



## Years 5 and 6

### LOVEREADING4KIDS INFORMATION:

For your writing tasks, you will need to login to [lovereading4kids](http://lovereading4kids.com). I have created a login for you to all use. You can also create your own for free if you prefer. In order to read the sections, you will need to click on 'Read an extract' next to the book.

Username: [rebeccataylor@st-marys-sabden.lancs.sch.uk](mailto:rebeccataylor@st-marys-sabden.lancs.sch.uk)

Password: Class3

You can also email me and I can send you a copy if you struggle to download this using the email above.

Monday

#### Maths:

TT Rockstars: Try some daily rockstars. Can you challenge other children to battles and can you improve your time and score?

My Maths: There are plenty of tasks on My Maths for you to complete. I'm checking the activities online myself and know that there are a number for you to choose from!

#### Activity:

Look at the website link below:

<https://www.bbc.co.uk/bitesize/articles/z82tjsg>

This focuses on multiplying by 10, 100 and 1000. Remember that using the place value chart will help you.

hundred millions	ten millions	millions	hundred thousands	ten thousands	thousands	hundreds	tens	ones

**Place Vaule...That's it...Place Value... Like This!**

When you multiply by 10, you make the number 10 times bigger and so it moves one place to the left.

Try the activities linked with the website- you need to click on the picture attached to the activity to get it to appear. It looks like the picture below.



English:

Reading: Try to read some of your book every day. When you finish a book, complete a book review in your green book.

SPAG: Use spag.com and choose a task that you would like to complete.

Writing:

Find out what it takes to survive the wilderness and learn about the brave people who have strived to explore unknown parts of the world. Explore how to survive in the wilderness by reading and watching these sources, making notes from each:

Read: Ultimate Explorer Guide for Kids by Justin Miles here: <https://www.lovereadings4kids.co.uk/book/10939/Ultimate-Explorer-Guide-for-Kids-by-Justin-Miles.html>

Watch: Bear Grylls' Ultimate Wilderness Survival Tips – Bear Grylls' Escape from Hell here: <https://www.youtube.com/watch?v=-VG-WYPtpCQ> (Note: Parental Guidance recommended due to the name of the clip and mentin of this within the clip).

Based on what you have read and watched, create a 'How to survive in the Wilderness' guide for a young adventurer. You may wish to create your guide as a leaflet or you could record it as a short documentary in the style of Bear Grylls.

Topic:

History-

Look at this picture: [http://downloads.bbc.co.uk/rmhttp/schools/primaryhistory/images/victorian\\_britain/leisure/v\\_train\\_platform.jpg](http://downloads.bbc.co.uk/rmhttp/schools/primaryhistory/images/victorian_britain/leisure/v_train_platform.jpg)

Can you describe this picture? Either in writing or to someone in your house.

Try and answer the questions below. You may need to use the internet to research some of the answers.

What does this picture tell us about train travel in Victorian times?

- Who is travelling?
- How are they dressed?
- What are the conditions of travel? (e.g. how are they seated: do they look comfortable?)

	<ul style="list-style-type: none"> <li>- Were the carriages always so crowded?</li> <li>- How long did open carriages exist?</li> <li>- Did many accidents happen on the railways?</li> </ul>
<p>Tuesday</p>	<p><u>Maths:</u>  <u>TT Rockstars:</u> Try some daily rockstars. Can you challenge other children to battles and can you improve your time and score?  <u>My Maths:</u> There are plenty of tasks on My Maths for you to complete.  <u>Activity:</u>  Following on from yesterday, today look at dividing by 10, 100 and 1000.  Use this link: <a href="https://www.bbc.co.uk/bitesize/articles/ztxy6g8">https://www.bbc.co.uk/bitesize/articles/ztxy6g8</a>  Multiplying by 10 makes the number 10 times bigger and dividing by 10 makes the number 10 times smaller.  Try the activities linked to the website.</p>
	<p><u>English:</u>  <u>Reading:</u> Try to read some of your book every day. When you finish a book, complete a book review in your green book.  <u>SPAG:</u> Use spag.com and choose a task that you would like to complete.  <u>Writing:</u>  Discover what life is like in the Polar Regions of the world by exploring <i>The School Run-Polar Regions</i> website here (a useful video 'BBC Teach:Life in the Polar Regions' is embedded too) <a href="https://www.theschoolrun.com/homework-help/polar-habitats">https://www.theschoolrun.com/homework-help/polar-habitats</a>  Based on what you have read and watched, create a fact-file, suitable for a child your age, about the Polar Regions. You may wish to create a glossary for words children may be unfamiliar with. The <i>Words to Know</i> section of the website you have explored may help you with this.</p>
	<p><u>Topic:</u>  History-<b>What were seaside holidays like in Victorian times?</b>  Can you plan and carry out research to make your own 'tourist information' website or leaflet about seaside holidays in Victorian times? You could include information on some of the following:</p> <ul style="list-style-type: none"> <li>- beach activities.</li> <li>- bathing.</li> <li>- entertainment.</li> <li>- piers.</li> <li>- promenading.</li> <li>- clothing.</li> </ul>

- resorts.

Plan how you will set out your website or leaflet and then create notes on different sections using internet research. (Do not create your final version today!)

Wednesday

Maths:

TT Rockstars: Try some daily rockstars. Can you challenge other children to battles and can you improve your time and score?

My Maths: There are plenty of tasks on My Maths for you to complete.

Activity:

Blue-Bot has been cheeky and stolen lots of numbers and operations. Become a maths detective and see if you can solve these problems and fill in the missing gaps.

**WHAT'S MISSING?**

a) 58, 71, 84, \_\_, \_\_, \_\_, 136, \_\_

b) 140, 131, 122, \_\_, \_\_, \_\_, 86, \_\_

Explain what is happening and find the missing numbers

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**WHAT'S MISSING?**

Can you work out the headings for the Venn diagram?  
Could you add other numbers to the sets?

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English:

Reading: Try to read some of your book every day. When you finish a book, complete a book review in your green book.

SPAG: Use spag.com and choose a task that you would like to complete.

Writing:

Find out what 'The Race to the South Pole' was by watching the short clip on the *Royal Museums* (scroll down slightly to find the clip under the subheading. *What was the race to the South Pole?*). <https://www.rmg.co.uk/discover/explore/race-south-pole-1911>

	<p>Now read more about the race, making notes as you read, using pages 6-8 <i>The Race to the South Pole</i> of the PDF <i>Antarctic Adventures</i> here: <a href="http://www.stmaryssabden.co.uk/wp-content/uploads/2020/06/SATS-English-Reading-Antarctic-Adventures.pdf">http://www.stmaryssabden.co.uk/wp-content/uploads/2020/06/SATS-English-Reading-Antarctic-Adventures.pdf</a></p> <p>Now find out more about the two rival explorers, Robert Falcon Scott and Roald Amundsen, by these sources:          Watch: <i>BBC Teach- KS2: Robert Falcon Scott</i> here: <a href="https://www.bbc.co.uk/teach/class-clips-video/ks2-robert-falcon-scott/zdhdgwx">https://www.bbc.co.uk/teach/class-clips-video/ks2-robert-falcon-scott/zdhdgwx</a>          Read: <i>Ducksters biography- Roald Amundsen</i>, here: <a href="https://www.ducksters.com/biography/explorers/roald_amundsen.php">https://www.ducksters.com/biography/explorers/roald_amundsen.php</a></p> <p>Based on all you have read and watched, create a non-chronological report which could feature in <i>National Geographic Kids</i> magazine. Try to include as many facts as possible- planning your layout before you start. You may wish to include images and drawings too. Extra information and ideas for your layout can be found here: <i>DK Find Out website- Who was the first to the South Pole?</i>  <a href="https://www.dkfindout.com/us/history/explorers/who-was-first-to-south-pole/">https://www.dkfindout.com/us/history/explorers/who-was-first-to-south-pole/</a></p>
	<p><u>Topic:</u>          History-          Using all of your research from yesterday, can you create what your website/leaflet would look like?          Present it neatly and remember to include lots of information to answer the question of, '<b>What were seaside holidays like in Victorian times?</b>'</p>
Thursday	<p><u>Maths:</u>  <u>TT Rockstars:</u> Try some daily rockstars. Can you challenge other children to battles and can you improve your time and score?  <u>My Maths:</u> There are plenty of tasks on My Maths for you to complete.  <u>Activity:</u>          Can you solve these problems?</p>

1. 272 people attend a school brass band competition. There are 223 children and 16 teachers, the rest are parents. How many parents are there?
2. 286 children enter the brass band competition. There are 27 teachers who accompany them and 19 parents. How many people visit the museum altogether?
3. 272 people attend a school brass band competition. There are 223 children and 16 teachers, the rest are parents. One third of the parents are dads. How many dads are there?

1. Adult tickets on the front row at a pop concert cost £45.75. On the second to the tenth rows tickets cost £30.50. At the back they cost £15.25. Sita buys one adult ticket in each section. How much will it cost her?
2. Sita spends £137.25 on 3 tickets. How much did each ticket cost? Where in the concert hall would the seats be found?
3. Adam spends £91.50 on tickets for the Pop concert. What combination of tickets could he buy? Find all the possibilities.

English:

Reading: Try to read some of your book every day. When you finish a book, complete a book review in your green book.

SPAG: Use spag.com and choose a task that you would like to complete.

Writing:

Explore Ernest Shackleton and one of the most remarkable survival stories of all time by reading (**page 5 Ernie's Endurance** to the **end of Trial 8** on **page 7**) of *Science of Survival: Ouch! Extreme Feats of Human Endurance* by Georgia Phillips here:

<https://www.lovereadings4kids.co.uk/book/2930/Science-Of-Survival-Ouch-Extreme-Feats-of-Human-Endurance-by-Georgina-Phillips.html>

Further information about Ernest Shackleton can be found here *Britannica Kids- Ernest Shackleton*:

<https://kids.britannica.com/students/article/Ernest-Shackleton/336260>

Now watch and enjoy a short video clip based on Shackleton's 1914 expedition here National Geographic- Shackleton's Journey:

<https://www.nationalgeographic.com.au/videos/shackleton/shackletons-journey-3697.aspx>

After watching, create a narrative (or voice-over) which could accompany this clip. You may wish to do this as 'The Story of Shackleton's Endurance Expedition' where you write a story of the expedition which can be read alongside the clip.

Topic:

	Computing- I have set a 2do on Purple Mash called 'Jumping Monkey'. Keep working hard on your coding- your new skills are very impressive!
Friday	<u>Maths:</u> <u>TT Rockstars:</u> Try some daily rockstars. Can you challenge other children to battles and can you improve your time and score? <u>My Maths:</u> There are plenty of tasks on My Maths for you to complete. <u>Activity:</u>

1.

Finish the sequence

36, 45, 54, 63,  $\_$ ,  $\_$ ,  $\_$

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2.

Holly says that the arrow is pointing at a number which is greater than 5,000 but less than 5,500.



Is she correct?  
Explain your thinking.

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3.

Use the digit cards 2, 5, 3 and 4.



How many different odd numbers can you make between 4,000 and 6,000.

Convince me you have found them all.

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4.

Which of these numbers have a seven in the ten thousands place?

637,547    796,720    375,689  
76,502    870,536    607,845

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	<p><u>English:</u></p> <p><u>Reading:</u> Try to read some of your book every day. When you finish a book, complete a book review in your green book.</p> <p><u>SPAG:</u> Use spag.com and choose a task that you would like to complete.</p> <p><u>Writing:</u></p> <p>Read the biography of Sir Edmund Hillary, the explorer and mountaineer, here Ducksters: <i>Sir Edmund Hilary website:</i>  <a href="https://www.ducksters.com/biography/explorers/edmund_hillary.php">https://www.ducksters.com/biography/explorers/edmund_hillary.php</a></p> <p>Now read facts about Mount Everest on <b>page 6</b> of the following extract, making notes as you read <i>Everest: The Remarkable Story of Edmund Hillary and Tenzing Norgay</i> by Alexandra Stewart: <a href="https://www.lovereadings4kids.co.uk/book/16196/Everest-The-Remarkable-Story-of-Edmund-Hillary-and-Tenzing-Norgay-by-Alexandra-Stewart.html">https://www.lovereadings4kids.co.uk/book/16196/Everest-The-Remarkable-Story-of-Edmund-Hillary-and-Tenzing-Norgay-by-Alexandra-Stewart.html</a></p> <p>Now follow Edmund Hillary on his trek up Mount Everest (by clicking the links to each part of the journey) here <i>Scholastic- Relive Edmund Hillary's Trek to the top of the world:</i> <a href="http://teacher.scholastic.com/activities/hillary/climb/climb01.html">http://teacher.scholastic.com/activities/hillary/climb/climb01.html</a></p> <p>You can also see a visual journey they would have taken here <i>Mount Everest Base Camp to Summit in 3D:</i>  <a href="https://www.youtube.com/watch?v=UTxpNiA_Ujc">https://www.youtube.com/watch?v=UTxpNiA_Ujc</a></p> <p>Based on what you have read about the expedition to Mount Everest, imagine you are Edmund Hillary about to embark on this journey. Write a blog (imagine that you have the facilities including a laptop/electronic device) outlining each part of your journey. Try to have a balance of both facts and emotions he would have been feeling at each point.</p>
<p><b>Top Terrific Task</b></p>	<p><u>Topic:</u></p> <p>Art</p> <p>Can you create a piece of art work based on Victorian railways.</p> <p>You could:</p> <ul style="list-style-type: none"> <li>● Create a picture of a steam train using any media you wish,</li> <li>● Use a zoom finder/ create a zoomed in version of a part of a train</li> <li>● Create a landscape image with a steam train in view</li> <li>● Look at and draw or paint of seaside tourists</li> <li>● Make a 3D train using egg cartons or cardboard boxes</li> </ul>
	<p>This <b>task</b> must be done this week.</p> <p>Using Wednesday's History activity, send me pictures of website plan or leaflet which answers the question, '<b>What were seaside holidays like in Victorian times?</b>' You can present this in any way- I look forward to seeing it!</p> <p>Once you have done it please email them to me on <a href="mailto:rebeccataylor@st-marys-sabden.lancs.sch.uk">rebeccataylor@st-marys-sabden.lancs.sch.uk</a> I will send you a message back about your work 😊</p> <p>If I haven't got it by next Friday, I will send your parents a quick email to see if you need any help with the task.</p>

## Extra Learning

Explore more about the wildlife that lives in the polar regions and what you can do to help save them here: *National Geographic Kids - Save our Polar Habitats*: <https://www.natgeokids.com/uk/home-is-good/save-our-polar-habitats/>

- Find out even more about the Race to the South Pole by exploring these sources:

Read *National Geographic – How the Race to the South Pole Went Down* here: <https://www.nationalgeographic.com.au/history/the-race-to-the-south-pole.aspx>

- Actual footage of Roald Amundsen’s expedition can be seen here, *National Geographic: Amundsen’s South Pole Expedition*: <https://video.nationalgeographic.com/video/magazine/00000144-0a27-d3cb-a96c-7b2f4ff50000?source=relatedvideo>

- Watch an episode of Ray Mears’ *Extreme Survival* – looking at arctic survival here, *Ray Mears’ Extreme Survival S01E02 –Arctic Survival*: <https://www.youtube.com/watch?v=wYRDgGq0jsY>

- Explore more about famous adventurers and tales of endeavour, by exploring the *Royal Museums Greenwich – Exploration and Endeavour* website here: <https://www.rmg.co.uk/discover/explore/exploration-endeavour>

- Create a habitat for an animal to survive in using any household resources

