

## **Marking Codes**

<b>Symbol</b>	<b>Meaning</b>
S	Support has been given to complete the work either by the Teacher or a Teaching Assistant
V	Verbal feedback has been given about this piece of work
PM	Peer Marking – pupil marking other pupil's work under guidance from the Teacher

## **Marking Partnerships**

These are the different marking partnerships that may take place within our school.

### Teaching Assistant and Pupil

Pupils often share their work with a Teaching Assistant. Teaching Assistants also mark in green pen. The activities they mark tend to be of a set 'tick list' format and it is then always acknowledgement marked by the Class Teachers. Teaching Assistants will also use the symbol S on children's work when they have given support.

### Teacher and Pupil

This is the most in depth form of marking and takes on different forms as outlined in the school policy. The teacher and pupil will have a dialogue about work either written or in the case of younger children, a verbal dialogue.

### Pupil and Pupil (Peer Marking)

If a child marks another child's work it is part of a learning experience. They will do it using a different colour to the original piece. They will be led in their marking by the Class Teacher who sets guidelines for their own room. Children will mark against a Success Criteria and be encouraged to leave constructive criticism and positive comments. Peer Marking is also acknowledgement marked by the Class Teacher.