



Years 5 and 6

LOVEREADING4KIDS INFORMATION:

For your writing tasks, you will need to login to [lovereadings4kids](https://www.lovereadings4kids.co.uk). I have created a login for you to all use. You can also create your own for free if you prefer. In order to read the sections, you will need to click on 'Read an extract' next to the book.

Username: rebeccataylor@st-marys-sabden.lancs.sch.uk

Password: Class3

Monday

Maths:

TT Rockstars: Try some daily rockstars. Can you challenge other children to battles and can you improve your time and score?

My Maths: There are plenty of tasks on My Maths for you to complete. I'm checking the activities online myself and know that there are a number for you to choose from!

Activity: <https://www.youtube.com/watch?v=loz1z-iTbv8> Have a look at this video created by the Lancashire Maths consultants. Look specifically at 3:50 on the time up to 5:04 minutes. There is an activity called 'How to make an orienteering map to use at your house' Can you draw a birds eye view of your house or a room in your house like it shows in the video?

English:

Reading: Try to read some of your book every day. When you finish a book, complete a book review in your green book.

SPAG: Use [spag.com](https://www.spag.com) and choose a task that you would like to complete.

Writing: This week, for your writing tasks, we will explore deadly creatures from around the world (whilst sitting in the comfort of your own home!)

By the end of the week, not only will you know lots about some deadly creatures, you will have also created your own!

Read the following extract from '*Deadly Factbook: Mammals*' by Steve Backshall:

<https://www.lovereadings4kids.co.uk/search?s=deadly+mammals>

Write three sentences to describe each of the five animals you have read about. Try to include some of the descriptive words used in the text, such as '*sublime sense of smell*' (used to describe the polar bear).

You could also choose your favourite animal that you have read about today and create a fact file about it.

Topic:

History- **Which were the first British seaside resorts and why did they develop?**

	<p>Scarborough and Margate are identified as being amongst the earliest seaside resorts. Read the Scarborough Visitor Guide http://www.scarboroughvisitorguide.com/historyofscarborough.html and the Welcome to Margate website http://www.visitoruk.com/Margate/</p> <p>Can you identify the key events from these pages which link the theme of leisure and holidays? You can add these to last week's timetable or create a new one.</p>
<p>Tuesday</p>	<p><u>Maths:</u> <u>TT Rockstars:</u> Try some daily rockstars. Can you challenge other children to battles and can you improve your time and score? <u>My Maths:</u> There are plenty of tasks on My Maths for you to complete. <u>Activity:</u> https://www.youtube.com/watch?v=loz1z-iTbv8 Using yesterday's video, can you now watch from 5:04 up to 5:35 minutes. Can you create the orienteering map? Some ideas for your orienteering points: You could put a letter at each point, and once each letter has been found it could make a word. You could put a word at each point, and once each word has been found it could make a sentence. You could put clues at each point, and once each clue has been found it could explain which animal or object you have been describing. Have fun with this task and enjoy setting a challenge for someone in your family!</p>
	<p><u>English:</u> <u>Reading:</u> Try to read some of your book every day. When you finish a book, complete a book review in your green book. <u>SPAG:</u> Use spag.com and choose a task that you would like to complete. <u>Writing:</u> Read and watch about these deadly animals. For each animal, jot down any words or phrases that grab your attention as you go: <u>The King Cobra:</u> Watch: https://www.youtube.com/watch?v=SCNjiXnYBVl Read: https://www.dkfindout.com/uk/animals-and-nature/reptiles/cobras/ <u>The Blue-ringed Octopus:</u> Watch: https://www.youtube.com/watch?v=om9iq4mo9fl Read: https://www.dkfindout.com/uk/animals-and-nature/squid-snails-and-shellfish/blue-ringed-octopus/ <u>The Honey Badger:</u> Watch: https://www.youtube.com/watch?v=mrFboy3TfiE Read: https://www.dkfindout.com/uk/animals-and-nature/badgers/honey-badger/ Based on what you have learnt, create a quiz for a family member, adult or teacher to answer. An example of a quiz based on deadly animals can be found here: https://www.bbc.co.uk/cbbc/quizzes/deadly-60-felines-and-fangs-quiz</p>
	<p><u>Topic:</u></p>

	<p>Art- Can you create a still life drawing of an item that you might take to the beach. This could be a bucket, spade, bat and ball- anything that might come in handy at the beach. If you can, place the object in front of you so that you can see it whilst drawing it. Once you have created your drawing, can you do a zoomed in section of the item in more detail?</p>
<p>Wednesday</p>	<p><u>Maths:</u> <u>TT Rockstars:</u> Try some daily rockstars. Can you challenge other children to battles and can you improve your time and score? <u>My Maths:</u> There are plenty of tasks on My Maths for you to complete. <u>Activity:</u> https://www.bbc.co.uk/bitesize/clips/z8pfgk7 Watch this video about scale. You can use your map from Monday or create a new one. Can you choose a room in your house or just an object. Try measuring these items and record the measurements in a list.</p>
	<p><u>English:</u> <u>Reading:</u> Try to read some of your book every day. When you finish a book, complete a book review in your green book. <u>SPAG:</u> Use spag.com and choose a task that you would like to complete. <u>Writing:</u> Read the following two extracts about snakes, making a note of any key words or phrases used: '<i>Predators</i>' By Steve Backshall: https://www.lovereading4kids.co.uk/book/8563/Predators-by-Steve-Backshall.html '<i>100 Most Feared Creatures</i>' by Anna Claybourne: https://www.lovereading4kids.co.uk/book/13030/100-Most-Feared-Creatures-by-Anna-Claybourne.html Now watch the '<i>Iguana vs Snake</i>' scene taken from Planet Earth II: https://www.youtube.com/watch?v=Rv9hn4IGofM Imagine you are the new 'David Attenborough' or 'Steve Backshall' and have been asked to narrate this scene (be the voice over for the scene). Write the narrative that you would use to accompany this scene. Try to include lots of facts about snakes using the key words and phrases you have jotted down. You may wish to read aloud your voice over to a family member and, if possible, record it to send to me!</p>
	<p><u>Topic:</u> Geography- Can you find a map of Blackpool or Burnley/Sabden? Look for standard Ordnance Survey symbols on the map and work out what they mean. Investigate whether symbols are different on different scales of maps. The Ordnance Survey website has a map symbol guide https://getoutside.ordnancesurvey.co.uk/filter/?activity=map-reading and OS symbol flashcards with game suggestions https://www.ordnancesurvey.co.uk/documents/resources/25k-map-symbol-flashcards.pdf</p>
<p>Thursday</p>	<p><u>Maths:</u> <u>TT Rockstars:</u> Try some daily rockstars. Can you challenge other children to battles and can you improve your time and score? <u>My Maths:</u> There are plenty of tasks on My Maths for you to complete. <u>Activity:</u> Using your list of measurements from yesterday, can you try and create a scaled drawing of either the room or an item. So for example if your settee is 1m tall (100cm), you might choose to draw it as 1cm tall (100 times smaller) or draw it 10 cm tall (10 times smaller). Experiment with different scales and measurements.</p>
	<p><u>English:</u></p>

	<p><u>Reading:</u> Try to read some of your book every day. When you finish a book, complete a book review in your green book.</p> <p><u>SPAG:</u> Use spag.com and choose a task that you would like to complete.</p> <p><u>Writing:</u> Based on all you have read so far this week, design your own deadly creature. This could be a hybrid of your favourite deadly creatures such as a cobra snake and a tiger combined or a completely new creature. Give your deadly creature a name and draw a picture of it – labelling the key ‘deadly’ features around the image. Write a few sentences to describe your creature explaining why it is so deadly.</p> <p><u>Topic:</u> Computing- I have set one coding task for you on Purple Mash called ‘Guard the Castle’. Remember that the coding tasks have started to get harder and they do follow on from previous ones that I have set. If you’re struggling, remember that you can send me an email using ‘2email’ for help</p>
Friday	<p><u>Maths:</u> <u>TT Rockstars:</u> Try some daily rockstars. Can you challenge other children to battles and can you improve your time and score? <u>My Maths:</u> There are plenty of tasks on My Maths for you to complete. <u>Activity:</u> If you have Lego, can you make a scaled model of an item in your house like the man did in the video? If you do not have Lego, could you use items such as cardboard cereal boxes to make your model? Enjoy this activity and have fun- if you create it out of cardboard or household items, could you decorate it too?</p> <p><u>English:</u> <u>Reading:</u> Try to read some of your book every day. When you finish a book, complete a book review in your green book. <u>SPAG:</u> Use spag.com and choose a task that you would like to complete. <u>Writing:</u> Create a fact file page about the deadly creature you designed yesterday. Think about ensuring you have answered key questions for your reader such as; <i>Where does it live? What makes it deadly? What does it eat? Where and how does it hunt?</i> You may wish to use these examples (on pages 5 and 6) to help you with your layout from ‘<i>Lesser Spotted Animals</i>’ by Martin Brown. https://www.lovereading4kids.co.uk/book/13926/Lesser-Spotted-Animals-by-Martin-Brown.html If possible, you could also film a ‘Deadly 60’ video about your new creature- imagine you are Steve Backshall on the hunt for your deadly creature. Explain to the audience what you are hunting- giving them key facts whilst you are on the search.</p> <p><u>Topic:</u> RE: After the coming of the Holy Spirit, the number of those who became Christians grew so the early Church needed to be organised. One of the important works of those early Christians was to care for the poor as Jesus had done. The apostles were busy preaching and teaching, so they needed help.</p>

	<p>Stephen was one of the people chosen to help in the distribution of food so that the apostles could continue to spread the word of God. The people chosen had to be filled with the Holy Spirit to undertake this work. Stephen was the first deacon, deacons are called to serve and witness to the Word of God. The word 'deacon' is taken from the Greek word meaning 'service'. Eventually Stephen was arrested and sentenced to death for witnessing to the Good News of Jesus. Stephen was the first Christian martyr. A martyr is a person who holds to a belief so strongly that he or she is willing to die for it. Such was the faith that Stephen had in Jesus.</p> <p>This is the story of Stephen based on the Acts of the Apostles.</p> <p><i>Stephen, filled with the power of God's Spirit, did marvellous work among the Jewish people in Jerusalem who had come from North Africa and Asia. Many of them were in Jerusalem on pilgrimage. Some of them tried to argue with Stephen but they found it too difficult. Stephen was very wise, and the Holy Spirit was with him. They were angry and told lies about Stephen.</i></p> <p><i>They turned the scribes and elders against him as well as some of the people. Stephen was arrested. When Stephen stood up in court, he spoke for a long time about the ways in which they had refused to listen to God and to God's messengers. He told the judge and the people about Jesus, but they did not want to listen. They put their hands over their ears. Then they charged at him and dragged him outside the city. There they threw stones at him until he was dead. A young man called Saul watched. He was taking care of their cloaks. Before he died Stephen said: "Lord Jesus, receive my spirit. Do not blame them for what they have done."</i></p> <p>Acts 6: 6-7</p> <p>We are often called upon in life to fundraise or collect food to help those who cannot afford or struggle to find food to eat. In doing this we are like Stephen, chosen to help in the distribution of food. How might we continue to follow Stephen's example and witness to the Good News?</p>
<p>Extra Learning</p>	<p>Create a set of Top Trump cards for the animals you have read about. If you choose snakes, this text would be perfect to support: https://www.lovereading4kids.co.uk/book/13030/100-Most-Feared-Creatures-by-Anna-Claybourne.html. An example of what your Top Trumps may look like can be found here: https://www.nda-toys.com/images/wholesale/top-trumps-snakes-wholesale-20585.jpg</p> <p>Explore the Deadly 60 website further https://www.bbc.co.uk/cbbc/shows/deadly-60 reading and watching about other deadly creatures around the world.</p>

Explore this poem about crocodiles <https://childrens.poetryarchive.org/poem/crick-crack-crocodile/> and this one about walking with an iguana! <https://childrens.poetryarchive.org/poem/walking-with-my-iguana/> Consider performing one of these poems aloud. Record your best performance and do a show for your family!

Steve Backshall has written a few novels too. Here is the opening chapters of his first novel '*Tiger Wars*' for you to read and enjoy: <https://www.lovereadings4kids.co.uk/book/10121/Tiger-Wars-by-Steve-Backshall.html>

<https://www.bbc.co.uk/bitesize/dailylessons> BBC bitesize have a range of daily lessons and videos which cover a range of topics. You can choose your year group (or different year groups too) and look at topics of your choice.

Create a 'book in a box' using an old shoebox. I created a scene from a book I love using tissue paper, an egg box, lollipop sticks and tinfoil. You can use anything that you have around the house. Can you send me a picture of it so that I can try and guess the book?

