



## Reception

### Monday

**Maths:** Please continue to look at the Maths activities and games on [whiterosemaths.com/homelearning/](http://whiterosemaths.com/homelearning/), [www.topmarks.co.uk](http://www.topmarks.co.uk) and also keep working on Numbots. Try to keep maths activities as practical as possible for Reception.

**Challenge:** This week, please practise saying the names of the days of the week in order. Also, use the vocabulary yesterday, today, tomorrow. Make a simple diary for the week. Write or cut out and sequence the days of the week. During the week draw a picture of what you do each day and use the diary to talk about **today, tomorrow, yesterday**.

Sing a days of the week song e.g. <https://www.youtube.com/watch?v=mXMofxtDPUQ&vl=en>

**English:**

**Reading:** Try to read every day. This can be a school reading book, a book of your choice from your collection at home or a comic. Please do use the Oxford Owl website, it really is a brilliant site. In the parents section there are some interactive games that your child could try too. (To log in: 'My Class Login', add 'awesome class 1' and 'Elmer'.)

**Phonics:** Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games. Phonicsbloom has some fun free games too. Please concentrate on Phase 3 and 4 phonic games.

**Writing:**

Watch and enjoy the story 'Aliens Love Underpants' by Claire Freedman:

<https://www.youtube.com/watch?v=ADnAGBWlqzE&safe=active>.

Discuss the story with your child including: What did the aliens see in the story? Return to the story again and pause the film on each image. Use the following prompts to support discussion for each image:

- I can see...
- Tell me more...

After saying several sentences orally, encourage your child to write sentences for their favourite images.

**RE:** Watch or read the story of The Lost Sheep

<https://www.youtube.com/watch?v=Ry2MaMyvGo>

	<p>Jesus told a story about a shepherd who had a hundred sheep. He lost one of them and went searching high and low until he found it. What's one little lamb when there are 99 others? Yet the shepherd knew it was missing and sought it out. Jesus wanted us to know that God cares for us as people, and He will not let us wander and stray away. Sometimes we might do things that go against God's laws. Sometimes we make mistakes, or even turn our backs on God and His love. But He will never leave us.</p> <p>Ask your child if they have ever lost something, how did they feel? How did they feel when they found it again?</p> <p>Game- Play find the sheep, hide the sheep somewhere and give oral directions to find it. E.g. Turn left at the door, walk forward six steps.</p>
<p>Tuesday</p>	<p><u>Maths</u>: Please continue to look at the Maths activities and games on <a href="http://whiterosemaths.com/homelearning/">whiterosemaths.com/homelearning/</a>, <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> and also keep working on Numbots. Try to keep maths activities as practical as possible for Reception.</p> <p>Challenge: <b>Faster/Slower</b>: Use the language of comparison when talking about time.</p> <p>Compare speeds using the words faster/slower.</p> <p>You could have races outside, race your toy cars or race to see who can get dressed the fastest! Talk about or draw a picture of a faster animal e.g. tiger and a slower animal e.g. snail.</p> <p><i>Don't forget to complete your diary and talk about today, yesterday, tomorrow.</i></p>
	<p><u>English</u>:</p> <p><u>Reading</u>: Try to read every day. This can be a school reading book, a book of your choice from your collection at home or a comic. Please do use the Oxford Owl website, it really is a brilliant site. In the parents section there are some interactive games that your child could try too. (To log in: 'My Class Login', add 'awesome class 1' and 'Elmer'. )</p> <p><u>Phonics</u>: Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games. Phonicsbloom has some fun free games too. Please concentrate on Phase 3 and 4 phonic games.</p> <p><u>Writing</u>: Revisit the story Aliens Love Underpants. Look at the image 2:20 minutes from the clip above. Ask: Which are your favourite underpants and why? Now say and write a sentence using the image to support ideas, e.g. My favourite underpants are... Encourage your child to use their phonics to help them sound out and spell words.</p>
	<p><u>Topic – Music</u>:</p> <p>Make your own instrument. Use ideas from the internet such as <a href="https://www.twinkl.co.uk/resource/au-sc-2079-maracas-craft-instructions">https://www.twinkl.co.uk/resource/au-sc-2079-maracas-craft-instructions</a> or the maracas activity at <a href="https://www.wildlifewatch.org.uk/activity-sheets">https://www.wildlifewatch.org.uk/activity-sheets</a>. Your instrument could be something as simple as a blade of grass blown between your thumbs or more complicated like a guitar made from a shoebox and elastic bands. Please send me a photo!</p>

<p style="text-align: center;">Wednesday</p>	<p><u>Maths</u>: Please continue to look at the Maths activities and games on <a href="http://whiterosemaths.com/homelearning/">whiterosemaths.com/homelearning/</a>, <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> and also keep working on Numbots. Try to keep maths activities as practical as possible for Reception.  Challenge: <b>Longer/Shorter</b>: Use the language of comparison when talking about time.</p> <p>Use the word <b>longer</b> to compare two events and understand that it refers to the event which takes more time. Similarly use <b>shorter</b> to talk about the event that takes less time.</p> <p>E.g. It takes me longer to complete the jigsaw than it takes me to eat my banana.</p> <p>Set a challenge – does it take you longer than a minute to put the bricks away?</p> <p>(Parents feel free to use these challenges throughout the week to your own advantage!)</p> <p><i>Don't forget to complete your diary and talk about today, yesterday, tomorrow.</i></p>
	<p><u>English</u>:</p> <p><u>Reading</u>: Try to read every day. This can be a school reading book, a book of your choice from your collection at home or a comic. Please do use the Oxford Owl website, it really is a brilliant site. In the parents section there are some interactive games that your child could try too. (To log in: 'My Class Login', add 'awesome class 1' and 'Elmer'. )</p> <p><u>Phonics</u>: Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games. Phonicsbloom has some fun free games too. Please concentrate on Phase 3 and 4 phonic games.</p> <p><u>Writing</u>: Listen to and enjoy Here Come the Aliens by Colin McNaughton:  <a href="https://www.youtube.com/watch?v=psKDT2oLzIA&amp;safe=active">https://www.youtube.com/watch?v=psKDT2oLzIA&amp;safe=active</a>. Discuss any new or unfamiliar words from the story, e.g. squelches, slobber, bald. Ask: which is your favourite alien from the story and why? Return to each picture to discuss each alien. Draw a picture of your favourite alien and label it using some of the vocabulary from the book.</p>
	<p><u>Topic</u>: Computing</p> <p>Have a look at the Purple Mash website. (Your child's log in is on the sheet that we sent home.) There is a section called 2code where children can start to build their own apps by applying codes to make objects perform actions. The children are always very keen to do some coding- enjoy! 😊</p>
<p style="text-align: center;">Thursday</p>	<p><u>Maths</u>: Please continue to look at the Maths activities and games on <a href="http://whiterosemaths.com/homelearning/">whiterosemaths.com/homelearning/</a>, <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> and also keep working on Numbots. Try to keep maths activities as practical as possible for Reception.  Challenge: Sequence familiar events and describe the sequence. Use the words <b>before</b>, <b>after</b> and <b>between</b> when describing the order of events.</p>

Use the vocabulary in lots of everyday situations, e.g.

**Between** leaving the house and getting to the park we have to go past the post box.

I put my t-shirt on **before** I put my jumper on.

**After** I have put my cereal in the bowl I can pour my milk on.

Play silly instructions- Put your wellies on before you put your socks on! Can your child correct the sequence? Can they give you some silly instructions using **before, after** or **between**?

You may have sequencing jigsaws you could use or you can download pictures to sequence.

*Don't forget to complete your diary and talk about today, yesterday, tomorrow.*

English:

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Writing: Give your alien from yesterday a name. What does he/she look like? What does he/she like doing? Write ideas about your alien by labelling it and writing sentences. You could return to the Aliens Love Underpants story and discuss which other clothes you might see on a washing line. Can you name them? Look outside at your washing line and your neighbours' washing lines. Now create sentences about what your alien loves. Make sure you say each sentence orally first, e.g. My alien loves socks and loves t- shirts. My alien loves shorts. Etc.

Topic – Science/ Art

How has the countryside changed since the start of lockdown? We looked for signs of Spring but can you spot any more changes now that it is the Summer? Go for a walk and try to spot how the countryside has changed? Are more flowers blooming? Are there more leaves on the hedges? What wildlife can you spot?

Try to find some wild flowers to take home with you. If they have fallen off the plants already that would be better. Place your flowers between two sheets of greaseproof paper — make sure it covers the whole flower so you won't ruin your book! — and place inside the pages of a heavy book. Continue placing the rest of the flowers in various pages throughout the book then close the book

firmly, applying pressure. Add additional books or objects to weigh it down and leave it undisturbed to allow the flowers to fully dry, which will take about 2-3 weeks.

After The Wait...

Use tweezers to gently remove the paper-thin flowers and help your child to arrange the pressed flowers into a design they like then glue it on the sheet of paper. This could be a picture to hang on the wall, a book mark or a greetings card. Don't forget to show me your lovely pressed flowers. 😊



Friday

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**Challenge: Puzzle Day:**

An alien can only wear plain red, yellow or blue underpants



And a plain red, yellow or blue hat.



Draw or print out a series of identical aliens. Colour in the different hats and underpants. Alternatively a grown up might cut out paper hats and underpants for you to explore the different combinations.

How many different ways can you find to dress the aliens?

Remember each alien must look different- no alien twins allowed.

Similar games to explore this type of problem can be found on Top Marks.

Try: Top Marks- Maths 5-7years- Problem Solving-Dress the Dog.

<https://resources.hwb.wales.gov.uk/VTC/2008-09/maths/puppies/FullRelease-v104/puppyClothes-en.html>

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Writing: Listen to and enjoy 'Come to Tea on Planet Zum Zee' by Tony Mitton:

<https://www.youtube.com/watch?v=og8FbcZX3oQ&safe=active>. You can also read the opening extract to the book here:

<https://www.lovereading4kids.co.uk/book/1424/Come-to-Tea-on-Planet-Zum-zee-by-Tony-Mitton.html> (You will need to become a member of LoveReading4Kids. Membership is free). Discuss the story together. Now set up your own alien tea party! Make invitations and a menu. You could create more aliens using playdough, junk modelling or finger puppets to come to the tea party.

Topic: PE

Be active! Have a look at the PE challenges on the school website for you to try at home, as part of the Lancashire Schools' Stay at Home Programme. You could also use the Go Noodle website for some fun dancing songs and activities. Don't forget the daily PE with Joe Wicks which is live every morning at 9am. There are also lots of mindfulness, yoga routines available on the internet. Spend time, collecting your thoughts, relaxing, whilst keeping strong. If you enjoyed last weeks, why not have another disco? 😊

<b>Top Terrific Task</b>	<p>This <b>task</b> must be done this week.</p> <p>Maths: Make a simple diary for the week. Write or cut out and sequence the days of the week. During the week draw a picture of what you do each day and use the diary to talk about <b>today, tomorrow, yesterday</b>.</p> <p>Once you have done it please email a photo of your work to me on <a href="mailto:sophienowell@st-marys-sabden.lancs.sch.uk">sophienowell@st-marys-sabden.lancs.sch.uk</a> I will send you a message back about your work 😊</p> <p>If I haven't got it by next Friday I will send your parents a quick email to see if you need any help with the task.</p>
<b>Extra Learning</b>	<p>Play hide and seek, bake a cake, play board games, make a den, build some lego, have a tea party, put on a puppet show, make some friendship bracelets, paint some rocks, create your own monster ..... use your imagination and have lots of fun!</p> <p>Here are a few more websites containing fun activities for whilst you are at home. Please do let me know if you have found some others that you would like to share:</p> <p>Robyn recommends the resource from: <a href="http://www.learnenglishkids.co.uk">www.learnenglishkids.co.uk</a></p> <p>Mini Music Maker Manchester! Have a look here: <a href="https://youtu.be/7ngv0Cor4iA">https://youtu.be/7ngv0Cor4iA</a></p> <p>Draw with Rob is such fun! I would definitely recommend having a look, if you have not already: <a href="http://www.robiddulph.com/draw-with-rob">http://www.robiddulph.com/draw-with-rob</a></p> <p>The following website has lots of non-fiction reading material to support reading at home. <a href="https://readon.myon.co.uk">https://readon.myon.co.uk</a></p> <p>Oliver Jeffers is reading one of his lovely stories at 6pm every day, then uploading it at the following address. Enjoy! <a href="https://www.oliverjeffers.com/books#/abookaday">https://www.oliverjeffers.com/books#/abookaday</a></p> <p>Julia Donaldson and her husband are singing some of their songs about the stories here: <a href="http://www.juliadonaldson.co.uk/songs.php">http://www.juliadonaldson.co.uk/songs.php</a></p> <p>There are live cameras at Edinburgh Zoo so that the children can watch the pandas, penguins etc. :) <a href="https://www.edinburghzoo.org.uk/webcams/panda-cam">https://www.edinburghzoo.org.uk/webcams/panda-cam</a></p>

The Scouts have released 100 activities to try with your family.

<https://www.scouts.org.uk/the-great-indoors>

Every day an audio story will be added to the David Walliams site. Each one is from The World's Worst Children.

<https://www.worldofdavidwalliams.com>

There are also good worksheets and resources at Twinkl:

<https://www.twinkl.co.uk>

Phonicsplay also contains some lovely games to play too:

<https://www.phonicsplay.co.uk>

Try [www.phonicsbloom.co.uk](http://www.phonicsbloom.co.uk) too.

Keep in touch to let me know what you are up to and please send me photos! Please comment on our page on the website. 😊

Please don't hesitate to get in touch if you need any information or advice.

Missing you all.

Take care and stay safe xxx

Mrs Nowell

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