



## Years 5 and 6

### LOVEREADING4KIDS INFORMATION:

For your writing tasks, you will need to login to [lovereadings4kids](https://www.lovereadings4kids.co.uk). I have created a login for you to all use. You can also create your own for free if you prefer. In order to read the sections, you will need to click on 'Read an extract' next to the book.

Username: [rebeccataylor@st-marys-sabden.lancs.sch.uk](mailto:rebeccataylor@st-marys-sabden.lancs.sch.uk)

Password: Class3

This week's Maths focus uses different objects and shapes. I would like you to email me pictures of your Maths work (and any other work you want to send me- I love looking at your pictures!) by Friday 12<sup>th</sup> June 2020. This can include you making the shapes along with your final pieces. Send your pictures to the email address above. I can't wait to hear from you!

Monday

#### Maths:

TT Rockstars: Try some daily rockstars. Can you challenge other children to battles and can you improve your time and score?

My Maths: There are plenty of tasks on My Maths for you to complete. I'm checking the activities online myself and know that there are a number for you to choose from!

Activity: Using natural objects from outside, can you make different shapes? Can you use stones to make a circle? Can you use twigs to make a triangle? What other shapes can you make using different objects?

#### English:

Reading: Try to read some of your book every day. When you finish a book, complete a book review in your green book.

SPAG: Use [spag.com](https://www.spag.com) and choose a task that you would like to complete.

Writing: This week and next week we will focus on 'Robots' for your writing tasks.

Before reading today's text, use a dictionary, thesaurus or <https://www.wordhippo.com/> to define the words: *animate*, *sentience*, *embarrassing*, *condolences* and *alleviate*.

Read Chapter 1 of *Tin* by Pádraig Kenny. <https://www.lovereadings4kids.co.uk/book/15153/Tin-by-Padraig-Kenny.html> (You will need to use LoveReading4Kids login). Collect words and phrases which describe Absalom e.g. *spidery*, *predatory*, *sly*, *a rattle-snake*.

	<p>Draw a simple outline of a human figure to represent Mr. Absalom. Inside the figure, write words and phrases from the text which betray Mr Absalom’s true feelings and emotions, e.g. <i>sly, a sour look, he could smell money about to change hands</i>. Outside the figure, write words and phrases which describe the way Mr Absalom is acting/ may appear to others, e.g. <i>smiling, gentle, sympathetic</i>.</p> <p>What impression of Mr Absalom does this chapter give? Write down your response.</p> <p><u>Topic:</u> History- <b>How did the development of the railways affect the lives of the Victorians?</b> After you research last week, I want you to think about how the invention of the railways affected people’s lives. Following the Bank Holiday Act of 1871, workers at the time had a statutory right to take holidays. The growth of the railway network led to the development and expansion of British seaside towns- meaning that people could use the trains and railways to travel to different destinations.</p> <p>View the short film about the coming of the railways on the BBC Bitesize website <a href="https://www.bbc.co.uk/bitesize/guides/zjy6rj6/revision/1">https://www.bbc.co.uk/bitesize/guides/zjy6rj6/revision/1</a></p> <p>Can you think about the impact the development of the railways had on people’s lives, comparing and contrasting the different social classes? Research and think about who could travel and where they could travel to.</p>
Tuesday	<p><u>Maths:</u> <u>TT Rockstars:</u> Try some daily rockstars. Can you challenge other children to battles and can you improve your time and score?</p> <p><u>My Maths:</u> There are plenty of tasks on My Maths for you to complete.</p> <p><u>Activity:</u> Using natural objects from outside, or objects from inside the house, can you create a picture that is symmetrical (one side is a mirror image of the other side- like a butterfly)? Within this picture, can you create different shapes?</p> <p><u>English:</u> <u>Reading:</u> Try to read some of your book every day. When you finish a book, complete a book review in your green book. <u>SPAG:</u> Use spag.com and choose a task that you would like to complete. <u>Writing:</u> “<i>He was secretly delighted at the possibility of being sold...</i>” Re-read the Tin extract, available here: <a href="https://www.lovereading4kids.co.uk/book/15153/Tin-by-Padraig-Kenny.html">https://www.lovereading4kids.co.uk/book/15153/Tin-by-Padraig-Kenny.html</a> Collect phrases which suggest that Jack wants to be sold. Think about and record in writing, responses to the following questions:</p> <ul style="list-style-type: none"> <li>• In what ways does Jack try to secure his sale?</li> <li>• Why do you think that Jack wanted to be sold?</li> </ul> <p>“<i>Christopher tried to dampen the hot, sickening anger he felt.</i>”</p> <ul style="list-style-type: none"> <li>• Why was Christopher so unhappy about the sale?</li> </ul> <p>Use a dictionary, thesaurus or <a href="https://www.wordhippo.com/">https://www.wordhippo.com/</a> to define the word ‘humanely’.</p>

	<ul style="list-style-type: none"> <li>• Which character behaves the most humanely in this chapter? Why?</li> <li>• Which character behaves in the least humane way in this chapter? Why?</li> </ul>
Wednesday	<p><u>Topic:</u> Art- Last week we explored pointillism. This week, I want you to create a seaside image using the picture at the bottom of the document. Instead of using only dots, can you create a seaside picture using a mixture of patterns. You could use lines, zigzags, dots, checked patterns, swirls and anything else you can think of. Be creative and don't forget to send me a picture!</p>
	<p><u>Maths:</u> <u>TT Rockstars:</u> Try some daily rockstars. Can you challenge other children to battles and can you improve your time and score? <u>My Maths:</u> There are plenty of tasks on My Maths for you to complete. <u>Activity:</u> Using different objects, can you create a repeating pattern? Think about and answer the following questions: What would come next in your pattern? What is the 10<sup>th</sup> object? What would the 25<sup>th</sup> object be? Or the 100<sup>th</sup>? How could you work this out?</p> <p><u>English:</u> <u>Reading:</u> Try to read some of your book every day. When you finish a book, complete a book review in your green book. <u>SPAG:</u> Use spag.com and choose a task that you would like to complete. <u>Writing:</u> Watch author Pádraig Kenny talking about his novel <i>Tin</i> in the following short clip: <a href="https://www.youtube.com/watch?v=KDsKx6g-PSg">https://www.youtube.com/watch?v=KDsKx6g-PSg</a> <i>"The main idea I had was an image I had of a man attempting to sell a robotic boy to a childless couple at Christmas. The novel progressed from there."</i> Think about and record in writing, responses to the following:</p> <ul style="list-style-type: none"> <li>• Why is this image so powerful?</li> <li>• Why do you think Pádraig Kenny chose to open his novel with this scene?</li> <li>• What impression does this scene give the reader of Mr Absalom and the robotic child (Jack)?</li> </ul> <p>Using this week's extract, create an illustration (drawing) to accompany this scene.</p> <ul style="list-style-type: none"> <li>• How will you illustrate Mr Absalom, Jack, Christopher and the childless couple?</li> <li>• How do your illustrations help the reader to gain an understanding of each character?</li> </ul>
	<p><u>Topic:</u> Geography <b>What is fracking?</b></p>

	<p>Another topical geography topic is that of fracking. <a href="https://www.bbc.co.uk/newsround/23513694">https://www.bbc.co.uk/newsround/23513694</a> This website explains what fracking is. It is a topical issue in Lancashire especially along the Fylde coast.</p> <p>Information is available on the Residents Action on Fylde Fracking website <a href="http://stopfyldefracking.org.uk/what-is-fracking/">http://stopfyldefracking.org.uk/what-is-fracking/</a> Some sources can be biased (which means that a person prefers an idea and possibly does not give equal chance to a different idea).</p> <p>Can you explain ‘Why do some people protest against fracking?’</p>
Thursday	<p><u>Maths:</u>  <u>TT Rockstars:</u> Try some daily rockstars. Can you challenge other children to battles and can you improve your time and score?  <u>My Maths:</u> There are plenty of tasks on My Maths for you to complete.  <u>Activity:</u> Using a tape measure, can you measure different objects (these could be things around the house or natural objects outside) and record the lengths?  Can you then order these lengths from smallest to largest? You could add pictures/drawings of the objects to your ordered list too.</p> <p><u>English:</u>  <u>Reading:</u> Try to read some of your book every day. When you finish a book, complete a book review in your green book.  <u>SPAG:</u> Use spag.com and choose a task that you would like to complete.  <u>Writing:</u> In his novel, <i>Pinocchio</i>, the author Carlo Collodi describes the wooden puppet Pinocchio using the following vocabulary: <i>insolent, derisive, rascal, imp, wretched</i>.  Use a dictionary, thesaurus or <a href="https://www.wordhippo.com/">https://www.wordhippo.com/</a> to define these words. Investigate and collect a range of synonyms (words meaning the same or nearly the same) and antonyms (words meaning the opposite) linked to these words.</p> <ul style="list-style-type: none"> <li>• What impression do these words give you of Pinocchio?</li> </ul> <p>Before reading today’s text, use a dictionary, thesaurus or <a href="https://www.wordhippo.com/">https://www.wordhippo.com/</a> to define the words <i>immediately</i> and <i>desperately</i>. Look out for these words within today’s story.</p> <p>Read chapters 1-3 of <i>Pinocchio</i> at <a href="http://www.gutenberg.org/files/16865/16865-h/16865-h.html">http://www.gutenberg.org/files/16865/16865-h/16865-h.html</a></p> <ul style="list-style-type: none"> <li>• What ‘impish’ behaviour does Pinocchio display? Record in writing.</li> </ul> <p><u>Topic:</u>  Computing- I have set a 2do on Purple Mash called ‘Sounds’. It is another coding task. I am setting these as many of you keep messaging me saying just how much you are enjoying them!</p>
Friday	<p><u>Maths:</u>  <u>TT Rockstars:</u> Try some daily rockstars. Can you challenge other children to battles and can you improve your time and score?  <u>My Maths:</u> There are plenty of tasks on My Maths for you to complete.</p>

Activity: How many mathematical photos can you take? Can you use a camera or a phone and take pictures either on a walk or around the house of pictures that you think have maths involved? For example, a tree with twigs has examples of different angles such as acute, obtuse and right angles and a picture of a bridge may include different shapes such as rectangles on the bricks and a semi-circle underneath. Have fun exploring and remember to send me the pictures!

English:

Reading: Try to read some of your book every day. When you finish a book, complete a book review in your green book.

SPAG: Use spag.com and choose a task that you would like to complete.

Writing: In his novel, *Pinocchio*, the author Carlo Collodi describes the old carpenter Geppetto using the word *fiery*. Use a dictionary, thesaurus or <https://www.wordhippo.com/> to define this word. What impression does this word give you of Geppetto?

Re-read chapters 1-3 of *Pinocchio* at <http://www.gutenberg.org/files/16865/16865-h/16865-h.html> What 'fiery' behaviour does Geppetto display? Make a list.

Using the events at the start of *Pinocchio* (Chapters 1-3), create a true/false quiz based upon the story to test your family with. Can they offer reasons (including evidence from the novel) for their answers?

Topic:

RE: Paul, Timothy, Stephen and Lydia were witnesses to the Good News of the Gospel in the early days of the Church. In today's world, there are those who, with the power of the Holy Spirit, are prepared to be witnesses to God's love. A lady called Mrs Maricho made sacrifices because of her beliefs. Mrs Maricho teaches 600 children of all ages.

**Mrs. Maricho is a witness**

Mrs. Maricho is a modern missionary, who grew up in the capital city of the Philippines, Manila. She had a good job in the city, but she wasn't completely happy. She remembered that, as a young girl, she had been part of an organisation called Mission Together, and she remembered its motto of '*Children helping Children*'. As an adult, she thought about this a lot and decided that she still wanted to help children. So, she gave up her job, trained as a teacher, and moved to an island called Natandol where many of the children needed help.

On the island, you will often see children and women around, but not many men. Some of the men have travelled overseas to work, while others are fishermen and are out at sea during the day. The island is very green, with lots of trees, so the people can grow some fruit, but not enough for everyone. There is no electricity or fresh water supply on Natandol. Men from the island go by boat to the neighbouring island to collect water, and it is then shared around the island by a man on a bike.

This is the school on the island where the children have all of their lessons. Mrs. Maricho is the only teacher and there is only one classroom. The children attend school in shifts. Around 600 children go to school here, so they have lessons for about

	<p>forty at a time. There are three shifts per day (7.30- 10.30, 11:00-1:00, 2:00-5:00) and each child might only attend one shift per week.</p> <p>A group of missionary Sisters helped Mrs. Maricho to set up the school. Mrs. Maricho and the children make everything in the school themselves, from their toys to the posters on the classroom walls. The toys are often made from rubbish the children find on the island. It might not have many resources, but before Mrs. Maricho came to the island, there was no school at all. Mrs. Maricho gave up everything she had to help others and is truly an inspirational person.</p> <p>Do you know any modern witnesses e.g. family member, parishioner, celebrity? Write a mini report on their work and what makes them a modern witness. How are their actions shaping lives?</p>
<p><b>Top Terrific Task</b></p>	<p>This <b>task</b> must be done this week.</p> <p>This week all of your Maths tasks can be photographed. I would like you to send me pictures of one of your maths tasks from this week. This can be your shape picture (Monday), a symmetry picture (Tuesday), a repeated pattern (Wednesday), ordering lengths (Thursday) or maths in the world pictures (Friday). (You can send me more than one task if you wish as I love to see your pictures!)</p> <p>Once you have done it please email them to me on <a href="mailto:rebeccataylor@st-marys-sabden.lancs.sch.uk">rebeccataylor@st-marys-sabden.lancs.sch.uk</a> I will send you a message back about your work 😊</p> <p>If I haven't got it by next Friday, I will send your parents a quick email to see if you need any help with the task.</p>
<p><b>Extra Learning</b></p>	<p>Compare and contrast the scene from the 1940 motion picture <i>Pinocchio</i> <a href="https://www.youtube.com/watch?v=_jkg6xcetV0">https://www.youtube.com/watch?v=_jkg6xcetV0</a> with the opening of Carlo Collodi's novel. Which do you prefer and why?</p> <p>Predict what might happen to Pinocchio, Jack and Christopher in the rest of the novels <i>Tin</i> and <i>Pinocchio</i>.</p> <p>Can you paint a picture of any flowers that are in bloom in your garden?</p> <p><a href="https://dekkocomics.com/issuelisthome?fbclid=IwAR3OyjkpTWb0oXKSF1NgzCeeDpshD4aVYZm27Hq4O2J_4xiRMHTJzrOWWY">https://dekkocomics.com/issuelisthome?fbclid=IwAR3OyjkpTWb0oXKSF1NgzCeeDpshD4aVYZm27Hq4O2J_4xiRMHTJzrOWWY</a> This website has online comic books which feature different maths and science focuses. Have a look and explore them!</p>





