



St Mary's RCP Primary School

Pupil Premium Strategy Statement

Planning for Academic Year 2019/20

Pupil Premium is based on the number of pupils who have been eligible for Free School Meals at any point in the last six years. There is also a premium for children whose parents are currently serving in the armed forces and for pupils who are Looked After Children or have been previously. Pupil Premium will be used by this school to address any underlying inequalities for eligible children by ensuring that funding is used effectively and reaches the pupils who need it most.

Objectives

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
- As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

School overview

Metric	Data
School name	St Mary's RC Primary School
Pupils in school	90

Proportion of disadvantaged pupils	13.3%
Pupil premium allocation this academic year	£19,720
Academic year or years covered by statement	2019 - 2020
Publish date	September 2019
Review date	September 2020
Statement authorised by	Claire Halstead
Pupil premium lead	Claire Halstead
Governor lead	Peter White

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	0.89
Writing	0.23
Maths	0.30

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Improve the outcomes for Pupil Premium Children in Reading, Writing, GPS and Mathematics.
Priority 2	Ensure that all SEND children have continued access to high quality interventions that narrow the attainment gap – ensuring good progress is made by all.
Priority 3	Ensure that Pupil Premium children have access to all enrichment activities.
Barriers to learning these priorities address	Skills in reading, writing and mathematics can be lower for pupils eligible for the pupil premium compared to other pupils. This slows progress in subsequent years. 33% of pupil premium children have identified SEND needs. Some children have moved schools frequently and can have gaps in their education.
Projected spending	TAs - £9000 CPD - £500 SENCO, assessments and support - £2000

	<p>Teacher tuition - £2730</p> <p>Learning Resources - £800</p> <p>Educational Visits - £1700</p> <p>After School Clubs - £200</p> <p>Uniform - £160</p> <p>Music Tuition - £930</p>
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Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	To improve the outcomes for Pupil Premium Children in Reading and for them to make their expected progress.	July 2020
Progress in Writing	To improve the outcomes for Pupil Premium Children in Writing/ GPS and for them to make their expected progress.	July 2020
Progress in Mathematics	To improve the outcomes for Pupil Premium Children in Maths and for them to make their expected progress.	July 2020
Phonics	100% Y1 PP children reach the pass mark for the Phonics Screening check.	June 2020
Other	To ensure that all SEND children have continued access to high quality interventions that narrow the attainment gap – ensuring good progress is made by all.	July 2020

Targeted academic support for current academic year

Measure	Activity
Priority 1	To redeploy, through our provision map, teaching assistants and teaching staff to provide small group and 1:1 intervention for children in receipt of pupil premium who are currently working below national year group expectations, or at risk of falling below 100 in scaled scores in reading, writing and mathematics.
Priority 2	To continue to ensure that, through our SENCO, appropriate SMART targets are set for identified SEND children and that these are closely monitored.

	Increase targeted support from Teaching Assistants for phonics, reading and mathematics. Focused narrowing the gap support.
Barriers to learning these priorities address	33% of pupil premium children have identified SEND needs.
Projected spending	TAs - £9000 SENCO, assessments and support - £2000 Teacher tuition - £2730

Wider strategies for current academic year

Measure	Activity
Priority 1	We will implement a subsidy to enable Pupil Premium children to fully access the curriculum and reduce the attainment gap. This will include subsidised access to school trips/ residential holidays and access to enrichment activities such as sports clubs, music tuition and also after school club provision.
Barriers to learning these priorities address	Pupil Premium children will have all the same opportunities to develop their confidence, self-esteem and individual talents. This will also help support emotional and physical health and well-being, which has a positive impact on attainment and progression. There will be further support for working families, this will help support economic well-being.
Projected spending	Educational Visits - £1700 After School Clubs - £200 Uniform - £160 Music Tuition - £930

Monitoring and Implementation

Area	Action	Success Criteria
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Teaching	<p>To redeploy, through our provision map, teaching assistants and teaching staff to provide small group and 1:1 intervention for children in receipt of pupil premium who are currently working below national year group expectations, or at risk of falling below 100 in scaled scores in reading, writing and mathematics.</p> <p>To continue to ensure that, through our SENCO, appropriate SMART targets are set for identified SEND children and that these are closely monitored.</p> <p>Increase targeted support from Teaching Assistants for phonics, reading and mathematics. Focused narrowing the gap support.</p> <p>Teacher support in Key Stage 2 English, GPS and Mathematics booster for children currently working below age related (at risk of falling below 100 on the scaled scores).</p> <p>Specialist 1:1 teaching for children experiencing significant difficulties acquiring age appropriate English and maths skills.</p> <p>Purchase resources to develop consistencies in reading, spelling and mathematics</p>	<p>A reduction in the attainment gap of pupil premium children in all years in reading, writing, GPS and mathematics.</p> <p>Targets correctly address gaps in learning and help the attainment gap narrow quickly.</p> <p>Scaled scores for pupils rise to or above 100.</p> <p>Children gain skills at their own pace. These skills then support the pupils better in class.</p>
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	<p>between home and school (eg Nesy).</p> <p>We will continue to track and monitor data of Pupil Premium children and exit data analysed for intervention programmes.</p>	<p>Children's spelling and reading ability improves and children can practise in their own time.</p> <p>PP children will make good progress relative to their start position and the majority of them will meet age related expectations.</p>
Wider strategies	<p>We will implement a subsidy to enable Pupil Premium children to fully access the curriculum and reduce the attainment gap. This will include subsidised access to school trips/ residential holidays and access to enrichment activities such as sports clubs, music tuition and also after school club provision.</p>	<p>Pupil Premium children have opportunities to develop their confidence, self-esteem and individual talents. This will also help support emotional and physical health and well-being.</p> <p>Support for working families will help support economic well-being.</p>

Review: last year's aims and outcomes

Aim	Outcome
Improve the outcomes for Pupil Premium Children in Reading, Writing, GPS and Mathematics.	There were no Y2 PP children. For Y6, 100% of PP children made expected attainment and progress.
Ensure that all SEND children have continued access to high quality interventions that narrow the attainment gap – ensuring good progress is made by all.	There were no Y2 PP children. For Y6, 100% of PP with SEND children made expected attainment and progress.
Ensure that Pupil Premium children have access to all enrichment activities.	All PP children attended all enrichment activities of their choice – no pupil was discriminated against.