



Reception

Monday	<p>Maths: Roll a dice two times. Can you add up the number of spots? Can you remember the doubles by heart?</p> <p>English: Reading: Try to read every day. This can be a school reading book, a book of your choice from your collection at home or a comic. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of your work to send to me! Phonics: If you have a tablet, download the Teach Your Monster to Read App and the Monster Phonics App and work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home too. Try to apply the words in sentences too. Writing: Use the word card and your amazing phonic knowledge to continue your diary to tell us what you have been up to whilst you are learning from home. 😊 (Just a sentence each day is really beneficial. Encourage your child to use their phonics and don't worry about correcting spellings.)</p> <p>Topic: Science: Has the seed that you planted last week started to grow? Look at the results of our school Science Investigation below... can you remember what you predicted would happen to the seeds? If you can, go for a walk try to spot some of the signs of Spring. Can you see any plants growing? Are there any buds on the hedges? Are there any baby animals in the fields? I'd love to see some photos. You might also like to log on to Purple Mash (2animate) to make your own animation like we did in school. Save it so that I can have a peep! 😊</p>
Tuesday	<p>Maths: What can you do in 60 seconds? How many times can you jump up and down? How many lego bricks can you build into a tower? How many times can you catch a ball? Challenge yourself!</p> <p>English: Reading: Try to read every day. This can be a school reading book, a book of your choice from your collection at home or a comic. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of your work to send to me! Phonics: If you have a tablet, download the Teach Your Monster to Read App and the Monster Phonics App and work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home too. Try to apply the words in sentences too. Writing: Use the word card and your amazing phonic knowledge to continue your diary to tell us what you have been up to whilst you are learning from home. 😊 (Just a sentence each day is really beneficial. Encourage your child to use their phonics and don't worry about correcting spellings.)</p> <p>Topic: Art: Choose a selection of fruit and vegetables. Try to draw them and shade in the colours. Chop the fruit and veg in half and sketch what you can see. What do the seeds look like? (Don't forget to send me photos of your wonderful masterpieces!)</p>
	<p>Maths: Keep practising your number formations by writing every number to 20. Start from 20 and count backwards this week! Ask a grown up to check that you are forming the numbers correctly. If you manage this easily then you can write even bigger numbers!</p>

Wednesday	<p><u>English:</u> <u>Reading:</u> Try to read every day. This can be a school reading book, a book of your choice from your collection at home or a comic. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of your work to send to me! <u>Phonics:</u> If you have a tablet, download the Teach Your Monster to Read App and the Monster Phonics App and work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home too. Try to apply the words in sentences too. <u>Writing:</u> Use the word card and your amazing phonic knowledge to continue your diary to tell us what you have been up to whilst you are learning from home. 😊 (Just a sentence each day is really beneficial. Encourage your child to use their phonics and don't worry about correcting spellings.)</p>
	<p><u>Topic:</u> <u>RE:</u> Have a look at your Lent booklet and try to complete a few more pages independently. Can you make an Easter Garden using natural materials?</p>
Thursday	<p><u>Maths:</u> Can you cut out a butterfly? Ask a grown up to help you. Decorate your butterfly using a symmetrical pattern.</p>
	<p><u>English:</u> <u>Reading:</u> Try to read every day. This can be a school reading book, a book of your choice from your collection at home or a comic. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of your work to send to me! <u>Phonics:</u> If you have a tablet, download the Teach Your Monster to Read App and the Monster Phonics App and work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home too. Try to apply the words in sentences too. <u>Writing:</u> Use the word card and your amazing phonic knowledge to continue your diary to tell us what you have been up to whilst you are learning from home. 😊 (Just a sentence each day is really beneficial. Encourage your child to use their phonics and don't worry about correcting spellings.)</p>
Friday	<p><u>Maths:</u> Set up a shop! Pay for items up to 20p using different coins.</p>
	<p><u>English:</u> <u>Reading:</u> Try to read every day. This can be a school reading book, a book of your choice from your collection at home or a comic. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of your work to send to me! <u>Phonics:</u> If you have a tablet, download the Teach Your Monster to Read App and the Monster Phonics App and work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home too. Try to apply the words in sentences too. <u>Writing:</u> Use the word card and your amazing phonic knowledge to continue your diary to tell us what you have been up to whilst you are learning from home. 😊 (Just a sentence each day is really beneficial. Encourage your child to use their phonics and don't worry about correcting spellings.)</p> <p><u>Topic:</u> <u>PE:</u> Do something active! Can you jog on the spot? Do star jumps? Make up a dance? Play football? Find something that makes your heart beat fast for 30 minutes! 😊 Don't forget to log on to Joe Wicks' daily PE lesson on YouTube at 9am each week day! Superman squats and Mummy runs will raise your heart rate and make you feel happy and energised!</p>

Extra Learning

Play hide and seek, bake a cake, play board games, make a den, build some lego, have a tea party, put on a puppet show, make some friendship bracelets, paint some rocks, create your own monster use your imagination and have lots of fun!

Here are a few more websites containing fun activities for whilst you are at home:

Oliver Jeffers is reading one of his lovely stories at 6pm every day, then uploading it at the following address. Enjoy!

<https://www.oliverjeffers.com/books#/abookaday>

Julia Donaldson and her husband are singing some of their songs about the stories here:

<http://www.juliadonaldson.co.uk/songs.php>

There are live cameras at Edinburgh Zoo so that the children can watch the pandas, penguins etc. :)

<https://www.edinburghzoo.org.uk/webcams/panda-cam>

The Scouts have released 100 activities to try with your family.

<https://www.scouts.org.uk/the-great-indoors>

Every day an audio story will be added to the David Walliams site. Each one is from The World's Worst Children.

<https://www.worldofdavidwalliams.com>

There are also good worksheets and resources at Twinkl:

<https://www.twinkl.co.uk>

Phonicsplay also contains some lovely games to play too:

<https://www.phonicsplay.co.uk>

Keep in touch to let me know what you are up to and please send me photos! Please add to the Class 1 blog on Purple Mash or comment on our page on the website. 😊

Please don't hesitate to get in touch if you need any information or advice.

Sophie Nowell

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Science Investigation Results.....

Sorry, the photos are not so clear but hopefully the children can see that the seed in the light with water and the seed in the dark with water both germinated, but the seeds with no water did not. (You will need to enlarge the picture below!)

Last week, Class 1 started a science investigation to find out whether seeds need light and water to germinate. We had 4 seeds - 2 were put in the dark cupboard (one of these had water) and 2 were left in the light (again, one of these had water). The children predicted what they think might have happened. When I was in school today, I took photos so that they could see the results



So, our results show that seeds will germinate whether they are in the dark or the light as long as they have water. The seeds contain everything else that they need to start growing! I wonder what would happen if we let them carry on growing in the dark and the light though? ☺

Can you think of your own science investigation to try at home? :)

