



St Mary's RCP Primary School Pupil Premium Strategy Planning for Academic Year 2018/19

This document details the proposed spend of the Pupil Premium for the academic year 2018/19.

Overview of the school (with effect from September 2018) and anticipated funding:

Summary Information	
Total number of pupils on roll	83
Total number of pupils eligible for PPG	16
Total number of children eligible for PPG+	4
Amount of PPG received per pupil	£1,320 x 9; £300 x 3
Amount of PPG+ grant received	£7,270
Total projected Indicative amount of PPG	£20,050

Current Attainment

% achieving expected standard in reading	80%
% achieving expected standard in GPS	80%
% achieving expected standard in maths	73%

Summary of in and out of school barriers to educational achievement faced by eligible pupils of the school:

1.	Skills in reading, writing and mathematics can be lower for pupils eligible for the pupil premium than for other pupils. This slows progress in subsequent years.
2.	26% of pupil premium children have identified SEND needs.
3.	Access to enrichment activities can be limited.
4.	Some children have moved schools frequently and can have gaps in their education.

How the Pupil Premium will be spent in 2018/19:

We will...

1.	Improve the outcomes for Pupil Premium Children in Reading, Writing, GPS and Mathematics.
2.	Ensure that all SEND children have continued access to high quality interventions that narrow the attainment gap – ensuring good progress is made by all.
3.	Ensure that Pupil Premium children have access to all enrichment activities.

Action Plan 2018/19:

Objective	Action	Success Criteria	Costings
1&2.	To redeploy, through our provision map, teaching assistants and teaching staff	A reduction in the attainment gap of pupil premium children in all years in reading, writing, GPS and	See Pupil Premium Funding Sheet 2018/2019

	<p>to provide small group and 1:1 intervention for children in receipt of pupil premium who are currently working below national year group expectations, or at risk of falling below 100 in scaled scores in reading, writing and mathematics.</p> <p>To continue to ensure that, through our SENCO, appropriate SMART targets are set for identified SEND children and that these are closely monitored. Increase targeted support from Teaching Assistants for phonics, reading and mathematics. Focused narrowing the gap support.</p> <p>Teacher support in Key Stage 2 English, GPS and Mathematics booster for children currently working below age related (at risk of falling below 100 on the scaled scores).</p> <p>Specialist 1:1 teaching for children experiencing significant difficulties acquiring age appropriate English and maths skills.</p> <p>Purchase resources to develop consistencies in reading, spelling and mathematics between home and school (eg Nesy).</p> <p>We will continue to track and monitor data of Pupil Premium children and exit</p>	<p>mathematics.</p> <p>Targets correctly address gaps in learning and help the attainment gap narrow quickly.</p> <p>Scaled scores for pupils rise to or above 100.</p> <p>Children gain skills at their own pace. These skills then support the pupils better in class.</p> <p>Children's spelling and reading ability improves and children can practise in their own time.</p>	
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	data analysed for intervention programmes.		
3.	We will implement a subsidy to enable Pupil Premium children to fully access the curriculum and reduce the attainment gap. This will include subsidised access to school trips/ residential holidays and access to enrichment activities such as sports clubs, music tuition and also after school club provision.	<p>Pupil Premium children have opportunities to develop their confidence, self-esteem and individual talents. This will also help support emotional and physical health and well-being.</p> <p>Support for working families will help support economic well-being.</p>	

How we will measure the impact of Pupil Premium Expenditure in 2018/19:

We will...

Objective 1&2	<p>Review termly tracking data of Pupil Premium Pupil progress to outline the reduction in the attainment gap and set appropriate targets.</p> <p>Monitor intervention programmes and quality first teaching to identify that children have access to high quality support / teaching.</p>
3	<p>Monitor attendance at out of school clubs and how the pupil premium has enabled access to educational visits and other enrichment activities. We will evaluate the impact on confidence and self-esteem through attendance.</p> <p>Ensure that no pupil at St Mary's RC Primary will be disadvantaged or unable to access fee paying enrichment activities due to cost.</p>

The Pupil Premium Strategy will be reviewed in September 2019