



Year 1/2

Monday

Maths: Keep working on the MyMaths and TT Rockstars work, White Rose Maths and BBC Bitesize Maths lessons. Continue to focus on mental maths skills eg 10 more/ less, 20 more/less, counting forwards and backwards, counting in 2,3,5 and 10, addition and subtraction facts. It is lovely to see so many children having a try at the MyMaths tasks. Well done! 😊 Please do e-mail me if you need any help or further tasks. Challenge: Money investigation...

Investigation Dicey coins

You will need: 1-6 dice, twenty 1p coins, ten 2p coins, four 5p coins, two 10p coins, one 20p coin.

1. You are going to make some money amounts.
2. Throw the dice. Write down the number thrown.
The number thrown tells you how many coins to take.
3. Try to make either 10p or 20p using that number of coins.
Write the addition beside the number.
4. Throw the dice again.
If you get the same number, try to make 10p or 20p in a different way from before.
If it is not possible, make a note.
For example,
 $10p + 5p + 5p = 20p$ - the only way.

○	
○	
○	Roll
○	3 $10p + 5p + 5p = 20p$
○	
○	Roll 3 again
○	3 $10p + 5p + 5p = 20p$
○	
○	Only 1 way to make 20p with 3 coins
○	
○	
○	

English:

Reading: Try to read every day. This can be one of the Oxford Owl books, your school reading books, a book of your choice from your collection at home or a comic. <https://readon.myon.co.uk> has some really good non-fiction books to choose from. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of a book review you have written to send to me.

Phonics: Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games and I have also spotted another called Phonicsbloom which has some fun free games too. Please concentrate on Phase 5 and 6 phonic games.

Writing:

Watch and enjoy the song from the film The Little Mermaid called Under the Sea: <https://www.youtube.com/watch?v=Fkusy4ylhiY>
Repeat the viewing but this time, pause in particular parts asking your child which creatures they can spot. They may know some of these creatures (e.g. dolphin, crab, seahorse) or use the words in the song to learn some new ones (e.g. fluke fish, ling, smelt, etc). Write a list of the creatures they see/hear about. Watch for a third time checking if there are any more that could be added to the list.

Ask your child to choose either a bottlenose dolphin or a great white shark. Discuss what they would like to know about it, e.g. What does it eat? Where does it live? What does it look like? What facts can you find out about it? Encourage your child to write down a few questions using a capital letter at the start and a question mark at the end. Research your sea creature: Bottle nose dolphin <https://www.natgeokids.com/uk/discover/animals/sea-life/dolphins/> or Great white shark <https://www.natgeokids.com/uk/discover/animals/sea-life/great-whitesharks/> to find out the answers to your questions or any other information you can. Jot down the information you find. You could draw a picture of your creature and write the information in boxes around it.

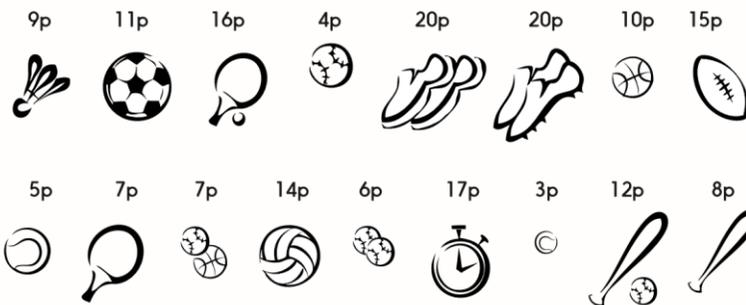
RE (This is your Top Terrific Task for the week! See below)

Jesus told his disciples to tell others about him and to show them his love. We can show Jesus' love by being kind to others. Do something to make somebody else happy. It could be a member of your family or a relative. You could bake them some biscuits or cakes and you may like to make them a card. Ask your parents to help you leave it somewhere safe for them to find.

Tuesday

Maths: Keep working on the MyMaths and TT Rockstars work, White Rose Maths and BBC Bitesize Maths lessons. Continue to focus on mental maths skills eg 10 more/ less, 20 more/less, counting forwards and backwards, counting in 2,3,5 and 10, addition and subtraction facts. Challenge: Can you use your number bonds to 10 and 20 to solve the following...

Choose at least five pairs of items to add. What number facts can you use?



Challenge

Which is the cheapest pair of items? And the most expensive?

English:

Reading: Try to read every day. This can be one of the Oxford Owl books, your school reading books, a book of your choice from your collection at home or a comic. <https://readon.myon.co.uk> has some really good non-fiction books to choose from. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of a book review you have written to send to me.

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Writing:

Read Commotion in the Ocean by Giles Andreae: <https://www.youtube.com/watch?v=9pRhgz8Jffs>

Ask your child to return to their favourite creature and verse. Read again joining in. You could create actions to enhance the reading too! Using the information that you found out about yesterday, either create a new verse for the poem or compose a fact file about them, e.g. *The Great White Shark. The great white shark likes to swim in water that is cool near to the coast. Some of them can be as big as a bus! They are grey and have a white belly. Their teeth are really sharp and shaped like triangles too!* If writing a fact file, remember to use capital letters and full stops. Use 'and' and 'but' and include an exclamation mark, too. Encourage the use of phonics when spelling words independently.

Topic – Art/DT:

Last week I set you a two week challenge to create a 'Seaside in a box'. Be as creative as you can and don't forget to send us a photo!

Think about:

What you could see at the seaside,

What you might do there,

Animals that live there,

Things you could build or find in the sand,

Any buildings that may be near the seaside.

These are some examples to help you with ideas.



Wednesday

Maths: Keep working on the MyMaths and TT Rockstars work, White Rose Maths and BBC Bitesize Maths lessons. Continue to focus on mental maths skills eg 10 more/ less, 20 more/less, counting forwards and backwards, counting in 2,3,5 and 10, addition and subtraction facts.
Challenge:

Set up a shop with items costing up to 20p. Play shops, paying for your item using a 20p coin. Can you work out the change needed each time? Can you make the change using different coins. For example, if you bought a ball costing 13p you would need 7p change. You could make this with 5p, 2p or with 2p,2p,2p,1p... Have fun!

English:

Reading: Try to read every day. This can be one of the Oxford Owl books, your school reading books, a book of your choice from your collection at home or a comic. <https://readon.myon.co.uk> has some really good non-fiction books to choose from. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of a book review you have written to send to me.

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Writing:

Read 'Bright Stanley' by Matt Buckingham: <https://www.youtube.com/watch?v=HnzQr7106KQ> up until he sees a bright light (1:27 mins). Ask your child, What might it be? Discuss predictions.

Continue to read up to 2:04 mins to find out. Ask your child, How do you think Stanley is feeling because he can't find his friends? How is the lobster feeling? How do you know? (Encourage your child to use clues in the text, e.g. *I think the lobster is feeling grumpy because the text says he growled, snip-snapping his claws and then grumbled*). Record in writing, e.g. *I think Stanley is feeling ... because ... I think the lobster is feeling ... because ...*

Continue to read on and then stop the story at ... he didn't notice a dark shape coming up behind him (2:52 mins). Ask your child: What do you think it is? Continue on to find out (up until 3:10 mins) then pause again. Discuss how he might be feeling now. Recap orally what has happened so far with an adult.

Write a diary entry as if you were Stanley in full sentences all about his day so far. This will be written in first person using the word 'I' and try to include the word 'but'. A diary might also include some thoughts and feelings, e.g. *One morning I woke up rather late! I looked out for my friends but the reef was very quiet. I then remembered that we were supposed to be swimming to the cool water for the summer. I rushed to the meeting point but there was no one there. I felt so miserable.*

Read to the end of the story to find out what happens.

Topic: Geography/ History

What are the names of the seaside resorts near to where we live?

Using Google Maps or Google Earth, zoom in on St Mary's RC Primary School. Zoom out until a coast is visible. Identify the names of any resorts along this stretch of coastline. Have you ever visited them?

With an adult, try to find some photographs of what Southport, Blackpool, Fleetwood, Morcambe etc. used to look like in the past. <https://historicengland.org.uk/services-skills/education/images-by-theme/seaside> Twinkl also has some lovely photos and powerpoints for this topic.

Watch Magic Grandad Seaside Holidays in the Past, Episode 1 which is all about the promenade. <https://www.youtube.com/watch?v=RZIL77zfXkI>

Thursday

Maths: Keep working on the MyMaths and TT Rockstars work, White Rose Maths and BBC Bitesize Maths lessons. Continue to focus on mental maths skills eg 10 more/ less, 20 more/less, counting forwards and backwards, counting in 2,3,5 and 10, addition and subtraction facts.

Challenge: Continue with the finding change challenge from yesterday. When you feel confident you could try to draw the different ways that you found the change, in your exercise books, using a format like the following:

Change from 20p

Find the change from 20p and draw two ways to make the change.

	12p	20p - 12p = <input type="text"/>		
	14p	20p - 14p =		
	17p			
	11p			
	5p			
	10p			
	13p			
	8p			

English:

Reading: Try to read every day. This can be one of the Oxford Owl books, your school reading books, a book of your choice from your collection at home or a comic. <https://readon.myon.co.uk> has some really good non-fiction books to choose from. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of a book review you have written to send to me.

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Writing:

Watch and enjoy the song 'A Hole in the Bottom of the Sea': <https://www.youtube.com/watch?v=R1Qn2bcZRT0>

	<p>Repeat, and this time, join in when you can or learn a section at a time. You could add actions or instruments (e.g. a homemade shaker) to enhance the performance. You could even perform it to someone in your family!</p> <p>Discuss with your child what they might see through a hole at the bottom of the sea. Refer back to the work on Monday and choose some creatures or objects, such as a shipwreck.</p> <p>Can you write a new verse for the song using the new creatures? E.g. <i>There's a seahorse in a hole at the bottom of the sea.</i> <i>There's a hole! There's a hole! There's a hole in the bottom of the sea!</i> <i>There's a lobster and a seahorse in a hole in the bottom of the sea. Lobster's snipping his tail as seahorse swims in the hole at the bottom of the sea. There's a hole! There's a hole! There's a hole in the bottom of the sea!</i></p> <p>Check for a capital letter at the start and an exclamation mark at the end of the last lines. Encourage use of phonics when spelling words independently.</p>
	<p><u>Topic - Music</u></p> <p>Listen to 'Happy' by Pharrell Williams https://www.youtube.com/watch?v=y6Sxv-sUYtM Draw a picture of the thoughts that comes to mind when you listen to the song. What makes this song happy? Why do you want to sing and clap along? Think about how the lyrics are upbeat/positive and the drumbeat follows a regular pattern which makes the song easy to dance to. Have a go at making some happy music of your own. Try singing the song with your family. Can you make up your own special dance?</p>
Friday	<p><u>Maths</u>: Keep working on the MyMaths and TT Rockstars work, White Rose Maths and BBC Bitesize Maths lessons. Continue to focus on mental maths skills eg 10 more/ less, 20 more/less, counting forwards and backwards, counting in 2,3,5 and 10, addition and subtraction facts.</p> <p>Challenge: Check your understanding of money from this week by practising any of the tasks again. When you are ready try to answer the following...</p>

Write the change from 20p when buying:

- (i) 16p biscuit
 - (ii) 14p cracker
 - (iii) 9p drink
-

True or false?

- You always get change if you pay for something with a 20p coin.
- You can buy two 8p sweets and still have change from 20p
- You pay with 20p and you spend 9p. You get more than 9p change.

English:

Reading: Try to read every day. This can be one of the Oxford Owl books, your school reading books, a book of your choice from your collection at home or a comic. <https://readon.myon.co.uk> has some really good non-fiction books to choose from. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of a book review you have written to send to me.

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Writing:

Watch the film 'Something Fishy' up to 0:47 mins. <https://www.youtube.com/watch?v=iiVkdMLh81w> Predict what the girl is going to do. Encourage your child to use the sentence frame, *I think that ... because ...* Continue to watch the film to the end to find out if you were right. Pause to discuss the clothes and other items the girl sees, and see if you can describe them, e.g. *Stripy socks which were swimming like fish in shoals, coins stacked up to look like seaweed, a pair of denim jeans with a zip like teeth.*

Talk through the story of the film. Can you write a description or the story as if you are the little girl?

Remember to include how you would be feeling too! E.g. *One morning I was waiting for my washing to finish when I thought I saw a fish through the round hole in the machine door. I bent down on my knees peeping through the door and spotted something fishy ... I saw ... I climbed in and ... Then I saw a huge ... I felt ... Next I ... I felt ... Finally I ...*

Include the words 'and' and 'but' and use an exclamation mark, too! Check for capital letters and full stops.

Topic: PE

	<p>Be active! Have a look at the PE challenges on the school website for you to try at home, as part of the Lancashire Schools' Stay at Home Programme. You could also use the Go Noodle website for some fun dancing songs and activities. Don't forget the daily PE with Joe Wicks which is live every morning at 9am. There are also lots of mindfulness, yoga routines available on the internet. Spend time, collecting your thoughts, relaxing, whilst keeping strong. Try a session of Cosmic Kids Yoga. This Pokemon one could prove to be popular! https://www.youtube.com/watch?v=tbCjkPlsaes If you like this you may wish to try some other ones too. 😊</p>
<p>Top Terrific Task</p>	<p>This task must be done this week.</p> <p>Jesus told his disciples to tell others about him and to show them his love. We can show Jesus' love by being kind to others. Do something to make somebody else happy. It could be a member of your family or a relative. You could bake them some biscuits or cakes and you may like to make them a card. Ask your parents to help you leave it somewhere safe for them to find.</p> <p>Once you have done it please email a photo of your work to me on sophienowell@st-marys-sabden.lancs.sch.uk I will send you a message back about your work 😊</p> <p>If I haven't got it by next Friday I will send your parents a quick email to see if you need any help with the task.</p>
<p>Extra Learning</p>	<p>Play hide and seek, bake a cake, play board games, make a den, build some lego, have a tea party, put on a puppet show, make some friendship bracelets, paint some rocks, create your own monster use your imagination and have lots of fun!</p> <p>Here are a few more websites containing fun activities for whilst you are at home. Please do let me know if you have found some others that you would like to share:</p> <p>Robyn recommends the resource from: www.learnenglishkids.co.uk</p> <p>Mini Music Maker Manchester! Have a look here: https://youtu.be/7ngv0Cor4iA</p> <p>Draw with Rob is such fun! I would definitely recommend having a look, if you have not already: http://www.robbiddulph.com/draw-with-rob</p> <p>The following website has lots of non-fiction reading material to support reading at home. https://readon.myon.co.uk</p> <p>Oliver Jeffers is reading one of his lovely stories at 6pm every day, then uploading it at the following address. Enjoy!</p>

<https://www.oliverjeffers.com/books#/abookaday>

Julia Donaldson and her husband are singing some of their songs about the stories here:

<http://www.juliadonaldson.co.uk/songs.php>

There are live cameras at Edinburgh Zoo so that the children can watch the pandas, penguins etc. :)

<https://www.edinburghzoo.org.uk/webcams/panda-cam>

The Scouts have released 100 activities to try with your family.

<https://www.scouts.org.uk/the-great-indoors>

Every day an audio story will be added to the David Walliams site. Each one is from The World's Worst Children.

<https://www.worldofdavidwalliams.com>

There are also good worksheets and resources at Twinkl:

<https://www.twinkl.co.uk>

Phonicsplay also contains some lovely games to play too:

<https://www.phonicsplay.co.uk>

Try www.phonicsbloom.co.uk too.

Keep in touch to let me know what you are up to and please send me photos! Please comment on our page on the website. 😊

Please don't hesitate to get in touch if you need any information or advice.

Missing you all.

Take care and stay safe xxx

Mrs Nowell

[\(sophienowell@st-marys-sabden.lancs.sch.uk\)](mailto:sophienowell@st-marys-sabden.lancs.sch.uk)

