



Reception

Monday

Maths: Please continue to look at the Maths activities and games on whiterosemaths.com/homelearning/, www.topmarks.co.uk and also keep working on Numbots. Try to keep maths activities as practical as possible for Reception, with lots of counting, forwards and backwards, playing shops, spotting patterns, baking and looking for shapes. Try some simple adding ups and take aways and double and half numbers to 10 using objects to help. Your child could try to spot numbers around the house or when you go on a walk. They could practise number formations too.

Challenge: Make caterpillars using stones and twigs for the legs. Make a caterpillar with one pair of legs, write the total at the bottom (2). Make your caterpillar symmetrical. Now create one with 2 pairs of legs and so on. Can you say the totals? It is the same as counting in 2s! (2,4,6,8,10 etc.)

English:

Reading: Try to read every day. This can be a school reading book, a book of your choice from your collection at home or a comic. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of your work to send to me! Please go on to the Oxford Owl website and where it says 'My Class Login', add 'awesome class 1' and 'Elmer'. This site has lots of super age- appropriate ebooks to choose from which will really help your child to progress with their reading whilst at home. There is a drop down menu within the site where you can filter the books according to age. If you are unsure which books to try, please ask.

Phonics: Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games. Twinkl contains lots of helpful sheets too.

Writing: Talk to your child about what a bug is i.e. a small insect. Do they know any names of any bugs? Go on a bug hunt in your garden or look for bugs on a walk. Listen to the song <https://www.youtube.com/watch?v=LoleelEPGJI> and watch the link below to find out some names of bugs <https://www.youtube.com/watch?v=qXiaC1TjTXU> (Note: replace 'ladybug' – Americanism, with 'ladybird.') Join in saying the names on a second viewing. Clapping the syllables might help, e.g. three claps when saying butterfly – butt-er-fly. Write a list of the bugs that you now know and draw a picture to go with each. Encourage use of phonics and independent writing. Take the list with you on a walk and spot the bugs you can see. Extend to writing sentences e.g. I can see a bee. I can see a ... I can see a ...etc.

Topic: Science Investigation over the week:

	<p>Which minibeast is the fastest? Can a snail/ woodlouse/ worm move up a ramp? What is the steepest ramp it can move up? Challenge: How long does it take for a snail to move the length of a lolly stick? Slippery Snails - Explore and investigate snails. Set up a fair test to see which food or surface a snail prefers or whether snails like fruit? (Oranges are a favourite!) What do snails eat at a 'Snail Café'? Keep some common garden snails and observe their movement, eating, and behaviour. Look after them and provide them with suitable habitat and adequate food. Where does a slug like to live? Build a mini habitat in a shallow tray using stones, twigs, fresh leaves, rotting leaves, moss, bark, moist soil, dry soil. Place a couple of slugs in the tray and cover with a piece of fine netting. Leave overnight. Where are the minibeasts the next day? Why did they like it in that spot?</p>
<p>Tuesday</p>	<p><u>Maths</u>: Please continue to look at the Maths activities and games on whiterosemaths.com/homelearning/, www.topmarks.co.uk and also keep working on Numbots. Try to keep maths activities as practical as possible for Reception, with lots of counting, forwards and backwards, playing shops, spotting patterns, baking and looking for shapes. Try some simple adding ups and take aways and double and half numbers to 10 using objects to help. Your child could try to spot numbers around the house or when you go on a walk. They could practise number formations too. Challenge: Catch some minibeasts! Look at (or find out in a book/ look on google) how many legs each creepy crawly has! Add together the legs of different minibeasts! Eg a spider and a fly – $8+6=14$ or two ladybirds $6+6=12$. Have fun! 😊</p>
	<p><u>English</u>: <u>Reading</u>: Try to read every day. This can be one of the Oxford Owl books, your school reading books, a book of your choice from your collection at home or a comic. https://readon.myon.co.uk has some really good non-fiction books to choose from. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of your work to send to me! <u>Phonics</u>: Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games. Twinkl contains lots of helpful sheets too. <u>Writing</u>: Watch and enjoy the story, Caterpillar Shoes https://www.youtube.com/watch?v=tYa6OLQHrEc Talk about who the caterpillar saw on the way. Can they remember? Watch again, this time pausing to write a list of who the caterpillar meets, e.g. a woodlouse. (Extend where possible to write sentence about the creatures, e.g. A friendly woodlouse was under the rocks.) Perhaps you could even make a little folding book from paper with each page saying who the caterpillar met.</p>
	<p><u>Topic</u>: Create a mask : Using different materials around the house, create a mask of your favourite animal. Think about the colours and shape. Can you add different textures to your mask? Send me a photo 😊</p>
	<p><u>Maths</u>: Please continue to look at the Maths activities and games on whiterosemaths.com/homelearning/, www.topmarks.co.uk and also keep working on Numbots. Try to keep maths activities as practical as possible for Reception, with lots of counting, forwards and</p>

<p>Wednesday</p>	<p>backwards, playing shops, spotting patterns, baking and looking for shapes. Try some simple adding ups and take aways and double and half numbers to 10 using objects to help. Your child could try to spot numbers around the house or when you go on a walk. They could practise number formations too.</p> <p>Challenge: Roll a dice and find the corresponding number of leaves, twigs, stones etc. Make it more challenging by throwing 2 dice and finding the total number of items.</p>
	<p><u>English:</u></p> <p><u>Reading:</u> Try to read every day. This can be one of the Oxford Owl books, your school reading books, a book of your choice from your collection at home or a comic. https://readon.myon.co.uk has some really good non-fiction books to choose from. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of your work to send to me!</p> <p><u>Phonics:</u> Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games. Twinkl contains lots of helpful sheets too.</p> <p><u>Writing:</u> Watch and enjoy the CBeebies episode on caterpillars: https://www.youtube.com/watch?v=a75Jqde8k1</p> <p>Talk to your child about what they saw. Can they tell you any information now about butterflies? Watch the clip explaining the lifecycle of a butterfly: https://www.youtube.com/watch?v=dM71jKNuk-M</p> <p>Talk about what happens to transform a caterpillar into a butterfly. Can your child use the words: egg, lava, caterpillar, pupa, chrysalis, butterfly to talk about what happens at each stage? Make a life cycle of a butterfly drawing/collage or use a paper plate following https://buggyandbuddy.com/butterfly-life-cycle-craft/ instructions online. Once completed, can your child write the words that they have learnt next to the parts of the life cycle?</p>
	<p><u>Topic:</u> PE</p> <p>Be active! Have a look at the PE challenges on the school website for you to try at home as part of the Lancashire Schools' Stay at Home Programme. You could also use the Go Noodle website for some fun dancing songs and activities. Don't forget the daily PE with Joe Wicks which is live every morning at 9am. Cosmic Kids Yoga is also lovely, you can find sessions on yoga to follow.</p>
<p>Thursday</p>	<p><u>Maths:</u> Please continue to look at the Maths activities and games on whiterosemaths.com/homelearning/, www.topmarks.co.uk and also keep working on Numbots. Try to keep maths activities as practical as possible for Reception, with lots of counting, forwards and backwards, playing shops, spotting patterns, baking and looking for shapes. Try some simple adding ups and take aways and double and half numbers to 10 using objects to help. Your child could try to spot numbers around the house or when you go on a walk. They could practise number formations too.</p> <p>Challenge: Time yourself! Give yourself 30 seconds! Count how many hops, rolls, ball bounces, star jumps etc you can do. Make a chart to show how many of each activity you manage. Do it every day- can you improve your scores?</p>
	<p><u>English:</u></p>

	<p><u>Reading:</u> Try to read every day. This can be one of the Oxford Owl books, your school reading books, a book of your choice from your collection at home or a comic. https://readon.myon.co.uk has some really good non-fiction books to choose from. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of your work to send to me!</p> <p><u>Phonics:</u> Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games. Twinkl contains lots of helpful sheets too.</p> <p><u>Writing:</u> Read the book Big, Bad Bug! (Your child may be able to read this independently using their phonics to build and blend the words). https://www.oxfordowl.co.uk/api/digital_books/1215.html Talk about where the bugs were found. Retell the story using the pictures to help. Answer questions such as: Where did Biff find her bug? What do you think a bug is? What do you think they were feeling when Dad found a bug as big as a rat? Can your child write the original story, or write their own version as to where they might find a bug? E.g. I found a bug on my window. My mummy found a bug on her hand. etc.</p>
	<p><u>Topic:</u> Computing</p> <p>Have a look at the Purple Mash website. (Your child's log in is on the sheet that we sent home.) There is a section called 2paint where the children can try to draw their own pictures using tools in a drawing app. Challenge your child to create a drawing of their favourite minibeast. Please save them so that I can have a look! ☺</p>
Friday	<p><u>Maths:</u> Please continue to look at the Maths activities and games on whiterosemaths.com/homelearning/, www.topmarks.co.uk and also keep working on Numbots. Try to keep maths activities as practical as possible for Reception, with lots of counting, forwards and backwards, playing shops, spotting patterns, baking and looking for shapes. Try some simple adding ups and take aways and double and half numbers to 10 using objects to help. Your child could try to spot numbers around the house or when you go on a walk. They could practise number formations too.</p> <p>Challenge: Take away snacks! Start with 20 raisins, crisps, slices of cucumber etc. Ask a grown up to tell you how many to eat. Write a number sentence together. Eg $20-4=16$, $16-2=14$.</p> <p><u>English:</u></p> <p><u>Reading:</u> Try to read every day. This can be one of the Oxford Owl books, your school reading books, a book of your choice from your collection at home or a comic. https://readon.myon.co.uk has some really good non-fiction books to choose from. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of your work to send to me!</p> <p><u>Phonics:</u> Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games. Twinkl contains lots of helpful sheets too.</p> <p><u>Writing:</u> Listen to the song: https://www.youtube.com/watch?v=wAjCCUoFAeI Repeat, joining in with the chorus. Can you come up with some actions to put with the words? Practise the song with your actions and then perform. Read and enjoy the story Mad about</p>

	<p>Mini Beasts by Giles Andreae and David Wojtowycz https://www.youtube.com/watch?v=3rDQN817RkY Pick your favourite mini beast and draw a picture of it. Re-read the book, listening out for your favourite. Label your picture with information you have found from the book, so it resembles a diagram or fact file. This could be supplemented by watching more video clips about your chosen creature, e.g. Snails – from start to 1:55 mins: https://www.youtube.com/watch?v=pLcTVGB1mFw</p>
<p>Extra Learning</p>	<p><u>Topic:</u> RE Help your child to write a prayer to thank God for all of the animals, including minibeasts and for our wonderful planet. Maybe you could record a video of your child saying their prayer to send to myself and Miss Halstead. 😊</p> <p>Play hide and seek, bake a cake, play board games, make a den, build some lego, have a tea party, put on a puppet show, make some friendship bracelets, paint some rocks, create your own monster use your imagination and have lots of fun!</p> <p>Here are a few more websites containing fun activities for whilst you are at home: Thomas highly recommends Mini Music Maker Manchester! Have a look here: https://youtu.be/7ngv0Cor4iA</p> <p>Draw with Rob is such fun! I would definitely recommend having a look, if you have not already: http://www.robbiddulph.com/draw-with-rob</p> <p>The following website has lots of non-fiction reading material to support reading at home. https://readon.myon.co.uk</p> <p>Oliver Jeffers is reading one of his lovely stories at 6pm every day, then uploading it at the following address. Enjoy! https://www.oliverjeffers.com/books#/abookaday</p> <p>Julia Donaldson and her husband are singing some of their songs about the stories here: http://www.juliadonaldson.co.uk/songs.php</p> <p>There are live cameras at Edinburgh Zoo so that the children can watch the pandas, penguins etc. :) https://www.edinburghzoo.org.uk/webcams/panda-cam</p> <p>The Scouts have released 100 activities to try with your family. https://www.scouts.org.uk/the-great-indoors</p> <p>Every day an audio story will be added to the David Walliams site. Each one is from The World's Worst Children.</p>

<https://www.worldofdavidwalliams.com>

There are also good worksheets and resources at Twinkl:

<https://www.twinkl.co.uk>

Phonicsplay also contains some lovely games to play too:

<https://www.phonicsplay.co.uk>

Keep in touch to let me know what you are up to and please send me photos! Please comment on our page on the website. 😊

Please don't hesitate to get in touch if you need any information or advice.

Missing you all.

Take care and stay safe xxx

Sophie Nowell

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