

Year 1/2

Monday

Maths: Keep working on the MyMaths and TT Rockstars work, White Rose Maths and BBC Bitesize Maths lessons. Continue to focus on mental maths skills eg 10 more/ less, 20 more/less, counting forwards and backwards, counting in 2,3,5 and 10, addition and subtraction facts. It is lovely to see so many children having a try at the MyMaths tasks. Well done! 😊 Please do e-mail me if you need any help or further tasks.

Challenge: Try to solve these reasoning questions ...

- 1** The cost of a pineapple is twice the cost of a melon.



How much do the pineapple and melon cost altogether?

- 2** Tommy thinks of a two-digit number.

My number ends in a 5



Does Tommy's number have to be odd? Explain your answer.

- 3** Gina balances some scales.



What is the mass of the sphere?



English:

Reading: Try to read every day. This can be one of the Oxford Owl books, your school reading books, a book of your choice from your collection at home or a comic. <https://readon.myon.co.uk> has some really good non-fiction books to choose from. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of a book review you have written to send to me.

Phonics: Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games. Phonicsbloom has some fun free games too. Please concentrate on Phase 5 and 6 phonic games.

	<p><u>Writing</u>: Ask your child if they have heard of the Mr Men or Little Miss characters? Do they know any of their names? What do they look like? Can they describe the ones they know? Watch: https://www.youtube.com/watch?v=1cs1OrGUtBY (up until 0:42 mins) Can they spot any that they know? Look on the webpage: https://www.mrmen.com/characters/ Find out more about the ones they know by clicking on their picture. Discover some new ones too. Can the children describe them orally? What do they enjoy/like? What do they look like? Choose a favourite. Make a character profile poster by drawing a picture of the character and then write some sentences which describe their appearance, what they like/dislike and anything else you find out about them, e.g. <i>Little Miss Chatterbox Little Miss Chatterbox loves to talk. She talks all the time and more than a lot. She even talks in her sleep! Her friend Mr Chatterbox ran out of things to talk to her about. He was speechless!</i> Check capital letters for names/Mr/Mrs and at the start of the sentence. Full stops and exclamation marks are used at the end. Try to include the word 'and' in some of your sentences joining two ideas together.</p>
	<p><u>RE</u>: Read: 'Jesus calms the storm', Mark chapter 4, verses 35-41. Have you ever had a problem you couldn't fix? What did you do? Like the disciples, we are all afraid sometimes. In this story they learned to trust God to help them even when it seemed impossible. What can you ask God to help you with today? Try to think of a prayer to help you when you feel a bit scared or anxious. You could re-enact the story by making a sailing boat. Can you find out about which materials float and which ones sink? Use various types of 'wind' to propel your boat against the water. You might use a fan, your breath, a hairdryer etc.</p>
<p>Tuesday</p>	<p><u>Maths</u>: Keep working on the MyMaths and TT Rockstars work, White Rose Maths and BBC Bitesize Maths lessons. Continue to focus on mental maths skills eg 10 more/ less, 20 more/less, counting forwards and backwards, counting in 2,3,5 and 10, addition and subtraction facts. Challenge: Try to solve the following reasoning questions ...</p>

1 Here are some digit cards.



Mary makes a 2-digit number using two of the cards.

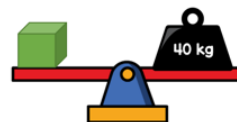
How many different numbers can she make?

2 Complete the number sentences.

$$60 + \square = 79$$

$$15 + 12 = 12 + \square$$

3 Tom balances some scales.



What is the mass of the sphere?



English:

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Writing: Consider how some of the Mr Men or Little Miss characters are drawn. Read some of the instructions for how to draw some of the characters: <https://www.mrmen.com/activities/> Read with an adult and follow the instructions on how to draw Mr Strong: <https://www.mrmen.com/how-to-draw-mrstrong/> Can you make him look the same by following the instructions in the correct order? Can you colour him in the same colours to bring him to life? Select another character and follow the instructions to draw that character.

Additional challenge: Imagine that you've been asked to write a set of instructions for drawing another character (one who hasn't got any instructions).

<https://www.mrmen.com/activities/>

or, design your own character using some of the ideas generated by looking at the other characters. If you opt for the latter, draw the character first, telling an adult how you did it using words such as, first, next, then etc. and bossy verbs such as draw, put, wiggle etc. Remember to order your instructions with numbers so they are easy to follow. Check for capital letters and full stops. Can someone follow your instructions to make the character?

Topic – Art/DT:

With a grown up, try to find out about Punch and Judy shows. There are some examples on Youtube (please check the content first!) Create your own Punch and Judy show. There are some puppets that can be cut out and used on Twinkl or you may wish to create your own! *'That's the way to do it!!'* Please send me a photo or even a video of your Punch and Judy Show! ☺



Wednesday

Maths: Keep working on the MyMaths and TT Rockstars work, White Rose Maths and BBC Bitesize Maths lessons. Continue to focus on mental maths skills eg 10 more/ less, 20 more/less, counting forwards and backwards, counting in 2,3,5 and 10, addition and subtraction facts.

Challenge: Try to solve the following reasoning questions...

2 Tom has £20



Melon
£2 each

He buys 7 melons.

How much money does he have left?

3 Circle 3 numbers that sum to 12

6 5 4 3 2 1

English:

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Writing: Watch the story of Mr Strong: <https://www.youtube.com/watch?v=8aZ3SDzKKqk> Discuss what they have read by asking questions, e.g. What can he do because he is so strong? What does he love to eat? Why did he break his toothbrush? How do you think he felt when everything he touched was breaking? Etc.

Challenge your child to read the story orally in their own words by looking at the story of Mr Strong again but muting the words being read aloud. <https://www.youtube.com/watch?v=8aZ3SDzKKqk>

Discuss other healthy foods that could make Mr Strong strong? Watch the Bananaman Cartoon Intro Opening Theme: <https://www.youtube.com/watch?v=lg70brsVHyo> and Popeye Theme Song: <https://www.youtube.com/watch?v=2pbcieG3Tec> to gain inspiration. Decide on a healthy food that Mr Strong could eat to make him strong to change the story. Make a list of all the

foods that he could eat to make him strong or draw them on a paper plate/ round piece of paper and label them, e.g. carrots, cabbage, apples, beans, oily fish etc. This could be a healthy meal for Mr Strong! Encourage your child to independently use their phonics to help them spell the words.

Topic: History

Use the programme from the 'Watch' series about Seaside Holidays with Magic Grandad: The beach - Episode 2, on YouTube.

<https://www.youtube.com/watch?v=zWgnpY4L9so>

After the 'Beach' programme, provide children with two blank seaside pictures (e.g. sea, beach and sky). Ask them to create two contrasting pictures (one for the Victorian era and one for now) by drawing or sticking appropriate pictures to each background. Chat about what has changed and why.



Thursday

Maths: Keep working on the MyMaths and TT Rockstars work, White Rose Maths and BBC Bitesize Maths lessons. Continue to focus on mental maths skills eg 10 more/ less, 20 more/less, counting forwards and backwards, counting in 2,3,5 and 10, addition and subtraction facts.

Challenge: Try to answer the following reasoning questions...

1 Use $<$, $>$ or $=$ to make these number sentences correct.

$$5 \times 7 \bigcirc 40$$

$$6 \times 2 \bigcirc 7 \times 2$$

$$10 \div 2 \bigcirc 12 \div 2$$

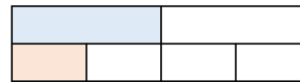
2 There are 50 children in a school. 15 of the children are girls. How many more boys than girls are in the school?



3 Mr Patel writes a number on the board.

- Lee finds $\frac{1}{2}$ of the number.
- Kim finds $\frac{1}{4}$ of the number.
- Lee's answer is 5 more than Kim's.

What is the number Mr Patel started with? This bar model may help you.



English:

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Writing:

Look at the list of healthy foods created in the previous session. Replace the eggs in the story of Mr Strong with an item from the list of food you made yesterday.



Over the next two days, write your own version of the story of Mr Strong, changing what he eats to become strong and including two things that he breaks because he is so strong, e.g. *This is the story of Mr Strong. He is the strongest person in the whole wide world! He can bend an iron bar with his bare hands and throw a cannonball. He can hammer nails into the wall using his finger! The secret of his strength is ... (input new food here)! The more ... That morning he was having ... After his breakfast he ...* Check for capital letters, full stops and use of an exclamation mark. Ensure the word 'and' has been used to join ideas in a sentence.

Topic – Science

Collect some hats for your child to touch, observe and discuss. Include some warm weather hats and caps along with woolly bobble hats. Talk about how each is designed for a purpose. Show children pictures of a variety of activities that can be done in some seaside resorts such as rock/cliff climbing or canoeing/kayaking. These are being done with organised instructors who have all the correct equipment such as safety helmets. Show children a cycling helmet and, if one is available, another safety helmet. What is the same about all of the hats? Are they all as good as each other? What makes them suitable for their purpose? What is it that makes different types of helmets strong? What materials are used to make a safety helmet? How many different properties are there e.g. soft, spongy lining; thick, rigid exterior; flexible, soft fastener etc.

Practical Investigation: challenge your child to make a helmet to protect a hardboiled egg! Cover a hardboiled egg in two layers of material. Do the same with three other eggs but using a different material each time. Which material was the best to protect the egg? Test two materials you think will work well and two that you think won't be very protective. Provide lots of different materials (e.g. bubble wrap, tissue paper, cotton wool, cardboard, carrier bag, newspaper, printer paper, etc.) so that your child can make a choice about which they will test. Drop the eggs from a height of one metre and see what happens!! 😊

Friday

Maths: Keep working on the MyMaths and TT Rockstars work, White Rose Maths and BBC Bitesize Maths lessons. Continue to focus on mental maths skills eg 10 more/ less, 20 more/less, counting forwards and backwards, counting in 2,3,5 and 10, addition and subtraction facts.

Challenge: Try these problems ...

- 1 Sam has £50**
He buys this cap and jumper with his money.



How much money does he have left?

- 2 One half of a number is 6**
What is double the number?

English:

Reading: Try to read every day. This can be one of the Oxford Owl books, your school reading books, a book of your choice from your collection at home or a comic. <https://readon.myon.co.uk> has some really good non-fiction books to choose from. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of a book review you have written to send to me.

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Writing: Read over the start of the story which you started yesterday. Check for capital letters for the start of sentences and names. Check for full stops, exclamation marks and the use of the word 'and'. Continue to write the second part of your story to complete it. First he went through his front door ... Then he ... Finally he ... Make sure that the reward for helping the farmer is the new food that you've chosen for Mr Strong to eat. Finish your story by including a different food to trick your readers, just like ice cream was used in the original such as: chocolate, crisps, sweets, ice lolly etc. Check for capital letters, full stops and use of an exclamation mark. Ensure the word 'and' has been used to join ideas in a sentence.

Topic: PE

Be active! Have a look at the PE challenges on the school website for you to try at home, as part of the Lancashire Schools' Stay at Home Programme. You could also use the Go Noodle website for some fun dancing songs and activities. Don't forget the daily PE with

	<p>Joe Wicks which is live every morning at 9am. There are also lots of mindfulness, yoga routines available on the internet. Spend time, collecting your thoughts, relaxing, whilst keeping strong.</p> <p>This week, I would like you to have a disco! Put on your favourite music and have a good boogie with your family! 😊</p>
<p>Top Terrific Task</p>	<p>This task must be done this week.</p> <p>Get caught reading! 😊 Read as many books as you can this week! Ask a grown up to snap a photo of you reading your favourite book to send to me! You can be reading up a tree, in a den, reading to your pet... use your imagination but please be safe!!! If you could send me video of you reading part of your book it would make my day! 😊</p> <p>Once you have done it please email a photo of your work to me on sophienowell@st-marys-sabden.lancs.sch.uk I will send you a message back about your work 😊</p> <p>If I haven't got it by next Friday I will send your parents a quick email to see if you need any help with the task.</p>
<p>Extra Learning</p>	<p>Play hide and seek, bake a cake, play board games, make a den, build some lego, have a tea party, put on a puppet show, make some friendship bracelets, paint some rocks, create your own monster use your imagination and have lots of fun!</p> <p>Here are a few more websites containing fun activities for whilst you are at home. Please do let me know if you have found some others that you would like to share:</p> <p>Robyn recommends the resource from: www.learnenglishkids.co.uk</p> <p>Mini Music Maker Manchester! Have a look here: https://youtu.be/7ngv0Cor4iA</p> <p>Draw with Rob is such fun! I would definitely recommend having a look, if you have not already: http://www.robbiddulph.com/draw-with-rob</p> <p>The following website has lots of non-fiction reading material to support reading at home. https://readon.myon.co.uk</p> <p>Oliver Jeffers is reading one of his lovely stories at 6pm every day, then uploading it at the following address. Enjoy! https://www.oliverjeffers.com/books#/abookaday</p>

Julia Donaldson and her husband are singing some of their songs about the stories here:

<http://www.juliadonaldson.co.uk/songs.php>

There are live cameras at Edinburgh Zoo so that the children can watch the pandas, penguins etc. :)

<https://www.edinburghzoo.org.uk/webcams/panda-cam>

The Scouts have released 100 activities to try with your family.

<https://www.scouts.org.uk/the-great-indoors>

Every day an audio story will be added to the David Walliams site. Each one is from The World's Worst Children.

<https://www.worldofdavidwalliams.com>

There are also good worksheets and resources at Twinkl:

<https://www.twinkl.co.uk>

Phonicsplay also contains some lovely games to play too:

<https://www.phonicsplay.co.uk>

Try www.phonicsbloom.co.uk too.

Keep in touch to let me know what you are up to and please send me photos! Please comment on our page on the website. 😊

Please don't hesitate to get in touch if you need any information or advice.

Missing you all.

Take care and stay safe xxx

Mrs Nowell

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