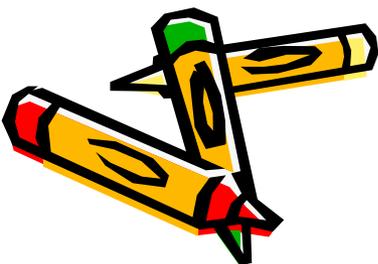
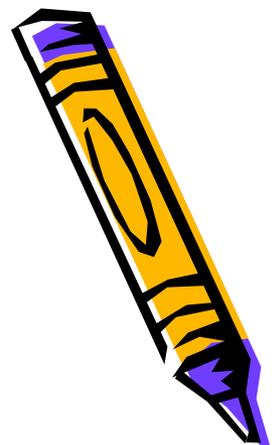


Welcome!



Meet the Staff

Class Teachers:

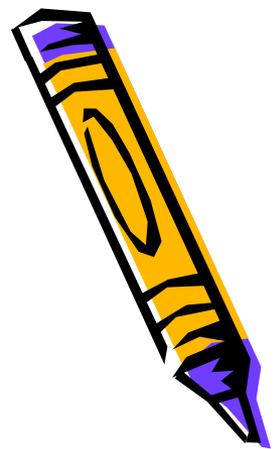
Mrs Sophie Nowell (Monday, Tuesday, Wednesday)

Miss Claire Halstead (Thursday, Friday)

Teaching Assistants:

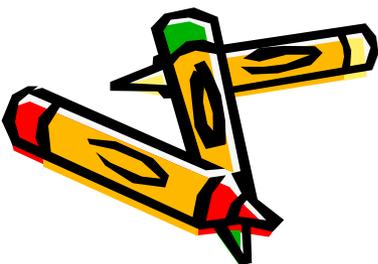
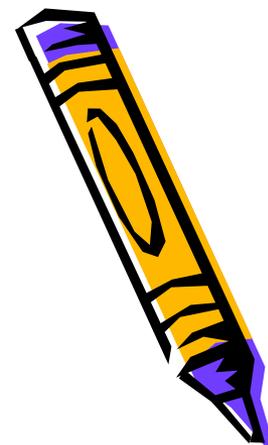
Mrs Lisa Lingard

Miss Rachel Thoburn

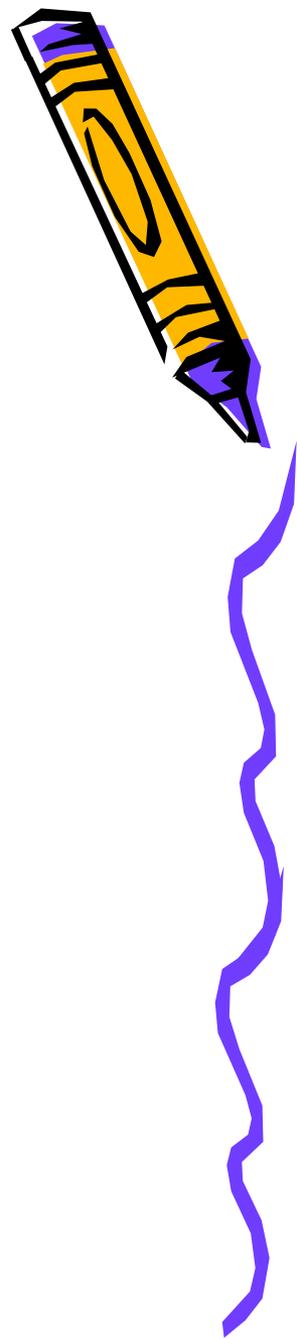


The School Day

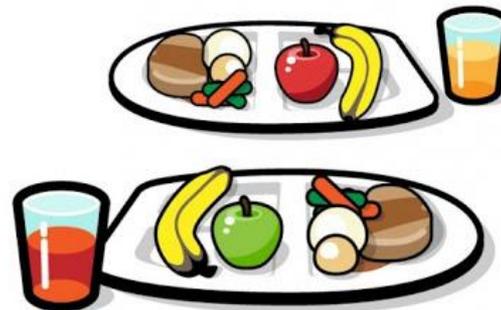
- 8:55 - School morning begins
- 10:45 - Morning play
- 11:00 - School morning continues
- 12:00 - Dinner time
- 1:00 - School afternoon begins
- 2:20 - Afternoon play
- 2:30 - School afternoon continues
- 3:30 - School day ends



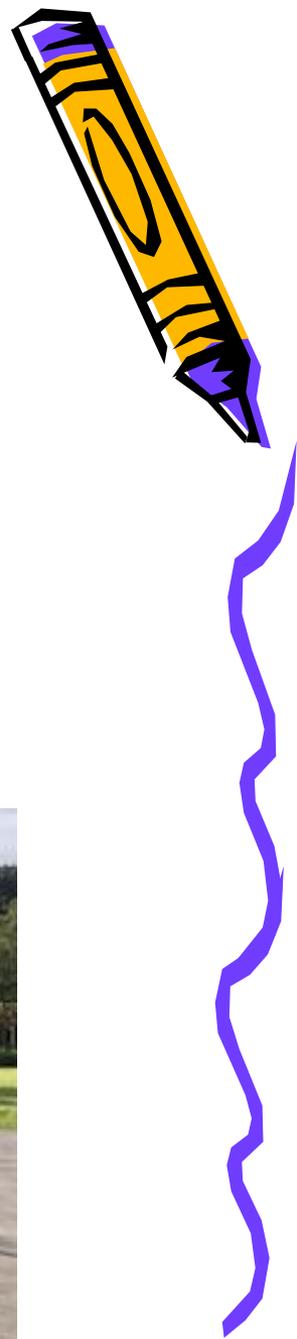
Dinner Times



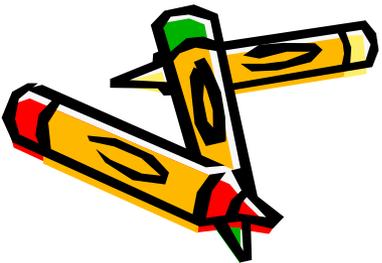
- Dinner time starts at 12:00pm and ends at 1:00pm.
- A variety of healthy, hot school meals are available to choose from each day, which are free for all infant children.
- Children may bring a packed lunch if they prefer.
- Please allow 5 days to change.



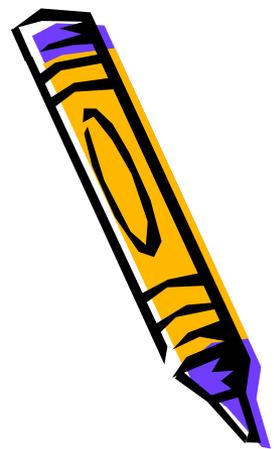
Play Times



- All children receive three breaks a day.
- Fruit and milk are provided in the morning.
- Children have full use of the school field and play equipment.
- The children are supervised at all times by at least two members of staff.



Uniform



Boys

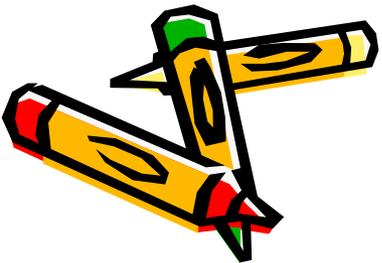
Blue shirts
Grey trousers (or shorts)
Navy blue pullover
Sensible black shoes
Sky blue polo shirt

Girls

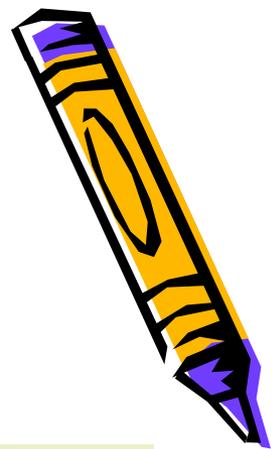
Blue blouse or shirt
Grey skirt/dress/trousers
Navy blue pullover or cardigan
Sensible black shoes
Blue and white dress (Summer)

Physical Education

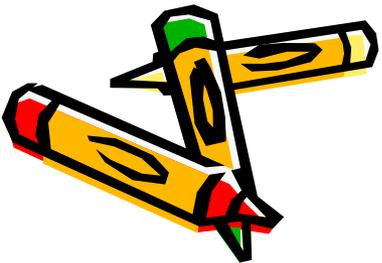
White T-Shirt
Navy blue or black shorts
Plimsolls



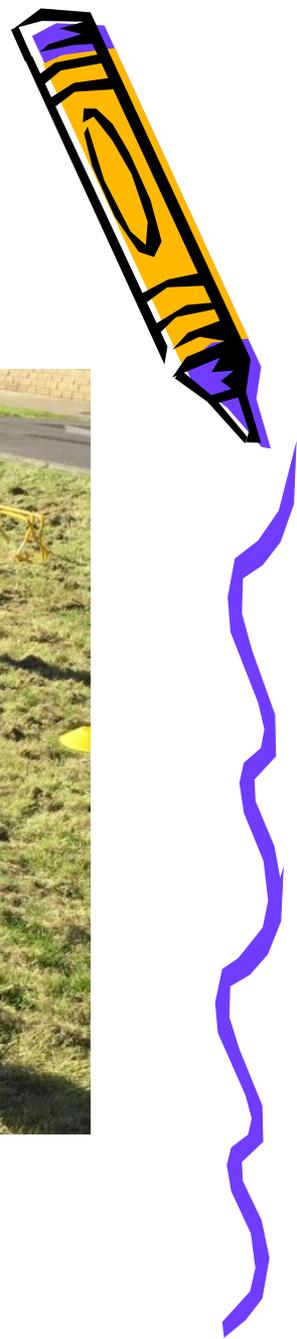
Personal Skills



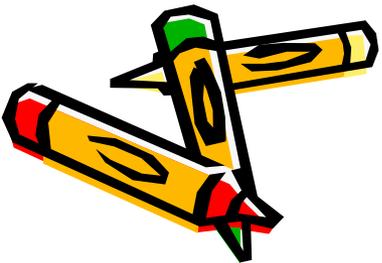
- It would be helpful if your child had some ability in dressing and undressing themselves for activities such as physical education.
- Please do your best to ensure your child is toilet trained.
- If there are any difficulties please inform us.



Physical Education



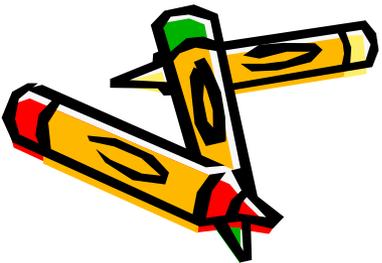
- In addition to timetabled PE sessions all infant children have access to physical activity through continuous areas of provision.
- After school clubs take part throughout the year and can include activities such as football and dance.
- Swimming is provided for Year 3/4 children.



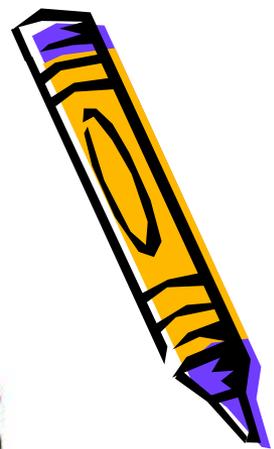
Mass



- Mass is taken by Father Paul for the children. Parents and parishioners are welcome to attend.
- Children take part through altar service, discussion and bidding prayers.
- Mass occurs once a month and is either a school Mass or a class Mass.
- Children enter the sacramental programme in Year 3.



Daily Phonics Sessions



- Phonics is the systematic way children learn to read and write. They are taught the relationship between the sounds of the spoken language (phonemes) and the letters of the written language (graphemes).

- Throughout Reception and KS1, children progress through the six distinct phases outlined in the Letters and Sounds programme.

Phonics

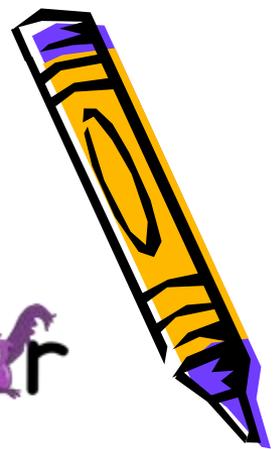
s 	t 	p 	n 	m 	a 	e 	i 	o 
g 	d 	ck 	r 	h 	u 	ai 	ee 	igh 
b 	f 	l 	j 	v 	oa 	oo 	oo 	ar 
w 	x 	y 	z 	qu 	or 	ur 	ow 	oi 
ch 	sh 	th 	th 	ng 	ear 	air 	ure 	er 

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The children in Class 1 take part in daily phonics sessions where they learn to blend sounds to read words and segment them to write.



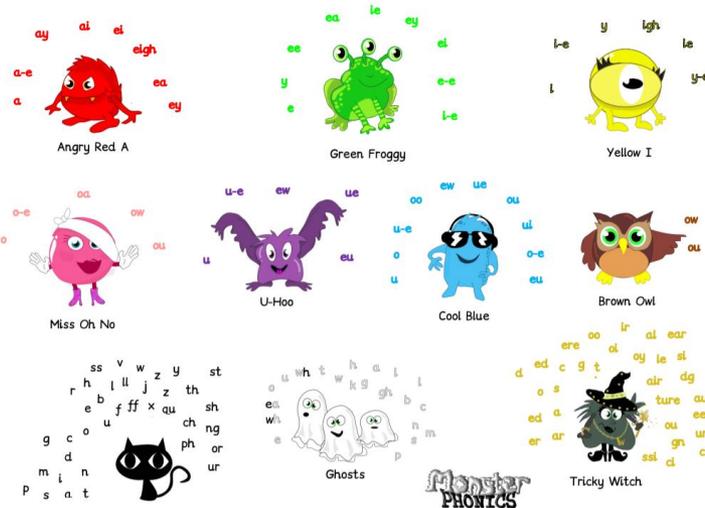
Monster Phonics



- At St Mary's, we use the Monster Phonics scheme to teach phonics and early reading.

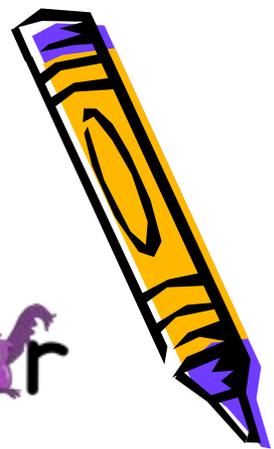


- The children are taught through a colour-coded approach which links graphemes to coloured monsters.



The monsters are really sound cues to help children remember how to read and pronounce the different graphemes.

Reading Books

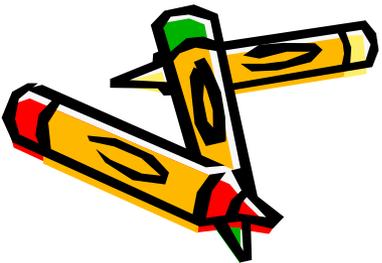


Monster Phonics



- Your child will take part in regular whole class reading, guided group reading sessions and individual reading whilst at school.
- The books that your child will bring home will link to the stage that they are at in the Monster Phonics scheme.

It is really important that you read at home with your child regularly.



The EYFS

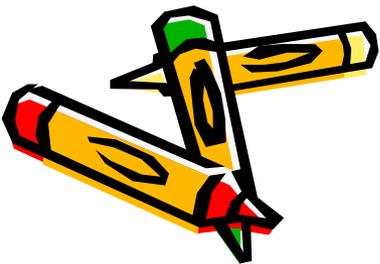
Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning and development**.

Children should mostly develop the **3 prime areas** first. These are:

1. Communication and language
2. Physical development
3. Personal, social and emotional development.

As children grow, the prime areas will help them to develop skills in **4 specific areas**. These are:

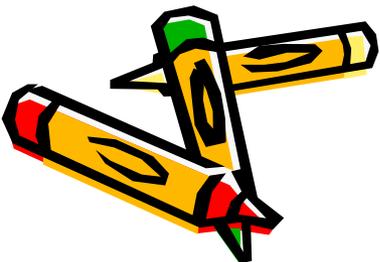
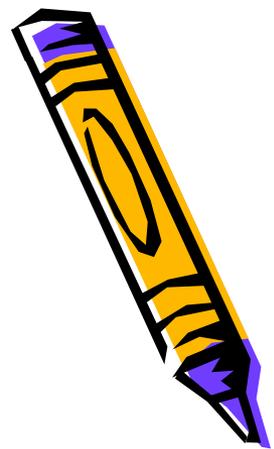
1. Literacy;
2. Mathematics;
3. Understanding the world; and
4. Expressive arts and design.



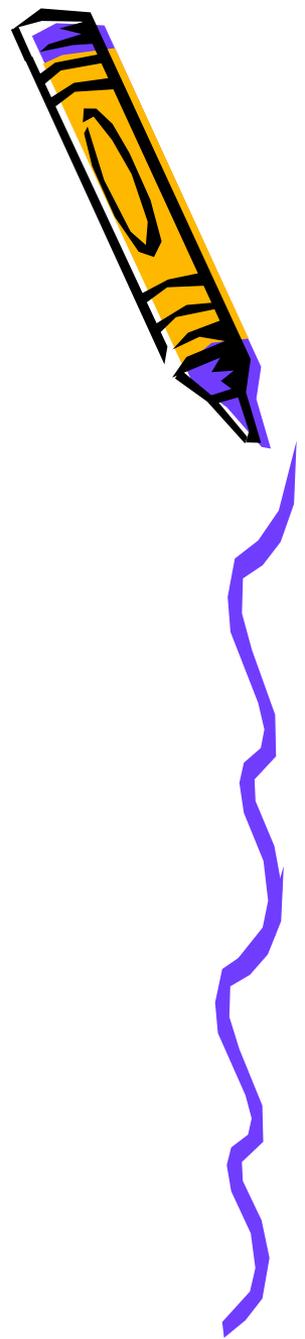
Personal, Social and Emotional Development

The children will be learning to:

- become self-confident
- have awareness of their own feelings and feelings of others
- take an interest in things
- become independent
- tell the difference between right and wrong

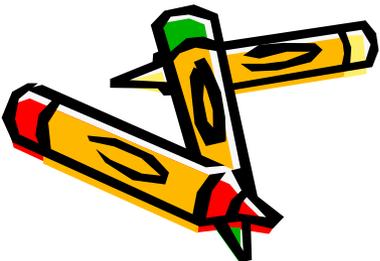


Communication and Language



The children will be learning to:

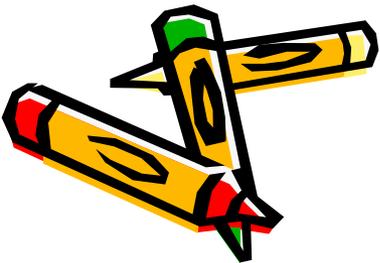
- talk confidently and clearly
- show awareness of listeners
- enjoy listening to stories, songs and poems, showing good attention
- follow instructions
- answer questions about stories



Physical Development

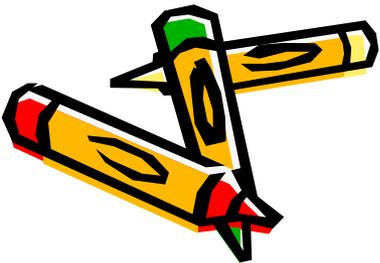
The children will be learning to:

- move confidently
- control their body
- handle equipment
- manage their own basic hygiene and personal needs including dressing and undressing independently



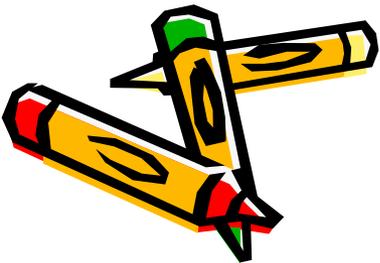
The children will be learning to:

- hear and say sounds, and link them to the alphabet
- read and write familiar words and sentences
- use a pencil effectively

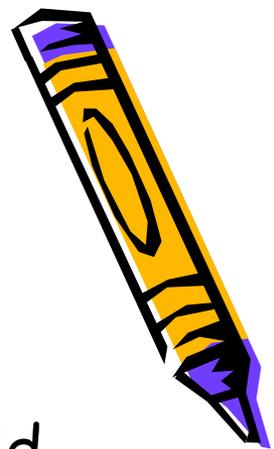


The children will be learning to:

- develop an understanding of maths through stories, songs, games and imaginative play
- become comfortable with numbers and with ideas such as 'heavier than' or 'bigger'
- be aware of shapes and space

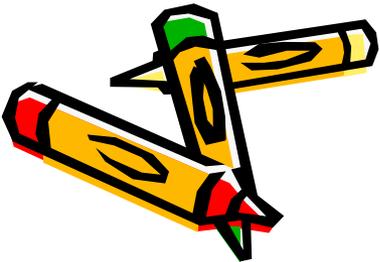


Understanding the World

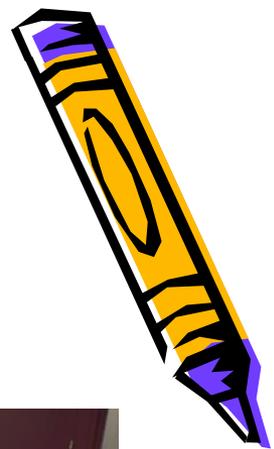


The children will:

- explore and find out about the world around them, asking questions about it
- build with different materials, know about everyday technology and learn what it is used for
- find out about past events in their lives and their families' lives
- find out about different cultures and beliefs

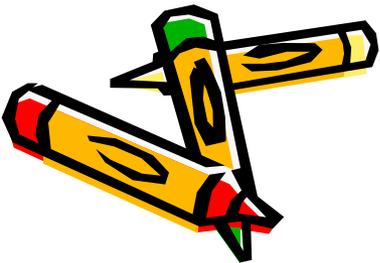


Expressive Arts and Design



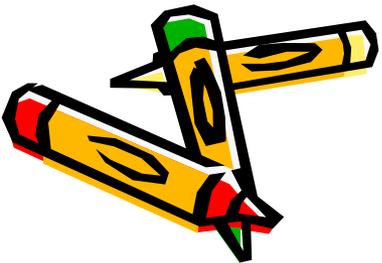
The children will explore:

- colours and shapes
- making things
- role play
- making music and singing songs

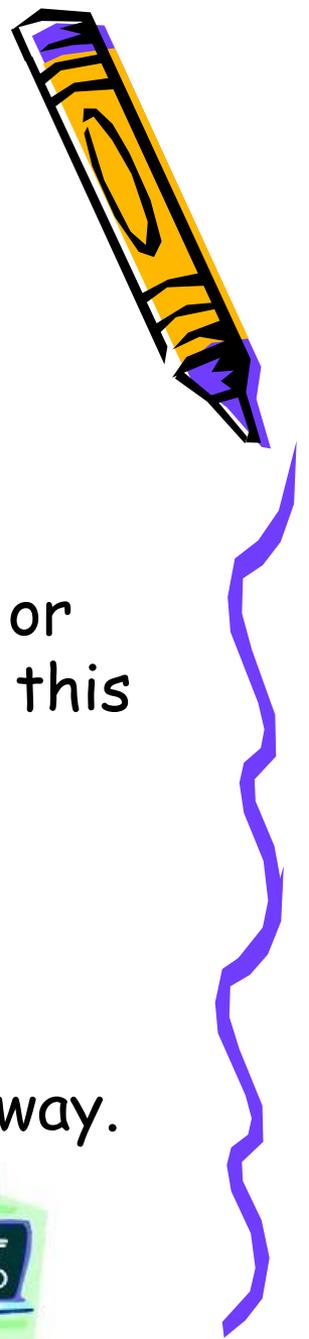


Reporting to Parents

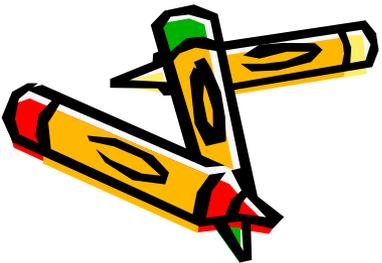
- We send out written reports on each child's progress twice a year, one in the Spring and one in the Summer term.
- We offer two parents' evenings which take place during the first and last terms of each school year.
- At the end of the year the children are assessed against early learning goals for each area of learning. These EYFS profile results are sent out to parents with each child's final report.



Special Needs



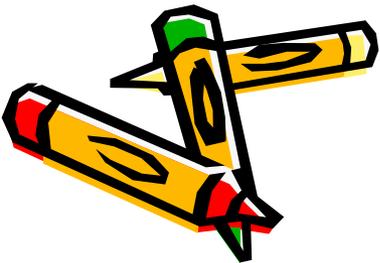
- At St Mary's we are committed to fully addressing all our children's needs.
- Some children may find a particular area difficult at first and need additional support.
- Some children may find they have a particular gift or talent, and will require special attention to develop this area fully.
- Claire Ashton is the school SENCO and is responsible for organising meetings, speaking to parents and applying for extra resources.
- We ensure parental involvement every step of the way.



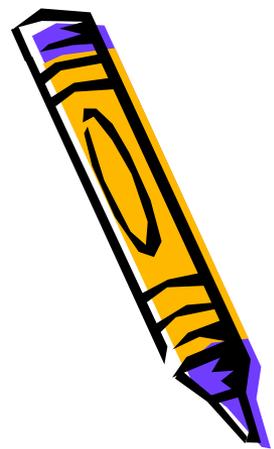
School Nurse



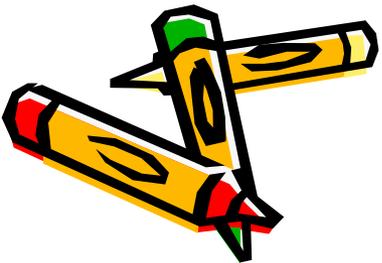
- Our school is associated with a school nurse who will visit to check the eyesight, height and weight of your child throughout the year.
- If you have any health concerns relating to your child you are welcome to discuss these with us.



FSA

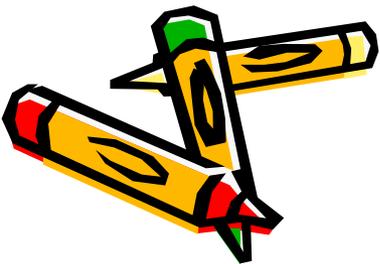
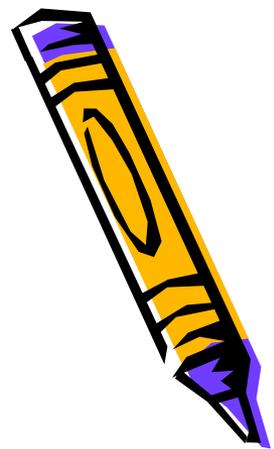


- The Friends of St Mary's Association is the name of our PTA.
- The FSA is a group of parents that volunteer to help raise funds for the school.
- This year the FSA have organised and helped to run community cinema nights, a school fair and a magic show.
- New parents are always welcome.

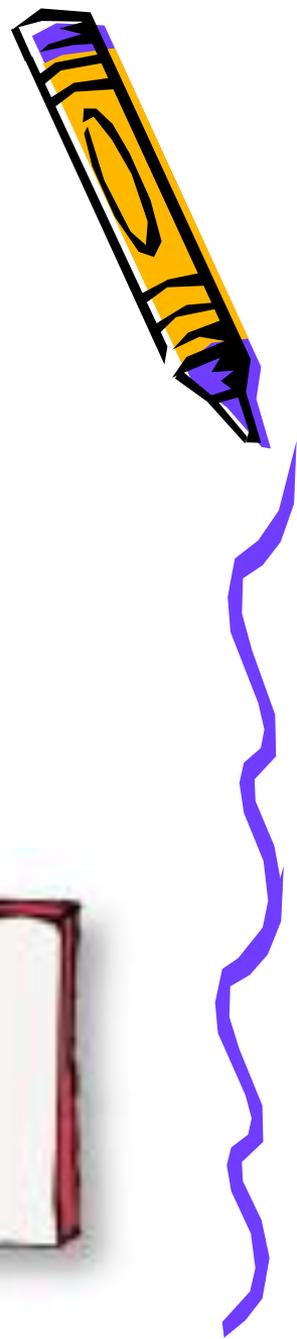


Holidays and absences

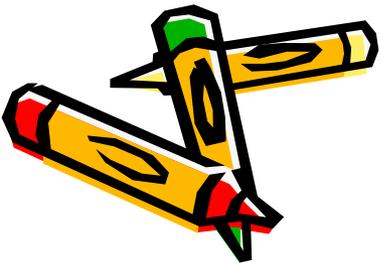
- Any absence from school does have a detrimental effect on your child's education.
- Please take all holidays and medical appointments out of school time. Any absence from school can only be authorised in exceptional circumstances.
- If you have any difficulties please contact the school office.



Open Door Policy



- Miss Halstead or Mrs Nowell will be at the door to welcome the children into school and wave them home.
- Please give any information relating to security or the wellbeing of your child to either Claire or Sophie.
- If you have any questions or concerns you are welcome to discuss these at any convenient time.



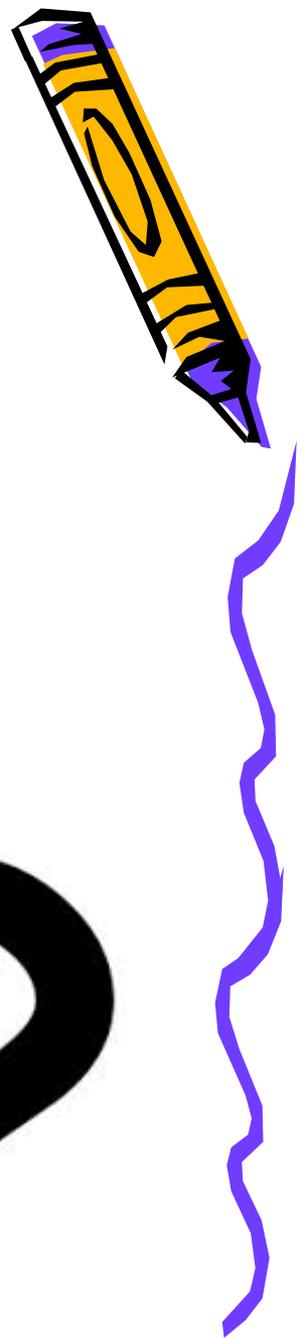
Questions

Please feel free to ask any questions.

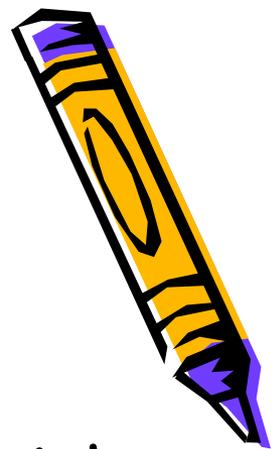
Either phone school or e-mail:

sophienowell@st-marys-sabden.lancs.sch.uk

head@st-marys-sabden.lancs.sch.uk



Thank you



We hope you and your child enjoy your time with us at St Mary's RC Primary School Sabden!

