



Reception

Monday

Maths: Please continue to look at the Maths activities and games on whiterosemaths.com/homelearning/, www.topmarks.co.uk and also keep working on Numbots. Try to keep maths activities as practical as possible for Reception.

Challenge: In real life contexts, use objects to find one-half of an even amount of objects. Explain that halving is the same as sharing fairly between two so that you end up with two equal parts.

You could share grapes fairly in to two bowls, share bricks fairly between two teddies, share cars fairly with your brother or sister. Encourage your child to use the vocabulary - **share, fair, equal, half.**

English:

Reading: Try to read every day. This can be a school reading book, a book of your choice from your collection at home or a comic. Please do use the Oxford Owl website, it really is a brilliant site. In the parents section there are some interactive games that your child could try too. (To log in: 'My Class Login', add 'awesome class 1' and 'Elmer'.)

Phonics: Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games. Phonicsbloom has some fun free games too. Please concentrate on Phase 3 and 4 phonic games.

Writing:

Listen to and enjoy the reading of *Owl Babies* here: <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/owl-babies/> (**or listen to me reading it for our new Reception children on the school website**). Listen to the story again, this time pausing to talk about what happens on each page. Questions you might like to ask may include: How many owl babies were there? What were their names? What did they think might have happened to their mother? How do you think they were feeling? What did Bill keep saying all the way through the story? What was your favourite part of the story? Be ready to share your favourite part too! Ask your child to draw the three owl babies. Can they label them with their names? If you can, try to write a sentence inside a speech bubble for one, two or all three of the owl babies. Encourage your child to use their phonics to help them with their spelling.

RE:

Read: 'Jesus calms the storm', Mark chapter 4, verses 35-41.

Have you ever had a problem you couldn't fix? What did you do?

Like the disciples, we are all afraid sometimes. In this story they learned to trust God to help them even when it seemed impossible.

What can you ask God to help you with today? Try to think of a prayer to help you when you feel a bit scared or anxious.

	<p>You could re-enact the story by making a sailing boat. Can you find out about which materials float and which ones sink? Use various types of 'wind' to propel your boat against the water. You might use a fan, your breath, a hairdryer etc.</p>
<p>Tuesday</p>	<p><u>Maths</u>: Please continue to look at the Maths activities and games on whiterosemaths.com/homelearning/, www.topmarks.co.uk and also keep working on Numbots. Try to keep maths activities as practical as possible for Reception.</p> <p>Challenge: Explore sharing fairly between groups. Your child could share out sticks and stones as play food for a teddies tea party. Is it fair? Explain that we are not sharing in half if there are more than two groups but we can still try to share it fairly. Is it always possible to share it fairly? What could they do if it isn't fair?</p>
	<p><u>English</u>:</p> <p><u>Reading</u>: Try to read every day. This can be a school reading book, a book of your choice from your collection at home or a comic. Please do use the Oxford Owl website, it really is a brilliant site. In the parents section there are some interactive games that your child could try too. (To log in: 'My Class Login', add 'awesome class 1' and 'Elmer'.)</p> <p><u>Phonics</u>: Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games. Phonicsbloom has some fun free games too. Please concentrate on Phase 3 and 4 phonic games.</p> <p><u>Writing</u>: Retell the story orally together. Can you remember what happened? Watch and listen again. With help, have a go at making some owl puppets, following the simple instructions here: https://www.youtube.com/watch?v=JStDN3ngm4w. Talk through each instruction as you complete this together. Re-tell the story again, this time using your newly-made puppets to act the story out. If you're not able to make the puppets, use your teddies to take on the roles of the owls! Encourage your child to use words from the book in their retelling, e.g. hunting, brave, swooped.</p>
	<p><u>Topic – Art/DT</u>:</p> <p>With a grown up, try to find out about Punch and Judy shows. There are some examples on Youtube (please check the content first!) Create your own Punch and Judy show. There are some puppets that can be cut out and used on Twinkl or you may wish to create your own! <i>'That's the way to do it!!'</i> Please send me a photo or even a video of your Punch and Judy Show! 😊</p>



Wednesday

Maths: Please continue to look at the Maths activities and games on whiterosemaths.com/homelearning/, www.topmarks.co.uk and also keep working on Numbots. Try to keep maths activities as practical as possible for Reception.

Challenge: Doubling. Explain to your child that doubling is adding the same number to itself.

Watch number blocks, Double Trouble.

<https://www.youtube.com/watch?v=Bot83VxMLqM&safe=active>

Create a 'doubling cauldron pot'. You could use a bucket or large bowl. Have the same amount of objects in each hand e.g. 3 Lego bricks. Put them in the doubling machine. Make a magic spell to say while the machine swirls around e.g. 'Double and bubble, what have I got? Is it a lot?' Give it a stir and tip out the new double. 'Double 3 is 6.' Emphasise that it is only a double if you start with the same amount in each hand.

English:


Reading: Try to read every day. This can be a school reading book, a book of your choice from your collection at home or a comic.

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Phonics: Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily.

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Writing: Discuss how the story Owl Babies is all about a family of owls. During lockdown, we have all been spending a lot of time with our own families or households. Can you draw a picture of everyone in your family or household? Use your phonics to help you label each person. If you can, write a sentence about each person, e.g. *This is my Mummy. My sister is called Beth and she plays games.*

	<p><u>Topic: History</u> Use the programme from the 'Watch' series about Seaside Holidays with Magic Grandad: The beach - Episode 2, on YouTube. https://www.youtube.com/watch?v=zWgnpY4L9so After the 'Beach' programme, provide children with two blank seaside pictures (e.g. sea, beach and sky). Ask them to create two contrasting pictures (one for the Victorian era and one for now) by drawing or sticking appropriate pictures to each background. Chat about what has changed and why.</p> 
<p>Thursday</p>	<p><u>Maths:</u> Please continue to look at the Maths activities and games on whiterosemaths.com/homelearning/, www.topmarks.co.uk and also keep working on Numbots. Try to keep maths activities as practical as possible for Reception. <u>Challenge:</u> Sort through a set of dominoes can you find all the doubles? Shake 2 dice – how many rolls before you get a double?</p>
	<p><u>English:</u> <u>Reading:</u> Try to read every day. This can be a school reading book, a book of your choice from your collection at home or a comic. Please do use the Oxford Owl website, it really is a brilliant site. In the parents section there are some interactive games that your child could try too. (To log in: 'My Class Login', add 'awesome class 1' and 'Elmer'.) <u>Phonics:</u> Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games. Phonicsbloom has some fun free games too. Please concentrate on Phase 3 and 4 phonic games. <u>Writing:</u> Ask your child what they already know about owls. Discuss and write down some questions they might like to find out. E.g. What do owls eat? Where do owls live?</p>
	<p><u>Topic – Science</u> Collect some hats for your child to touch, observe and discuss. Include some warm weather hats and caps along with woolly bobble hats. Talk about how each is designed for a purpose. Show children pictures of a variety of activities that can be done in some seaside resorts such as rock/cliff climbing or canoeing/kayaking. These are being done with organised instructors who have all the correct</p>

	<p>equipment such as safety helmets. Show children a cycling helmet and, if one is available, another safety helmet. What is the same about all of the hats? Are they all as good as each other? What makes them suitable for their purpose? What is it that makes different types of helmets strong? What materials are used to make a safety helmet? How many different properties are there e.g. soft, spongy lining; thick, rigid exterior; flexible, soft fastener etc.</p> <p>Practical Investigation: challenge your child to make a helmet to protect a hardboiled egg! Cover a hardboiled egg in two layers of material. Do the same with three other eggs but using a different material each time. Which material was the best to protect the egg? Test two materials you think will work well and two that you think won't be very protective. Provide lots of different materials (e.g. bubble wrap, tissue paper, cotton wool, cardboard, carrier bag, newspaper, printer paper, etc.) so that your child can make a choice about which they will test. Drop the eggs from a height of one metre and see what happens!! ☺</p>
Friday	<p><u>Maths</u>: Please continue to look at the Maths activities and games on whiterosemaths.com/homelearning/, www.topmarks.co.uk and also keep working on Numbots. Try to keep maths activities as practical as possible for Reception.</p> <p>Challenge: A 'hide and reveal' game to prompt children to subitise (see the number of the group without counting.) The Activity: Put three bowls over one, two and three 'jewels'.</p> <p>Quickly lift and replace one bowl and challenge your child to say how many there are.</p> <p>Swap the bowls around rapidly for a minute. When you stop, can they point to the bowl with three? Lift the bowl and see if children can instantly say whether they are right.</p> <p>Increase numbers to 4 and 5. For larger numbers, see if children can estimate how many there are: was it a good guess? Encourage them to explain their thinking e.g. 'I knew it was 6 because I could see 3 and 3 more.'</p> <p><u>English</u>:</p> <p><u>Reading</u>: Try to read every day. This can be a school reading book, a book of your choice from your collection at home or a comic. Please do use the Oxford Owl website, it really is a brilliant site. In the parents section there are some interactive games that your child could try too. (To log in: 'My Class Login', add 'awesome class 1' and 'Elmer'.</p> <p><u>Phonics</u>: Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games. Phonicsbloom has some fun free games too. Please concentrate on Phase 3 and 4 phonic games.</p> <p><u>Writing</u>: Watch All About Owls (a basic introduction): https://www.youtube.com/watch?v=C_1cATo9uw. Pause the clip after each piece of information and repeat the sentence back to each other. If you can, have a go at writing one or two sentences down, using your phonics to help you. Watch and discuss All About Owls for Kids: https://www.youtube.com/watch?v=m0XgSrdYQRY. This clip is rich in vocabulary. Explore and discuss new words together, e.g. nocturnal, hunters, species, talons, bill etc. Find out all about where different types of owl live by watching Habitats – where do different owls live? https://www.bbc.co.uk/programmes/p011mfyv. Discuss what you have learnt about owls. Tell people in your house a new fact(s) you have learnt! Have any of your questions been answered? If you can, write a/some sentences about what you have learnt. Say your sentence out loud before you write and use your</p>

	<p>phonics to help you with your spelling. You could draw a picture of an owl and label it, including some of the information you have learnt, e.g. big eyes, a head that turns all the way round!</p> <p><u>Topic: PE</u> Be active! Have a look at the PE challenges on the school website for you to try at home, as part of the Lancashire Schools' Stay at Home Programme. You could also use the Go Noodle website for some fun dancing songs and activities. Don't forget the daily PE with Joe Wicks which is live every morning at 9am. There are also lots of mindfulness, yoga routines available on the internet. Spend time, collecting your thoughts, relaxing, whilst keeping strong. This week, I would like you to have a disco! Put on your favourite music and have a good boogie with your family! ☺</p>
<p>Top Terrific Task</p>	<p>This task must be done this week.</p> <p>Get caught reading! ☺ Read as many books as you can this week! Ask a grown up to snap a photo of you reading your favourite book to send to me! You can be reading up a tree, in a den, reading to your pet... use your imagination but please be safe!!! If you could send me video of you reading part of your book it would make my day! ☺</p> <p>Once you have done it please email a photo of your work to me on sophienowell@st-marys-sabden.lancs.sch.uk I will send you a message back about your work ☺</p> <p>If I haven't got it by next Friday I will send your parents a quick email to see if you need any help with the task.</p>
<p>Extra Learning</p>	<p>Play hide and seek, bake a cake, play board games, make a den, build some lego, have a tea party, put on a puppet show, make some friendship bracelets, paint some rocks, create your own monster use your imagination and have lots of fun!</p> <p>Here are a few more websites containing fun activities for whilst you are at home. Please do let me know if you have found some others that you would like to share:</p> <p>Robyn recommends the resource from: www.learnenglishkids.co.uk</p> <p>Mini Music Maker Manchester! Have a look here: https://youtu.be/7ngv0Cor4iA</p> <p>Draw with Rob is such fun! I would definitely recommend having a look, if you have not already: http://www.robbiddulph.com/draw-with-rob</p> <p>The following website has lots of non-fiction reading material to support reading at home.</p>

<https://readon.myon.co.uk>

Oliver Jeffers is reading one of his lovely stories at 6pm every day, then uploading it at the following address. Enjoy!

<https://www.oliverjeffers.com/books#/abookaday>

Julia Donaldson and her husband are singing some of their songs about the stories here:

<http://www.juliadonaldson.co.uk/songs.php>

There are live cameras at Edinburgh Zoo so that the children can watch the pandas, penguins etc. :)

<https://www.edinburghzoo.org.uk/webcams/panda-cam>

The Scouts have released 100 activities to try with your family.

<https://www.scouts.org.uk/the-great-indoors>

Every day an audio story will be added to the David Walliams site. Each one is from The World's Worst Children.

<https://www.worldofdavidwalliams.com>

There are also good worksheets and resources at Twinkl:

<https://www.twinkl.co.uk>

Phonicsplay also contains some lovely games to play too:

<https://www.phonicsplay.co.uk>

Try www.phonicsbloom.co.uk too.

Keep in touch to let me know what you are up to and please send me photos! Please comment on our page on the website. ☺

Please don't hesitate to get in touch if you need any information or advice.

Missing you all.

Take care and stay safe xxx

Mrs Nowell

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