



## Years 5 and 6

### LOVEREADING4KIDS INFORMATION:

For your writing tasks, you will need to login to [lovereading4kids](http://lovereading4kids.com). I have created a login for you to all use. You can also create your own for free if you prefer. In order to read the sections, you will need to click on 'Read an extract' next to the book.

Username: [rebeccataylor@st-marys-sabden.lancs.sch.uk](mailto:rebeccataylor@st-marys-sabden.lancs.sch.uk)

Password: Class3

### NATIONALGEOGRAPHICKIDS:

You will also need to login to this site for a comic strip.

Username: Class3StMarys

Password: MissT

You can also email me and I can send you a copy if you struggle to download this using the email above.

Monday

### Maths:

TT Rockstars: Try some daily rockstars. Can you challenge other children to battles and can you improve your time and score?

My Maths: There are plenty of tasks on My Maths for you to complete. I'm checking the activities online myself and know that there are a number for you to choose from!

Activity: This week in maths, we are going to think about playing games. There are many maths games that you can play at home. You can play Bingo, dominoes and even use a pack of cards to recall your times tables.

<https://www.youtube.com/watch?v=Z1LzdjBVk28&t=80s> This video shows you how to use cards for your times tables. Can you use this game to recall your times tables at home if you have a packet of cards? Can you challenge someone else in your family?

### English:

Reading: Try to read some of your book every day. When you finish a book, complete a book review in your green book.

SPAG: Use [spag.com](http://spag.com) and choose a task that you would like to complete.

Writing: This week we will focus on Inventions in your writing task. Watch the BBC clip

*What is an invention?:* <https://www.bbc.co.uk/teach/class-clips-video/design-and-technology-ks2-what-is-an-invention/zrf92sg>

After watching the clip, write your own definition of what an invention is.

Now read about some key inventions in history here: <https://www.lovereading4kids.co.uk/book/8148/Inventions-A-History-of-Key-Inventions-That-Changed-the-World-by-Adam-Hart-Davis.html>

	<p>(You will need to use LoveReading4Kids login). Based on what you have just read, select the invention you think is the most important. Write down which invention you have chosen, a short description of it and why you think it is the most important.</p> <p><u>Topic:</u> History- <b>How were railways created and developed?</b> Thinking about the invention of railways, can your research how railways were invented/created? You can present this information in any way your wish: a factfile, a poster, a powerpoint presentation or your own creative way!</p>
Tuesday	<p><u>Maths:</u> <u>TT Rockstars:</u> Try some daily rockstars. Can you challenge other children to battles and can you improve your time and score? <u>My Maths:</u> There are plenty of tasks on My Maths for you to complete. <u>Activity:</u> Here is another game that challenges you to 'race to the finish'. <a href="https://www.youtube.com/watch?v=soYpC80RgfE">https://www.youtube.com/watch?v=soYpC80RgfE</a> Can you try this game at home? I've put a number grid at the end of this document for you in case you need it.</p>
	<p><u>English:</u> <u>Reading:</u> Try to read some of your book every day. When you finish a book, complete a book review in your green book. <u>SPAG:</u> Use spag.com and choose a task that you would like to complete. <u>Writing:</u> Read this comic about Tim Berners-Lee, the man who created the World Wide Web: <a href="https://www.natgeokid.com/uk/primary-resource/world-wide-web/">https://www.natgeokid.com/uk/primary-resource/world-wide-web/</a> (To access this resource, scroll to the bottom of the page and click on the PDF button below 'download primary resource.' You will need to use the login at the top of this document. If you cannot download it, you can email me and I can send you a copy). Once you have read the comic, write a short biography about Tim Berners-Lee's life. Remember to write your biography in chronological order (from his birth up until most recent times), selecting the key dates and facts about his life. Remember to read back through your work to check for spelling and punctuation.</p>
	<p><u>Topic:</u> Art- Pointillism explores art through dots instead of full block colour. Can you create a seaside themed picture using pointillism? You can do this with felt tips or pencil crayons or, if you have paints at home, using a cotton bud creates dots for a picture.</p>
Wednesday	<p><u>Maths:</u> <u>TT Rockstars:</u> Try some daily rockstars. Can you challenge other children to battles and can you improve your time and score? <u>My Maths:</u> There are plenty of tasks on My Maths for you to complete. <u>Activity:</u> <a href="https://www.youtube.com/watch?v=loz1z-iTbv8">https://www.youtube.com/watch?v=loz1z-iTbv8</a> The start of this video shows examples of different games that you can be bought. Can you plan a maths game of your own? This can be for any age and can be any theme. Today, plan the game and think about the theme, what maths you may learn, how it will work and who could play it.</p>
	<p><u>English:</u> <u>Reading:</u> Try to read some of your book every day. When you finish a book, complete a book review in your green book. <u>SPAG:</u> Use spag.com and choose a task that you would like to complete.</p>

	<p><u>Writing:</u> Read about three inventions which were discovered by accident here: <a href="https://www.natgeokids.com/uk/primary-resource/accidents-happen-primary-resource/">https://www.natgeokids.com/uk/primary-resource/accidents-happen-primary-resource/</a>          (To access this resource, scroll to the bottom of the page and click on the PDF button below 'download primary resource.' This will download a zip file which contains the PDF 'Accidents- Happen-Primary-Resource' poster inside. You do not need the other files).          Imagine you are to write about the discovery of potato chips in a similar style to the article you read at the start of this session.          Write your version of the discovery of potato chips using the same format as this article, such as: selecting your main title, using the sub-headings 'The 'Oops' Moment' and 'The Details' with a short description and finally a sub-title for the discovery and a short explanation.          Remember to read back through your work to check for spelling and punctuation.          Once you have read this, watch this clip about another invention which was discovered by accident – the potato chip (or crisps as they are more commonly known in the UK): <a href="https://www.youtube.com/watch?v=rqNxtyZAOhA">https://www.youtube.com/watch?v=rqNxtyZAOhA</a> (watch from the start up until 2:30 mins).</p> <p><u>Topic:</u>          Geography- Did you spot an airport on the map of Blackpool? There are still planes that fly from an area of Blackpool but there used to be a main airport. Can you investigate the following topical question: When/why did Blackpool Airport close?</p>
Thursday	<p><u>Maths:</u>  <u>TT Rockstars:</u> Try some daily rockstars. Can you challenge other children to battles and can you improve your time and score?  <u>My Maths:</u> There are plenty of tasks on My Maths for you to complete.  <u>Activity:</u> Using your planning from yesterday, can you try and make your game using items from around the house? Don't forget to write a list of rules/ set of instructions on how to play the game.</p>
	<p><u>English:</u>  <u>Reading:</u> Try to read some of your book every day. When you finish a book, complete a book review in your green book.  <u>SPAG:</u> Use spag.com and choose a task that you would like to complete.  <u>Writing:</u> Read about ten of the latest inventions created here: <a href="https://www.cbc.ca/kidscbc2/the-feed/10-of-the-latest-inventions-to-make-life-easier">https://www.cbc.ca/kidscbc2/the-feed/10-of-the-latest-inventions-to-make-life-easier</a>          Imagine you are to write a countdown of the <i>Top 5 Latest Inventions</i> for a technology magazine.          Select your top five based on the ten you have just read about and write your countdown. Try to include a short explanation of what the invention is and why it features in your Top 5.</p>
	<p><u>Topic:</u>          Computing- I have set a 2do on Purple Mash called 'Princess and the frog'. It is another coding task. I am very impressed with how hard some of you are working on coding and I can see your skills improving week on week- well done!</p>

Friday

Maths:

TT Rockstars: Try some daily rockstars. Can you challenge other children to battles and can you improve your time and score?

My Maths: There are plenty of tasks on My Maths for you to complete.

Activity: Play your game!! Enjoy playing your maths game and see if you can win against your family members!

English:

Reading: Try to read some of your book every day. When you finish a book, complete a book review in your green book.

SPAG: Use spag.com and choose a task that you would like to complete.

Writing: Based on all the inventions you have looked at throughout the week, select your favourite one.

Imagine you have been asked to create an advertisement to sell this invention on the TV, in a similar way to *Shouty Man on Horrible Histories*. If you are unfamiliar with *Shouty Man*, a compilation of his adverts can be found here: <https://www.youtube.com/watch?v=R7ZkNvMM Afw>

Write a script for your advert. Think about including persuasive features in your script such as: the invention benefits, appealing adjectives, a snappy slogan, facts and offers. Once you have written your script, you may choose to video the advert and send it to me!

Topic:

RE: Do you remember how Paul used to be called Saul. He had witnessed the death of Stephen before his conversion to Jesus Christ while he was on the road to Damascus. Timothy was one of the people who accompanied Paul on some of his journeys. He was the son of a Jewish mother and a Greek father. He became a companion and assistant to Paul in his missionary work.

In one of Paul's many journeys, he met Lydia, who was a successful trader involved in the business of purple cloth, the imperial colour of Rome, worn only by the emperor and those of rank and authority. Read the story below- *Paul, Luke and Timothy met Lydia*. Lydia was a successful business woman. She would have been well known in the city. She listened carefully to Paul as he preached the message of the Good News of Jesus Christ. She invited Paul and his companions, including Timothy, to stay at her home.

*We set sail from Troas and took a straight course to Samothrace, the following day to Neapolis, and from there to Philippi, which is a leading city of the district of Macedonia and a Roman colony. We remained in this city for some days.*

*On the Sabbath day we went outside the gate by the river, where we supposed there was a place of prayer; and we sat down and spoke to the women who had gathered there. A certain woman named Lydia, a worshiper of God, was listening to us; she was from the city of Thyatira and a dealer in purple cloth. The Lord opened her heart to listen eagerly to what was said by Paul. When she and her household were baptised, she urged us, saying, "If you have judged me to be faithful to the Lord, come and stay at my home." And she prevailed upon us.*

	<p>Acts 16: 11-15</p> <p>In Acts 16:40, it is mentioned that on their release from prison, Lydia welcomed Paul and Silas as well. She was a woman proud to be associated with the name of Christ. Like Paul himself, she witnessed to her faith in Christ, even though it might have been a risk to her business. She put her faith before all else.</p> <p>Imagine you are Lydia. Explain how you felt, listening to the words of Paul and how it affected your life.</p>
<b>Extra Learning</b>	<p>Continue reading about inventions which have been created. Here are links to inventions which have been created by children and 'green' inventions to help the world:</p> <p>Inventions created by children: <a href="https://www.cbc.ca/kidscbc2/the-feed/8-super-cool-things-invented-by-kids">https://www.cbc.ca/kidscbc2/the-feed/8-super-cool-things-invented-by-kids</a> Green inventions: <a href="https://www.cbc.ca/kidscbc2/the-feed/5-inventions-changing-the-world">https://www.cbc.ca/kidscbc2/the-feed/5-inventions-changing-the-world</a></p> <p>Feeling creative? Come up with your own invention – draw a picture of the invention and write an explanation of how it works.</p>

Pointillism:



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

