



Year 1/2

Monday

Maths: Keep working on the MyMaths and TT Rockstars work, White Rose Maths and BBC Bitesize Maths lessons. Continue to focus on mental maths skills eg 10 more/ less, 20 more/less, counting forwards and backwards, counting in 2,3,5 and 10, addition and subtraction facts.

Challenge: Aerobic maths - whilst jogging on the spot/ doing star jumps, count on in 10s from any single digit number, e.g 4, 14, 24 etc up to 94. Some Y2 children might be able to do this backwards too!

Roll a 1-6 dice twice to generate a two-digit number – write the number in your Home Learning book and show the value of each digit with the tens and ones sticks. e.g. 24 = //.... 45 = ///.....

English:

Reading: Try to read every day. This can be one of the Oxford Owl books, your school reading books, a book of your choice from your collection at home or a comic. <https://readon.myon.co.uk> has some really good non-fiction books to choose from. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of your work to send to me!

Phonics: Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games and I have also spotted another called Phonicsbloom which has some fun free games too. Please concentrate on Phase 5 and 6 phonic games.

Writing:

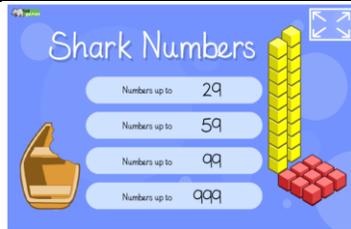
Rumble in the Jungle! Read along with your child with the sound on, or mute the sound and read the story/poem out loud to your child. Encourage your child to join in with whichever approach you choose.: <https://www.booktrust.org.uk/books-andreading/have-somefun/storybooks-andgames/rumble-in-thejungle/> Choose your favourite animal and try to re-read that verse, either independently, or along with the voice over. Ask your child to put actions to some of the words to help them remember e.g. big (wide open arms). Ask your child, “Why is it your favourite animal in the book?” Encourage them to say words or phrases from the text which describe the animal and then complete the prompt orally, e.g. I like the ... because ... Write a few sentences on their favourite animal from the book. Encourage your child to use words from the text and the word ‘and’, e.g.

I like the gorilla the best because he is big, black and hairy. He is ferocious and scary. He makes me laugh when he wallops his chest. Check for capital letters at the start of sentences, full stops at the end, the use of ‘and’ and the capital letter for the word ‘I.’

Topic: RE

Yesterday was Pentecost, a very important day. Find out about the story of Pentecost in the Bible.

	<p>Try to answer the following questions:</p> <ol style="list-style-type: none"> 1. Who was in the room when the Holy Spirit came at Pentecost? 2. What were the signs of the Holy Spirit? 3. How do you think Mary and the disciples felt? 4. Why do you think they felt like that? 5. What do you like best about the Pentecost story and why? 6. What change had the Holy Spirit made to the friends of Jesus? 7. How would you be able to tell what the Holy Spirit had done? 8. What was the Good News the friends shared? <div data-bbox="488 576 1108 975" style="text-align: center;">  <p><i>Suddenly a sound from heaven like the howling of a fierce wind filled the entire house where they were sitting.</i> (acts 2)</p> <p>Blow your prayers into the pinwheel.</p> <p>Pray for love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control. These are gifts of the Holy Spirit.</p> <p>As you blow on the pinwheel, may your prayers fill the room.</p> </div>
<p style="text-align: center;">Tuesday</p>	<p>Maths: Keep working on the MyMaths and TT Rockstars work, White Rose Maths and BBC Bitesize Maths lessons. Continue to focus on mental maths skills eg 10 more/ less, 20 more/less, counting forwards and backwards, counting in 2,3,5 and 10, addition and subtraction facts.</p> <p>Challenge: Aerobic maths - whilst jogging on the spot/ doing star jumps, count on in 10s from a different single digit number, e.g 2, 12, 22 etc up to 92. Again, try backwards or try different starting numbers. Try this place value 'Shark Numbers' game – numbers up to 99 https://www.ictgames.com/sharkNumbers/mobile/</p>



English:

Reading: Try to read every day. This can be one of the Oxford Owl books, your school reading books, a book of your choice from your collection at home or a comic. <https://readon.myon.co.uk> has some really good non-fiction books to choose from. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of your work to send to me!

Phonics: Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games and I have also spotted another called Phonicsbloom which has some fun free games too. Please concentrate on Phase 5 and 6 phonic games.

Writing:

Read 'Rumble in the Jungle' again, encouraging your child to join in with the verses if they can. <https://www.booktrust.org.uk/books-andreading/have-somefun/storybooks-andgames/rumble-in-thejungle/> Ask your child to write a short list of animals that live in the jungle that they have heard about in the book. Ask your child to try and spell these animal names independently without peeking at the book, using their phonics knowledge. (Note: There is no expectation that your child should be able to spell all of these words correctly at this age. They should, however, be encouraged to think about the sounds in the words and ways of spelling each of the sounds). Watch the opening scene of the film The Lion King (up to 2:58 mins): https://www.youtube.com/watch?v=Zn_girpdBag . Watch again but this time pause to discuss and add to the list of animals which live in the jungle. Talk about animals they perhaps have not seen before. Encourage independent spelling again using their phonic knowledge and clapping of the syllables of the animal names, e.g. vulture (two claps), zebra (two claps), elephant (three claps) and hyena (three claps). This list could be recorded as a chart by sorting the animals with one clap, two claps and three claps etc. <https://www.quora.com/What-were-all-the-animalsin-The-Lion-King> Look up the rest of the animals shown and add to the list.

Topic:

Our next topic will be 'Buckets and Spades'. Over the next two weeks your task is to create a 'Seaside in a box'. Be as creative as you can and don't forget to send us a photo!

Think about:

What you could see at the seaside,

What you might do there,

Animals that live there,
Things you could build or find in the sand,
Any buildings that may be near the seaside.
These are some examples to help you with ideas.



Wednesday

Maths: Keep working on the MyMaths and TT Rockstars work, White Rose Maths and BBC Bitesize Maths lessons. Continue to focus on mental maths skills eg 10 more/ less, 20 more/less, counting forwards and backwards, counting in 2,3,5 and 10, addition and subtraction facts.

Challenge: Aerobic maths - whilst jogging on the spot/ doing star jumps, count back in ones from different numbers between 1 and 100. Try hit the button: Place Value Basketball - numbers up to 99

<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>



English:

Reading: Try to read every day. This can be one of the Oxford Owl books, your school reading books, a book of your choice from your collection at home or a comic. <https://readon.myon.co.uk> has some really good non-fiction books to choose from. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of your work to send to me!

Phonics: Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games and I have also spotted another called Phonicsbloom which has some fun free games too. Please concentrate on Phase 5 and 6 phonic games.

Writing:

Watch and enjoy the clip on 'Ten Jungle Animals for Kids': https://www.youtube.com/watch?v=ggK1WdYg_aw (Note: this is an American clip so pronunciation of some animals may differ). Ask your child which animal they found the most interesting and why? "I liked the ...because..." Repeat watching the section of the clip where their favourite animal appears, pausing as you do so for your child to retell the facts that they have heard. Ask them to become the expert on that animal and go and tell someone else in their household all about it. Ask your child to write a fact file on this animal in sentences including the information that they have heard, e.g. Jaguars.

Jaguars are very big cats and are about six feet long. They sleep up in the trees. They eat lots of other animals like deer, monkeys, snakes or fish.

	<p>Ask your child to draw a picture of the animal and label it too. They could also include a 'did you know' question, such as: "Did you know that jaguars love water and are great swimmers?" Check for capital letters, full stops, use of the word 'and' and 'or' and also the question mark.</p>
	<p><u>Topic: Geography</u> Can you remember your address and postcode? Ask a grown up to help you to use Google Earth/ Google Maps. Can you zoom down from space and find your house? Try to find our school and other interesting places that you have visited. Can you find your way home from school on the map? Use a map to plan the walk you are going to go on today. Maybe you could copy the map or design your own.</p>
<p>Thursday</p>	<p><u>Maths:</u> Keep working on the MyMaths and TT Rockstars work, White Rose Maths and BBC Bitesize Maths lessons. Continue to focus on mental maths skills eg 10 more/ less, 20 more/less, counting forwards and backwards, counting in 2,3,5 and 10, addition and subtraction facts. Challenge: Aerobic maths - whilst jogging on the spot/ doing star jumps, count forward in fives from different numbers between 1 and 100. Create your own game of place value bingo to play with your family. https://www.twinkl.co.uk/resource/t-n-4243-editable-hundreds-tens-and-units-place-value-bingo-game</p>
	<p><u>English:</u> <u>Reading:</u> Try to read every day. This can be one of the Oxford Owl books, your school reading books, a book of your choice from your collection at home or a comic. https://readon.myon.co.uk has some really good non-fiction books to choose from. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of your work to send to me! <u>Phonics:</u> Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games and I have also spotted another called Phonicsbloom which has some fun free games too. Please concentrate on Phase 5 and 6 phonic games. <u>Writing:</u> Read and enjoy The Ugly Five by Julia Donaldson and Axel Scheffler. https://www.youtube.com/watch?v=69K2IZ1A1ZU Remind your child that these animals are described by the author as to why they think they are ugly. Can they spot words or phrases which describe each of the five to suggest why they might be thought of as 'ugly'? E.g. The spotted hyena has a spiky mane and spotty skin. He looks grotty and has a voice with a mixture of giggles and groans etc. Encourage your child to orally tell an adult about each animal. Ask your child to imagine they are on a safari tour, viewing 'The Ugly Five' animals in the wild. Explain to your child that their challenge is to write a recount of what they have seen for their friends and family back home, including some description of the five animals. Go back to each animal in turn and jot down words or phrases which describe them. Note: these do not have to be in full sentences today. The focus here is to gather vocabulary, e.g. The Wildebeest spindly legs and gingery beard, big chunky chest and skinny behind, weird Repeat for the other four animals.</p>

	<p><u>Topic:</u> Computing</p> <p>Word processing. Ask a grown up to help you to practise typing your name. Can you write your surname too? Remember capital letters. Challenge. Can you change the size and the type of font? How many times can you type your full name in 5 minutes? Can you write some sentences, using both hands to type? Maybe you could type an e-mail to me. I'd love to hear from you! ☺</p>
Friday	<p><u>Maths:</u> Keep working on the MyMaths and TT Rockstars work, White Rose Maths and BBC Bitesize Maths lessons. Continue to focus on mental maths skills eg 10 more/ less, 20 more/less, counting forwards and backwards, counting in 2,3,5 and 10, addition and subtraction facts.</p> <p>Challenge: Aerobic maths - whilst jogging on the spot/ doing star jumps, count on in twos from different numbers between 1 and 100.</p> <p>Problem solving:</p> <p>Lee reads a book.</p>  <p>The book has 60 pages.</p> <ul style="list-style-type: none"> • On Monday, Lee reads 10 pages • On Tuesday, he reads 5 more pages than he did on Monday • On Wednesday, he finishes the book <p>How many pages does he read on Wednesday?</p> <p><u>English:</u></p> <p><u>Reading:</u> Try to read every day. This can be one of the Oxford Owl books, your school reading books, a book of your choice from your collection at home or a comic. https://readon.myon.co.uk has some really good non-fiction books to choose from. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of your work to send to me!</p> <p><u>Phonics:</u> Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games and I have also spotted another called Phonicsbloom which has some fun free games too. Please concentrate on Phase 5 and 6 phonic games.</p> <p><u>Writing:</u></p> <p>Re-read and enjoy The Ugly Five by Julia Donaldson and Axel Scheffler. https://www.youtube.com/watch?v=69K2IZ1A1ZU Ask your child to use the prompts; first, next, then, after that and finally, to describe which animal was seen and in which order. Return to the vocabulary collected yesterday for each of the animals. Begin to compose the recount using the prompts and the vocabulary collected in the previous session, e.g. Yesterday I went on a safari tour to see The Ugly Five. First I saw the ugly wildebeest. It had spindly legs and a gingery beard. I could see its big chunky chest and its skinny behind. It looked really weird... Next I saw... Then I saw... After that</p>

	<p>I saw... Finally, I saw... Each animal can be described using the vocabulary collected. Check their own writing for spelling using phonics, capital letters for the start of sentences and for the word 'I', full stops and use of the word 'and' and 'but.' Challenge: Research the other animals at the back of the book, e.g. The Big Five. Write a recount as if they had seen these animals instead, after gathering some vocabulary about them.</p> <p><u>Topic: PE</u> Be active! Have a look at the PE challenges on the school website for you to try at home, as part of the Lancashire Schools' Stay at Home Programme. You could also use the Go Noodle website for some fun dancing songs and activities. Don't forget the daily PE with Joe Wicks which is live every morning at 9am. There are also lots of mindfulness, yoga routines available on the internet. Spend time, collecting your thoughts, relaxing, whilst keeping strong. Try a session of Cosmic Kids Yoga eg Squish the Fish https://www.youtube.com/watch?v=LhYtcadR9nw If you like this you may try some other ones too 😊</p>
<p>Extra Learning</p>	<p>Play hide and seek, bake a cake, play board games, make a den, build some lego, have a tea party, put on a puppet show, make some friendship bracelets, paint some rocks, create your own monster use your imagination and have lots of fun!</p> <p>Here are a few more websites containing fun activities for whilst you are at home: Mini Music Maker Manchester! Have a look here: https://youtu.be/7ngv0Cor4iA</p> <p>Draw with Rob is such fun! I would definitely recommend having a look, if you have not already: http://www.robbiddulph.com/draw-with-rob</p> <p>The following website has lots of non-fiction reading material to support reading at home. https://readon.myon.co.uk</p> <p>Oliver Jeffers is reading one of his lovely stories at 6pm every day, then uploading it at the following address. Enjoy! https://www.oliverjeffers.com/books#/abookaday</p> <p>Julia Donaldson and her husband are singing some of their songs about the stories here: http://www.juliadonaldson.co.uk/songs.php</p> <p>There are live cameras at Edinburgh Zoo so that the children can watch the pandas, penguins etc. :) https://www.edinburghzoo.org.uk/webcams/panda-cam</p> <p>The Scouts have released 100 activities to try with your family.</p>

<https://www.scouts.org.uk/the-great-indoors>

Every day an audio story will be added to the David Walliams site. Each one is from The World's Worst Children.

<https://www.worldofdavidwalliams.com>

There are also good worksheets and resources at Twinkl:

<https://www.twinkl.co.uk>

Phonicsplay also contains some lovely games to play too:

<https://www.phonicsplay.co.uk>

Try www.phonicsbloom.co.uk too.

Keep in touch to let me know what you are up to and please send me photos! Please comment on our page on the website. 😊

Please don't hesitate to get in touch if you need any information or advice.

Missing you all.

Take care and stay safe xxx

Mrs Nowell

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