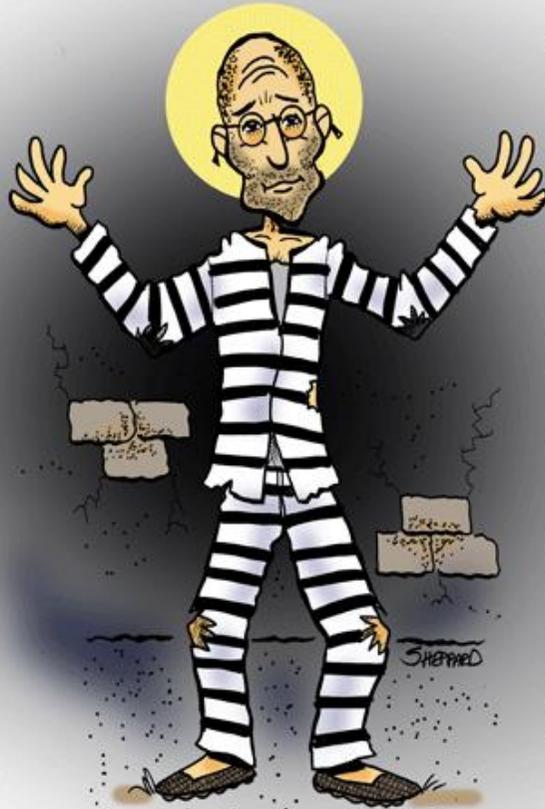
Mrs Robinson's favourite Saint is **Saint Maximilian Kolbe** - which most of you know as we have a picture of him in class and I

Talk about him lots!

Find out or remind yourself of his wonderful story and act of love.

Write a prayer to him OR draw his picture

SAINTS FUN FACTS



St. Maximilian Kolbe was born in Poland and was a Franciscan. He founded the Immaculata Movement devoted to Our Lady.

While imprisoned by the Nazis, ten men were chosen to die in reprisal for a prisoner escape.

He offered himself in place of a young husband and father. He was the last of the ten to die after enduring two weeks of starvation, thirst and neglect.

Written & Illustrated by John Sheppard

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Maximilian Kolbe

Raymond Kolbe was born in Poland, in 1894. He came from a poor Catholic family and his parents were weavers. His parents taught Raymond to love Jesus, that Jesus was his friend. Raymond worked hard at school he especially loved maths and science.

He was interested in space travel and designed a space rocket. This was long before any such thing existed.

He thought and prayed about his life; should he be a scientist or not. Eventually he knew that God was asking him to follow him in a special way. He joined the Franciscans and took the name of Maximilian. He was ordained as a priest in 1918.

Father Maximilian wanted everyone to know and love Jesus and he had a very special love for Mary the mother of Jesus.

At about the same time as Adolf Hitler and his Nazis were trying to take over Europe. They did not like anyone who was trying to do good. In 1939 Father Maximilian was arrested by the Gestapo; that is a particularly cruel section of the Nazis' group. They questioned him and released him. He returned to his Friary, where he and the other friars sheltered 3000 Polish people and 1500 Jewish people.

In 1941 he was arrested again and taken to Auschwitz concentration camp. This was a terrible place the prisoners were very badly and cruelly treated, they were not given enough to eat, were often beaten and lived crowded together in wooden huts.

In spite of the terrible conditions Father Maximilian would say Mass, with bread and wine that had been smuggled into the camp.

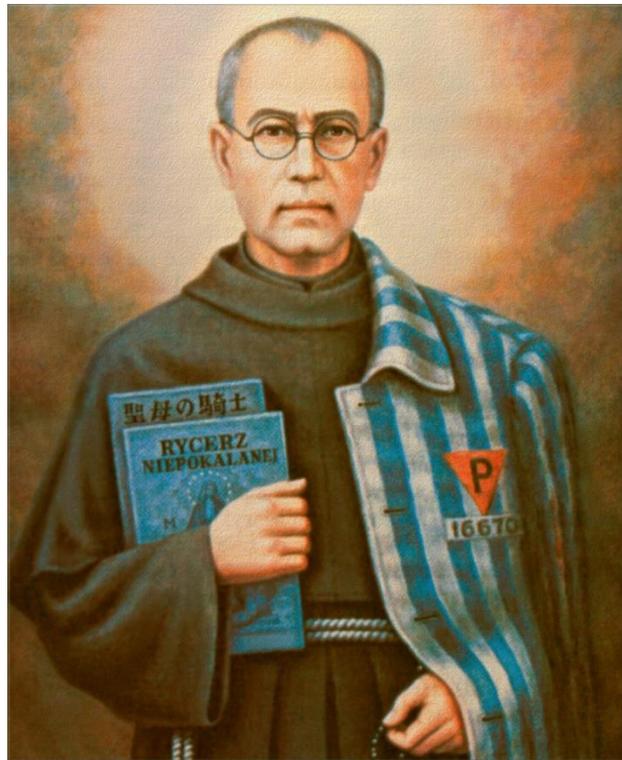
He encouraged people to be loving and forgiving, to try to overcome evil with love and goodness. Father Maximilian was well known in the camp for his kindness he always put other people first and took what was left over.

One day a man in Father Maximilian block escaped. As a punishment the guards made all the prisoners stand still outside all day in the sun without food or water, whilst they searched for the escaped man. They did not find him so at the end of the day the camp Commandant

said he would kill ten men in place of the one who had escaped. One of those chosen begged to be spared because he had a wife and family at home. Father Maximilian stepped forward and said that he would take his place, and asked the Commandant to spare the man accepted.

The condemned men were put into a cellar and starved to death. Father Maximilian tried to comfort the others; they said the Rosary and sang hymns. Father Maximilian died in 1941 on August 14th eve of the feast of the Assumption of Our Lady into Heaven.

On October 10, 1982, Pope John Paul II canonised him Saint Maximilian Kolbe, a martyr.



Top Terrific Task

This **task** must be done this week.

This week's **Top Terrific Task** is: **Science – Sea Life creatures (See Tuesday's task)**

Once you have done it please email it to me on jr@st-marys-sabden.lancs.sch.uk

I will send you a message back about your work

If I haven't got it by next Friday I will send your parents a quick email to see if you need any help with the task.

Tuesday

Maths:
Doubling

Year 3

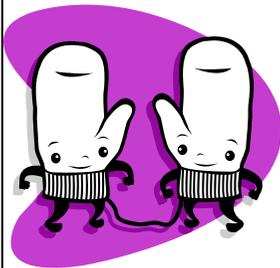
Double these numbers by splitting into tens and ones first.

I've been nice and done the first one for you !

Double 23 = 20 + 20 + 3 + 3 = 46	Double 13	Double 16	Double 21	Double 25
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Double 28	Double 33	Double 38	Double 41	Double 34
Double 53	Double 62	Double 78	Double 54	Double 103

Year 4



Double Trouble!

Can you double these numbers and complete the table below?

The first one has been done for you!

Number	Double	Double	Double	Double	Double
3	6	12	24	48	96
7					
9					

11					
15					
20					
26					
31					
45					
50					
66					

English: **Read:** school reading book or a comic or any favourite book at home

WRITE – Seaside description

Use a variety of description features to write a descriptive setting – The Seaside



Use examples such as:

Colour of the sea: The sea was jewel-blue.

The sky: The sky was like a curtain of silk.

In the sky: Tufty clouds of wizard-white drifted past.

The horizon: The horizon was a line of nickel-silver.

Sea sounds: The sea song of the waves soothed me.

Metaphors: The heap of sea swelled silently.

Motion: The waves were rippling gently.

On the sea: Clumps of seaweed got washed up on the beach.

The beach: The beach was shaped like a shepherd's hook of gold.

Waves: Rollers of gem-blue dashed the sand.

Salt smell: The air was filled with the smell of salt.

Taste: We ate some yummy hot dogs.

Sensations: It was a heart-warming experience.

Topic: Science

Thinking about the seaside this week – let's think about sea life creatures – octopus, starfish, crab, sea horse, jelly fish, shark ...

RESEARCH 1 or 2 of your chosen creatures

CREATE a fact file poster or leaflet to describe: eg. Their habitat, diet (what they eat), how they survive, amazing facts!

DRAW them 😊

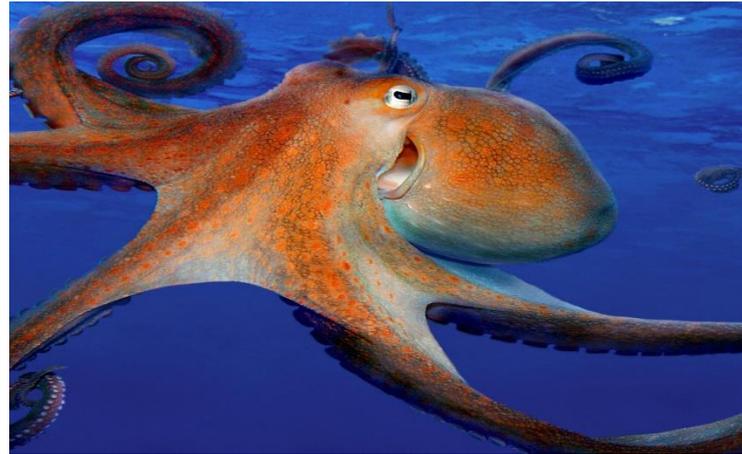
- Octopus

-
- There are around 300 species of octopus, usually located in tropical and temperate ocean waters. They are divided into
- finned deep-sea varieties that live on the ocean floor and finless, shallow water varieties found around coral reefs.
- Octopuses have two eyes in a globe-shaped head (mantle) off which protrude eight long limbs called tentacles that have
- two rows of sucker senses.
- Octopuses can squeeze into tight spaces as they are invertebrates which means they have no skeleton,
- (some species have a protective casing in their mantles).
- An octopus has a hard beak, like a parrot beak, which they use to break into and eat their prey such as crabs and shellfish.
- Octopuses have three hearts.
- Octopuses have very good eyesight and an excellent sense of touch.

Jellyfish

- Jellyfish live in the sea and are found in all oceans.
- Some jellyfish live in fresh water.
- Jellyfish look a little like umbrellas.
- Jellyfish can be large and brightly coloured.

- They can often be transparent (see-through) or translucent (semi-translucent).
- Some can be very hard to see, nearly invisible to the human eye.
- Although the word is mentioned in their name, jellyfish are not fish..
- Jellyfish don't have brains.
- Jellyfish use their tentacles to sting. Most are harmless to humans but stings from some species, such as the box jellyfish, can be very painful and sometimes kill.
- Jellyfish eat plankton. Some sea turtles eat jellyfish.



Wednesday

Maths:

Number sequences

Year 3

Number Patterns.

1) 3, 4, 5, 6, 7, 8, __, __, __

What is the rule?

2) 14, 16, 18, 20, 22, __, __, __

What is the rule?

3) 5, 10, 15, 20, 25, __, __, __

What is the rule?

4) 80, 70, 60, 50, 40, __, __, __

What is the rule?

5) 16, 26, 36, 46, 56, __, __, __

What is the rule?

6) 88, 86, 84, 82, __, __, __

What is the rule?

7) 1, 11, 21, 31, 41, 51, 61, __, __, __

What is the rule?

8) 99, 89, 79, 69, 59, __, __, __

What is the rule?

9) 13, 18, 23, 28, 33, __, __, __

What is the rule?

10) 49, 47, 45, 43, 41, 39, __, __, __

What is the rule?

11) 13, 23, 33, 43, 53, __, __, __

What is the rule?

Year 4

a) 15, 17, __, __, 23, 25, __, __ The rule is

b) __, 33, 38, __, 48, __, __, 63 The rule is

c) __, __, 26, __, __, 56, __, __ The rule is

d) 91, __, 81, __, __, 66, __, __ The rule is

e) __, 62, __, __, __, __, __, 2 The rule is

f) __, 85, __, __, 79, __, 75, __ The rule is

g) __, 75, 78, 81, __, __, __, __ The rule is

h) 34, __, __, __, 50, __, __, 62 The rule is

i) __, __, __, __, 28, __, 18, 13 The rule is

English: Read: school reading book or a comic or any favourite book at home

Reading comprehension:

Year 3

Pirate comprehension

“Land ho!” came the call from the crow’s nest. Captain Gold held the telescope to his only eye. Was this it? Was this the island the dying slave had told him about? As he surveyed the sandy beaches of the tropical island, he saw it. The wreck of the Santa Rosa.

“Drop the anchor and man the rowing boats,” Captain Gold shouted through his long and grey beard. going ashore.” He limped to his cabin and let out a sigh of relief. This had to be it.

It had to be. His life may well be depending on it. His crew were exhausted, starving and their patience was wearing thin.

1. **How** did Captain Gold know about the island? _____
2. What was Captain Gold looking for on the island? _____
3. **How** were the crew going to get to the shore? _____
4. **How** do you know that Captain Gold only had one eye? _____
5. **Why** was the crew's patience wearing thin? _____
6. Do you think Captain Gold is young or old? **Explain** your answer fully: _____
7. **What** do you think they are hoping to find on the wrecked ship? _____
8. **Why** do you think Captain Gold let out a sigh of relief? **Explain** your answer fully: _____
9. **What** do you think is going to happen next? _____

Year 4

Suspense Comprehension

The door slammed behind her. Panicking, she tried hopelessly to open it, but it would not budge.

She was trapped! Her only hope was to find another way out of this creepy abandoned house.

As she crept through the darkness, she could feel cobwebs brushing against her face. She kept telling herself that the stories about the house being haunted were just silly and childish. Suddenly, she felt a cold hand on her shoulder. Slowly she turned, expecting something from her worst nightmares to be standing there.

“What are you doing here?” growled the dark figure. Her legs turned to jelly and she collapsed...

1. **How** did the character become trapped? _____
2. **What** did she feel on her shoulder? _____
3. **What** did she expect to see when she turned around? _____
4. **Why** do you think she entered the house in the first place? _____
5. **Who** do you think the dark figure might be? _____
6. **What** time of the day do you think it is? **Explain** your answer? _____
7. **What** clues are there that it is an old house? _____
8. **Why** do you think she kept telling herself that the stories of the house being haunted were silly and childish? _____

Topic: Pshe

Think about your time in Class 2 since last September. The lessons, friends, teacher, teaching assistants, the laughs, learning, class novels, Topics etc...

Design a poster to show your favourite memories

Eg.

My School Year Memory Page

This is me!



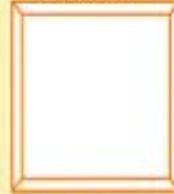
Greatest school trip...



Favourite book I have read...



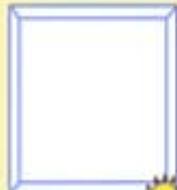
My teacher



Funniest memory...



Best outdoor classroom activity



Best classroom activity



New friends...

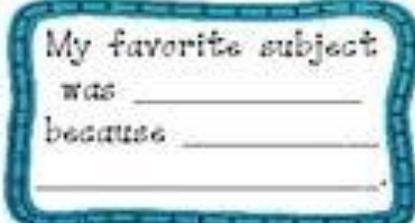


 **All About This Year** 

This year I...



   My favorite book
this year was...

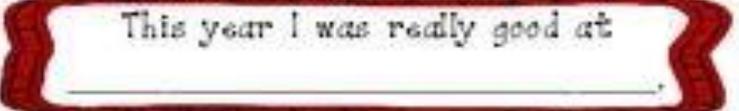
 My favorite subject
was _____
because _____



   I really liked... I did not like...





 This year I was really good at _____

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Thursday

Maths –

Guess the number

Year 3

Guess the number

This number has two digits.

The units digit is the same as $1+2+3+1$.

The number is less than 90.

If you add all the digits up you get 14

The numbers is made up of 2 digits which are the same.

Year 3 and 4

Guess the number

This number has three digits.

The hundreds digit is an even number.

The number is less than 600.

If you add all the digits up you get 9

The tens digit is the same as
357-357.

If you add all the digits up you get 9

Year 4

Guess the number

The number is in the 900s.

The hundreds digit is the largest single digit number.

The tens digit is the same 27—20.

The total of the digits is 21.

This number has no even numbers in it.

Challenge yourself on **TT Rockstars** – log in details found in your exercise book.

English: **Read:** school reading book or a comic or any favourite book at home

WRITE – Spellings

Year 3 and 4 Keywords

particular

peculiar

perhaps

popular

position

possess

possession

possible

potatoes

pressure

probably

promise

purpose

quarter

question

recent

regular

reign

Using the above Yr3/4 spellings ask an adult or older brother/sister to give you a spelling test

ONTO:

Choose 10 spellings to use in sentences to show correct spelling and meaning

Eg: I love sausages and mashed **potatoes** for tea.

It will **probably** rain as soon as we set the picnic out.

Topic: **ART** – Let's think of summer and create a seaside painting!

Study some examples here or on google to help:



Activity:

DRAW and colour your own version

– send them to me if you can

Email me your creations: jr@st-marys-sabden.lancs.sch.uk

Friday

Maths: Play **My maths games** of your choice and complete any work from the week.

TT Rockstars – try a Friday challenge – ask a family member to give you a times table test 😊

Maths

Ask a parent or older brother/sister to give you a x table test

Include – 4, 6, 7, 8 and 9 x tables

English: **Read:** school reading book or a comic or any favourite book at home

Write: Poetry – The Seaside

Write an acrostic about the Seaside

S is for the salty sea water on my lips

E is for enjoying digging in the sand OR eating fish and chips

Etc ...

Topic: PE: Get outside and see if you can go on a long walk or run up and down the stairs as many times as you can in 2 minutes!

Check out our online PE as given in website link.

Do the Friday Shuffle! 😊

Extra Learning	<p>Get outside whenever you can to enjoy fresh air! Help in the kitchen – baking, washing up, helping with meals. READ to a younger or older brother and sister or family member. Play a board game. Go on the on-line school resources links. Watch a favourite family film. Say your prayers each morning like a small class worship – remembering the homeless, needy and those who are suffering.</p> <p>Any help needed: jr@st-marys-sabden.lancs.sch.uk Or send me any photos etc 😊</p>