



## Reception

Monday

Maths: Please continue to look at the Maths activities and games on [whiterosemaths.com/homelearning/](http://whiterosemaths.com/homelearning/), [www.topmarks.co.uk](http://www.topmarks.co.uk) and also keep working on Numbots. Try to keep maths activities as practical as possible for Reception.

Challenge: Have fun exploring volume/capacity. This could be outside in the garden, in the bath or using dry ingredients such as rice, sand or lentils. Which container holds the most? Ask your child to predict and then find a way to work out if they are correct. Which container holds the least? How many scoops does it take to fill the mug etc.? Does the bowl hold more or less? How can you find out? Children often think the tallest container holds the most so if possible include some tall thin containers and short wide containers to really get your child thinking.

English:

Reading: Try to read every day. This can be a school reading book, a book of your choice from your collection at home or a comic.

Please do use the Oxford Owl website, it really is a brilliant site. In the parents section there are some interactive games that your child could try too. (To log in: 'My Class Login', add 'awesome class 1' and 'Elmer'. )

Phonics: Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily.

Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games and I have also spotted another called Phonicsbloom which has some fun free games too. Please concentrate on Phase 3 and 4 phonic games.

Writing:

Watch and enjoy The Gingerbread Man, read by Julie Walters: <https://www.youtube.com/watch?v=E6DaC9vZLls> Listen and watch again. Discuss the story with your child to check their understanding, e.g. Who baked the gingerbread man? What did the gingerbread man shout each time he escaped from someone? How did the sly old fox trick the gingerbread man? Ask your child to write a list of the people and animals that the gingerbread man escaped from. You could draw pictures of them if you wish.

Encourage your child to use their phonics to help them sound out and spell the words.

Topic: RE

Yesterday was Pentecost, a very important day. Find out about the story of Pentecost in the Bible.

Try to answer the following questions:

1. Who was in the room when the Holy Spirit came at Pentecost?
2. What were the signs of the Holy Spirit?
3. How do you think Mary and the disciples felt?

4. Why do you think they felt like that?
5. What do you like best about the Pentecost story and why?
6. What change had the Holy Spirit made to the friends of Jesus?
7. How would you be able to tell what the Holy Spirit had done?
8. What was the Good News the friends shared?



*Suddenly a sound from heaven like the howling of a fierce wind filled the entire house where they were sitting. (acts 2)*

Blow your prayers into the pinwheel.

Pray for love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control. These are gifts of the Holy Spirit.

As you blow on the pinwheel, may your prayers fill the room.

Tuesday

Maths: Please continue to look at the Maths activities and games on [whiterosemaths.com/homelearning/](http://whiterosemaths.com/homelearning/), [www.topmarks.co.uk](http://www.topmarks.co.uk) and also keep working on Numbots. Try to keep maths activities as practical as possible for Reception.  
 Challenge: Exploring weight. Ask your child to compare the weight of different objects. (By holding them) Can they put three objects in order of weight? Pretend to be a human balance scale – which arm would go up/ down? Children are often confident to use `heavy` but use the words light/lighter/lightest less confidently so encourage this too. Challenge your children to investigate the following questions: Are biggest objects always heavier? Can you find objects to prove your answer?

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Writing:

Do you know which ingredients you need to make gingerbread? Watch the CBBC: Bake it Download video:

[https://www.youtube.com/watch?v=t4cGrvyO\\_no](https://www.youtube.com/watch?v=t4cGrvyO_no) Talk about the ingredients and steps to make gingerbread. Where possible, make gingerbread men – adult supervision required. (If some of the ingredients are hard to find, you could always buy ginger biscuits and decorate those instead). Decorate your finished gingerbread man, draw it and write sentences about how you made it. If possible, share your biscuits with members of your household and re-tell them the story of The Gingerbread Man.

Topic:

Our next topic will be 'Buckets and Spades'. Over the next two weeks your task is to create a 'Seaside in a box'. Be as creative as you can and don't forget to send us a photo!

Think about:

What you could see at the seaside,

What you might do there,

Animals that live there,

Things you could build or find in the sand,

Any buildings that may be near the seaside.

These are some examples to help you with ideas.



Wednesday

**Maths:** Please continue to look at the Maths activities and games on [whiterosemaths.com/homelearning/](http://whiterosemaths.com/homelearning/), [www.topmarks.co.uk](http://www.topmarks.co.uk) and also keep working on Numbots. Try to keep maths activities as practical as possible for Reception.

**Challenge:** If you have kitchen balance scales explore using non-standard units to weigh different objects. You could use stones, small potatoes, wooden bricks as your `weights`.

Watch the video clip of the story *Balancing Act* by Ellen Stoll Walsh. Watch again and keep pausing the clip. Can your child say what is going to happen and why?

[https://www.youtube.com/watch?v=H22Gv85IS\\_Q&safe=active](https://www.youtube.com/watch?v=H22Gv85IS_Q&safe=active)

	<p>You could even try and make your own balance!</p> <p><u>English:</u>  <u>Reading:</u> Try to read every day. This can be a school reading book, a book of your choice from your collection at home or a comic. Please do use the Oxford Owl website, it really is a brilliant site. In the parents section there are some interactive games that your child could try too. (To log in: 'My Class Login', add 'awesome class 1' and 'Elmer'. )  <u>Phonics:</u> Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games and I have also spotted another called Phonicsbloom which has some fun free games too. Please concentrate on Phase 3 and 4 phonic games.  <u>Writing:</u>  Read and enjoy the story of Goldilocks and the Three Bears: <a href="https://www.worldbookday.com/videos/goldilocks/">https://www.worldbookday.com/videos/goldilocks/</a> or you may have your own version to share together. Watch again. Pause the reading at key points in the story and ask your child: What happened next? Key points might include: just before Goldilocks eats Baby Bear's porridge; before she breaks Baby Bear's chair and before she falls asleep in Baby Bear's bed. How do you think the three bears felt when they saw everything that Goldilocks had done? How might Goldilocks have felt when she got home and thought about her behaviour? Can you write a letter from Goldilocks to the three bears to say sorry? Remember to use your phonics to help with your sounding out and spelling. Perhaps today's activities could coincide with everyone in the house having porridge for breakfast. Maybe someone's could be too hot, etc.</p> <p><u>Topic: Geography</u>  Can you remember your address and postcode? Ask a grown up to help you to use Google Earth/ Google Maps. Can you zoom down from space and find your house? Try to find our school and other interesting places that you have visited. Can you find your way home from school on the map? Use a map to plan the walk you are going to go on today.</p>
Thursday	<p><u>Maths:</u> Please continue to look at the Maths activities and games on <a href="http://whiterosemaths.com/homelearning/">whiterosemaths.com/homelearning/</a>, <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> and also keep working on Numbots. Try to keep maths activities as practical as possible for Reception.  Challenge: Exploring length. Compare the lengths of different objects e.g., string, carrots, sticks. Encourage your child to use accurate mathematical language i.e. Long /short /longer /shorter /longest /shortest rather than just saying big or little.  Measure the length of different objects using non-standard units e.g. Stones, shoes, apples, lego blocks. Can they record their findings? Use questioning to get them thinking carefully... Is something that is 4 shoes long the same length as something that is 4 Lego bricks long?</p> <p><u>English:</u>  <u>Reading:</u> Try to read every day. This can be a school reading book, a book of your choice from your collection at home or a comic. Please do use the Oxford Owl website, it really is a brilliant site. In the parents section there are some interactive games that your child could try too. (To log in: 'My Class Login', add 'awesome class 1' and 'Elmer'. )</p>

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	<p><u>Topic</u>: Computing Word processing. Ask a grown up to help you to practise typing your name. Can you write your surname too? Remember capital letters. Challenge. Can you change the size and the type of font? How many times can you type your full name in 5 minutes?</p>
Friday	<p><u>Maths</u>: Please continue to look at the Maths activities and games on <a href="http://whiterosemaths.com/homelearning/">whiterosemaths.com/homelearning/</a>, <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> and also keep working on Numbots. Try to keep maths activities as practical as possible for Reception. Challenge: Talk about the difference between height and length. Can you compare the heights of different things? E.g. Members of your family / Build towers of different heights / flowers in the garden etc. Encourage your child to use the correct mathematical language of tall/ short/ taller/shorter/tallest/shortest to compare and talk about the different heights.</p> <p><u>English</u>: <u>Reading</u>: Try to read every day. This can be a school reading book, a book of your choice from your collection at home or a comic. Please do use the Oxford Owl website, it really is a brilliant site. In the parents section there are some interactive games that your child could try too. (To log in: ‘My Class Login’, add ‘awesome class 1’ and ‘Elmer’.) <u>Phonics</u>: Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games and I have also spotted another called Phonicsbloom which has some fun free games too. Please concentrate on Phase 3 and 4 phonic games. <u>Writing</u>: Do you really think that if you planted beans like in the story, they would grow overnight? Have you ever grown anything before? Use CBeebies: How Does Your Garden Grow <a href="https://www.bbc.co.uk/cbeebies/grownups/how-does-yourgarden-grow">https://www.bbc.co.uk/cbeebies/grownups/how-does-yourgarden-grow</a> for advice and ideas about growing plants at home. Plant seeds which sprout quickly to maintain children’s interest. You could make a quick-growing cress head like in Mr Bloom’s nursery: <a href="https://www.bbc.co.uk/cbeebies/makes/mrblooms-nursery-cressheads">https://www.bbc.co.uk/cbeebies/makes/mrblooms-nursery-cressheads</a>, or you could plant sunflower seeds: <a href="https://www.rhs.org.uk/education-learning/gardeningchildren-schools/family-activities/grow-it/grow/sunflower">https://www.rhs.org.uk/education-learning/gardeningchildren-schools/family-activities/grow-it/grow/sunflower</a>. If</p>

	<p>no seeds are available, you could grow leftover vegetable scraps to use in salads:  <a href="https://www.bbc.co.uk/cbeebies/makes/dotvegetable-scraps?collection=national-gardening-week">https://www.bbc.co.uk/cbeebies/makes/dotvegetable-scraps?collection=national-gardening-week</a> .</p> <p><b>Topic: PE</b>          Be active! Have a look at the PE challenges on the school website for you to try at home, as part of the Lancashire Schools' Stay at Home Programme. You could also use the Go Noodle website for some fun dancing songs and activities. Don't forget the daily PE with Joe Wicks which is live every morning at 9am. There are also lots of mindfulness, yoga routines available on the internet. Spend time, collecting your thoughts, relaxing, whilst keeping strong. Try a session of Cosmic Kids Yoga eg Squish the Fish  <a href="https://www.youtube.com/watch?v=LhYtcadR9nw">https://www.youtube.com/watch?v=LhYtcadR9nw</a> If you like this you may try some other ones too ☺</p>
<p><b>Extra Learning</b></p>	<p>Play hide and seek, bake a cake, play board games, make a den, build some lego, have a tea party, put on a puppet show, make some friendship bracelets, paint some rocks, create your own monster ..... use your imagination and have lots of fun!</p> <p>Here are a few more websites containing fun activities for whilst you are at home:          Mini Music Maker Manchester! Have a look here:  <a href="https://youtu.be/7ngv0Cor4iA">https://youtu.be/7ngv0Cor4iA</a></p> <p>Draw with Rob is such fun! I would definitely recommend having a look, if you have not already:  <a href="http://www.robbiddulph.com/draw-with-rob">http://www.robbiddulph.com/draw-with-rob</a></p> <p>The following website has lots of non-fiction reading material to support reading at home.  <a href="https://readon.myon.co.uk">https://readon.myon.co.uk</a></p> <p>Oliver Jeffers is reading one of his lovely stories at 6pm every day, then uploading it at the following address. Enjoy!  <a href="https://www.oliverjeffers.com/books#/abookaday">https://www.oliverjeffers.com/books#/abookaday</a></p> <p>Julia Donaldson and her husband are singing some of their songs about the stories here:  <a href="http://www.juliadonaldson.co.uk/songs.php">http://www.juliadonaldson.co.uk/songs.php</a></p> <p>There are live cameras at Edinburgh Zoo so that the children can watch the pandas, penguins etc. :)  <a href="https://www.edinburghzoo.org.uk/webcams/panda-cam">https://www.edinburghzoo.org.uk/webcams/panda-cam</a></p> <p>The Scouts have released 100 activities to try with your family.  <a href="https://www.scouts.org.uk/the-great-indoors">https://www.scouts.org.uk/the-great-indoors</a></p>

Every day an audio story will be added to the David Walliams site. Each one is from The World's Worst Children.

<https://www.worldofdavidwalliams.com>

There are also good worksheets and resources at Twinkl:

<https://www.twinkl.co.uk>

Phonicsplay also contains some lovely games to play too:

<https://www.phonicsplay.co.uk>

Try [www.phonicsbloom.co.uk](http://www.phonicsbloom.co.uk) too.

Keep in touch to let me know what you are up to and please send me photos! Please comment on our page on the website. 😊

Please don't hesitate to get in touch if you need any information or advice.

Missing you all.

Take care and stay safe xxx

Mrs Nowell

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